

NATIONAL UNION
OF
STUDENTS



UNION NATIONALE
DES
ETUDIANTS

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MINUTES OF THE FOURTH ANNUAL GENERAL MEETING

MAY 12-16 1976

UNIVERSITY OF WINNIPEG

The fourth Annual General Meeting was called to order at 10:05 am, Thursday, May 13, 1976 by Pierre Ouellette. A welcome was offered by Dr. H.E. Duckworth, President of the University of Winnipeg. He spoke of the university's development from a pioneer college to independent liberal arts institution. In dealing with its responsibilities and opportunities the university concentrates on continuing and part-time education programmes which are fully accessible to the community.

Pierre Ouellette welcomed delegates on behalf of the Central Committee. He described briefly developments in NUS/UNE during 1975-76, from financial crisis to growth on such a scale that much day-to-day work was frustrated. The work on many campuses had brought a high profile for NUS/UNE and it was with enthusiasm that people looked to the kind of national union of students there would be now that resources were available for that organization. Full accessibility to post-secondary education had to remain the principle focus. The conference would set the specific focus for NUS/UNE efforts over the next six months, and the Central Committee recommended strong, concentrated action for that period. He introduced the members of the Central Committee and staff.

Member Associations Present

University of British Columbia
Brock University
University of Calgary
Capilano College
Carleton University
Dalhousie University
Douglas College
University of King's College
Lakehead University
University of Lethbridge
McMaster University
MUN West Coast Regional College
(Corner Brook)

University of New Brunswick
Nova Scotia College of Art & Design
Notre Dame University
University of Regina
St. Mary's University
University of Saskatchewan
Simon Fraser University
University of Toronto (SAC)
Vancouver Community College (Langara)
University of Waterloo
University of Winnipeg
York University

Observer Associations Present

University of Alberta
Atkinson College
Bishop's University
Brandon University
Cariboo College
Concordia University, SGWU Campus
University of Guelph
Kelsey I.A.A.S.
Loyola Campus, Concordia University
University of Manitoba
McGill University

1'Université de Moncton
Nova Scotia Teachers' College
1'Université d'Ottawa
Queen's University
Ryerson Polytechnical Institute
Seneca College
University of Toronto (APUS)
Wascana I.A.A.S.
University of Western Ontario

Press Representatives Present

Canadian University Press
The Manitoban

The Young Socialist
The Uniter

1. Approval of the Agenda

A change from the agenda as mailed was noted.

MOTION: UBC/King's
To accept the agenda as presented.
CARRIED

2. Minutes of the Last Meeting

MOTION: Simon Fraser/Lethbridge
To accept the minutes of the Sixth General Meeting as circulated.
CARRIED

3. Membership Matters

Pierre Ouellette announced that the Central Committee had considered questions relating to the membership of the Students' Union of MUN West Coast Regional College, Corner Brook, Newfoundland. A referendum had been held while the College was part of the Memorial University of Newfoundland Students' Union. Now that an independent union had been created at Corner Brook that new union considered itself a member of NUS/UNE. The Central Committee had decided to accept the fact that Corner Brook were members. Rob Riteman explained details of the situation, especially the establishment of a separate student government. He stated that both campuses of MUN had voted overwhelmingly for NUS/UNE membership and separate unions at Corner Brook and St. John's.

Pierre Ouellette reported a Central Committee recommendation under By-law IV that nine listed student associations be accepted as members of NUS/UNE.

MOTION: Lethbridge/UBC
That the University of Calgary Students' Union; Douglas
College Student Society; Students' Society, Vancouver Community
College (Langara); McMaster Students' Union; Notre Dame
University Student Union; United Students' Council of Nova

Scotia Agricultural College; Student Union of Nova Scotia College of Art and Design; Selkirk College Students' Society; and University of Waterloo Federation of Students be admitted as members of the National Union of Students / Union nationale des étudiants.

CARRIED UNANIMOUSLY

4. Financial Committee

Pierre Ouellette reported that the Central Committee wished to see establishment of a committee of five to seven people who would work with the Treasurer over the conference time to look at budgetary matters and make recommendations on them. The committee could have regional representation if the members desired, but the Central Committee felt that interest in financial matters was more important.

MOTION: Simon Fraser/Brock
That a financial committee of the conference as recommended be struck.

CARRIED

Pierre Ouellette asked that members of the committee attend the workshop sessions on organizational growth, and that those who wished to join the committee meet with the Treasurer.

5. NUS/UNE Orientation

Pierre Ouellette reminded delegates of the prior requests that conferences begin with an orientation to NUS/UNE. He referred to the circulated orientation paper, and spoke of the problems leading to dissolution of the Canadian Union of Students. CUS's collapse deserved attention, since problems it encountered should be avoided in NUS/UNE. One necessary step was continued reliance upon the elected representatives of Canadian students, and continuing realization that NUS/UNE was indeed an organization of students on the campuses. However, CUS's many advantages and accomplishments were overlooked at the end. Toronto (APUS) suggested that the reasons for a national organization should be discussed, and Loyola agreed. Ouellette described briefly the development since 1972 of the existing organizations, each with a different focus, but with the same goals. Over the past year that development had been turning to the task of building one organization for Canadian post-secondary students. Further discussion on the topic was referred to the workshop on restructuring of student organizations.

6. Support for Martin Loney

Toronto (APUS) stated that a past president of CUS, Martin Loney, was receiving pressure from the Carleton University Administration, partly as result of his activities while a student. Toronto (APUS) felt that it would be a fitting tribute to vote support for Martin Loney. Carleton explained that as a result of Loney's radical activity the Director of the School of Social Work rejected a committee recommendation that Loney be hired, then the person offered the job refused it because of the controversy. Students were supporting Loney. It was agreed that a vote of those at the conference, not of NUS/UNE itself, should be held.

MOTION: Toronto (APUS)/Simon Fraser
That the delegates express support for Martin Loney's struggle with the Carleton School of Social Work and that a message to that effect be sent immediately.

CARRIED UNANIMOUSLY

MOTION: King's/Douglas
That the plenary session recess until 8:00 p.m., Saturday, May 15.
CARRIED

The plenary session reconvened at 8:25 p.m., Saturday, May 15, 1976. It was called to order by the chairperson, Joyce Andres, who explained rules of voting.

7. Smoking in plenary sessions

MOTION: UBC/Carleton
That there be no smoking in the plenary sessions.

AMENDMENT: Toronto (APUS)/Lakehead
To amend the motion to read "that there be separate sections for smokers and non-smokers in the plenary room".

There was some debate as to the practicality of dividing delegations on these lines.

The vote was called on the amendment.

DEFEATED

The vote on the main motion was called, and a standing vote held.

DEFEATED

8. Agenda

There was no objection to a suggestion from the chair that financial reports and most of the Central Committee reports be dealt with on Sunday, rather than at the Saturday evening session.

9. Limit on Debate

The chair called for a motion to close debate at 11:00 p.m.

MOTION: Dalhousie/King's
That debate close at 11:00 p.m. this evening.
CARRIED

10. Movers' Responsibility for New Activity

Attention was called to a notice of motion given by Winnipeg and York at the close of the sixth general meeting, held in Fredericton. Winnipeg was asked if they wished to proceed with that motion. Waterloo asked that following acceptance of a motion, associations be given the opportunity to volunteer to carry out the work, so that the burden would not rest entirely with the Central Committee and staff.

MOTION: Winnipeg/Lethbridge
That any and all motions presented to and accepted by any plenary session of NUS/UNE which require research, the formation of a Task Force, the collection of information from other post-secondary institutions or the implementation of a strategy of NUS/UNE policy be co-ordinated by the post-secondary institution that introduces the motion unless otherwise directed by the plenary session.

Simon Fraser felt that the motion was too restrictive of associations' ability to make motions. Winnipeg pointed out that the possibility of directing the responsibility elsewhere preserved necessary flexibility. The aim was that there be direction with each motion for research or such activities. Atkinson asked whether they had a vote. Dan O'Connor answered that Atkinson was not a member of NUS/UNE, and therefore did not have a vote on matters calling for a vote of the members.

The vote was called on the main motion.

CARRIED

11. Membership of St. Mary's Student Association

Pierre Ouellette reported for the Central Committee that in reviewing the standing of current members, questions as to fees and membership rights arose. St. Mary's were in arrears and a proposal for settlement of the arrears had been suggested. St. Mary's stated that they were going through a year-end audit, were unable to commit themselves to a proposal, acknowledged their debt and hoped to negotiate a settlement so that they could once again be members in good standing of NUS/UNE.

MOTION:

Dalhousie/Simon Fraser

That St. Mary's be retained as a member in good standing of this plenary and that a fee repayment schedule be negotiated between St. Mary's and the Central Committee.

CARRIED

12. Membership of U.B.C. Alma Mater Society

Continuing his report on behalf of the Central Committee, Ouellette described how UBC held an inconclusive referendum on the \$1.00 fee in March, with neither quorum nor majority being reached. On the understanding that the fee payment period runs from October to October the Central Committee decided that UBC should be members for this plenary. UBC membership was not subject to suspension until October, by which time they would have to hold a referendum on NUS/UNE membership. This was the Central Committee ruling. Ouellette asked for discussion of the matter, but felt that action by members at this time was not required.

Toronto (SAC) asked if there was a commitment by UBC to hold a referendum. Ouellette replied that UBC had guaranteed a referendum in the fall of 1976. Regina asked for the wording of the March UBC referendum. UBC detailed the problems with quorum and majority. Regina asked what UBC's membership fee would be if a referendum before October 15, 1976 was successful, and presumed that the referendum would be retroactive for the 1976-77 fiscal year. UBC said that their intention, subject to Council approval, was to hold a referendum for \$1.00 membership in NUS/UNE. Regina repeated their concern about when the \$1.00 would be effective, stating their understanding that under the October 1974 motion the \$1.00 membership began in May 1976 and if an association had not held a referendum approving the \$1.00 by then their membership would lapse. Regina asked if UBC was a member at this plenary at 30 cents or \$1.00 if they voted. Ouellette repeated the Central Committee ruling that UBC was a member until mid-October, and added that in 1976-77 the fee for all members was \$1.00. The Central Committee was also suggesting that considering the circumstances at UBC a negotiated fee repayment for 1976-77 would be brought to the October plenary, under which it might be possible for UBC to retain status at 30 cents.

Regina declared that since everyone present wished UBC to retain its membership, the spirit of the October 1974 motion should be lived up to, so since UBC's commitment was welcome, the spirit of the motion would be broken if there was not a guarantee from UBC that they would be paying the same fees as any other member association. Dan O'Connor stated that with regards to the spirit of a motion, that when one looked at the standing of a member the question went to the requirements of membership in the constitution. An association ceased to be a member when they did so under one of the constitutional categories for expulsion or withdrawal, and in this case withdrawal was not being raised. Precise constitutional provisions existed because membership was a decision for the students on a campus, not just of the student government or of the other members. Limited reasons for expulsion were to protect the students' interests. He continued that UBC was a member, that the members' fee in 1976-77 was \$1.00 and that UBC was legally required to pay the \$1.00 per full-time regular student unless (1) they decided to withdraw through referendum by October 15 or unless (2) the other members by a two-thirds vote (presumably held in October since no member was required to pay fees until then) said that there were exceptional circumstances for UBC and that some or all of the \$1.00 need not be paid in 1976-77. Those were the only two ways in which UBC would not be required to pay the \$1.00, but since fees were not due until October no decision was possible until then.

Regina said that they were not up much on the constitutionality of the situation but it seemed clear when the motion was put forward in October 1974 that people without the approving referendum would not be members in May 1976. Regina agreed with abiding by the wishes of students on a campus, but here those wishes were questionable. A choice appeared to be made by the failure to reach the required majority, and Regina asked if that choice was being lived up to. Regina stated it appeared that they had lost if it was a constitutional matter, but there was also a spirit to be lived up to when these decisions were made. Dan O'Connor asked if anyone had a copy of the October 1974 motion, since his memory of it was not clear. He agreed that Regina had lost if it was decided on the constitution, declaring that Regina was also protected by the constitution from expulsion for any but the stated reasons under the binding contract of membership. The binding contract of membership set out the reasons for expulsion, and a member could not be expelled for other reasons.

Regina felt that there was no suggestion, intention or question of expelling UBC. It was necessary to live up to the intent of motions and students' decisions on a campus. Getting into nitty gritty constitutional matters was a way to bog a conference down, and the plenary was into that now. Regina's basic point was that 28 or 29 member associations had held referenda since October 1974 to belong at \$1.00, one member association held a referendum that could not be implemented on that campus. Regina had a further point of concern that the next conference could well be held before October 15, the date by which UBC could withdraw without liability for fees. Was there then a guarantee from UBC that they would be paying the 30 cent membership fee? Even if there was such a guarantee, it would be wrong since there should be a guarantee of the \$1.00. Regina felt that there had to be a guarantee from UBC that it would pay fees in 1976-77. Pierre Ouellette agreed with Regina's sense of the spirit of the October 1974 motion, but this was a constitutional matter which the Central Committee had weighed carefully. Most members of the Central Committee were uneasy due to the situation's complexity. It was by no means clear cut. The Central Committee felt that the safest way to undertake the matter was in an extremely legalistic fashion. That fashion pointed to the only source and anchor, the constitution. Constitutionally the Central Committee felt that UBC was a member until their fees came due in October. There was a member association committed to membership and a referendum for the \$1.00 which had missed quorum for approval of the \$1.00. The Central Committee therefore felt that the matter should be left, with UBC a member in good standing at this conference.

Dorothy Kent was not sure about the constitution, was sympathetic to Regina's reservations because of her own, but stated that since constitutionally the question need not arise until October, by which time UBC students could make the right decision NUS/UNE membership, UBC students should be extended that option. Their fees were not due until October, and they had the right to change their minds. She hoped and believed that UBC students would change their minds and vote with quorum for continued membership in NUS/UNE.

UBC agreed that the right decision would be made in another referendum with commitment and a good Council. UBC asked who Regina felt had lost when using the phrase "we have lost". Regina did not recall using such a phrase, but said if such a phrase had been used it was not intended and was a wrong way of describing the situation. Regina's position was their concern that an institution might be paying 30 cents yet participate equally with all the others, who would be paying \$1.00. There was no guarantee that UBC would be accepting full responsibilities for the privilege of voting in the organization.

Dan O'Connor reassured Regina. The criteria for expulsion were also those for suspension of voting privileges. It was within the powers of the members to say in October that an exceptional agreement permitting 30 cent fees was acceptable and that for failure to meet financial obligations UBC's vote in October was suspended. That was an option when UBC actually failed to meet its financial requirements, but only then. Pierre Ouellette suggested that unless someone else objected to the Central Committee decisions the plenary move on. Waterloo asked if UBC had sent the required application, and whether UBC could comply with the binding contract to pay fees. If not, continued membership was breach of contract, which would not be in their best interests. Dan O'Connor answered that the contract was to pay fees unless a referendum on or before October 15 authorized withdrawal. He presumed that UBC realized their obligation to pay the \$1.00 per student if they fail to hold a referendum by October 15 that authorizes withdrawal. UBC, by choosing not to withdraw on the basis of the March referendum, was putting its finances at the mercies of the other NUS/UNE members, regardless of the outcome of a fall referendum. Dealing with Waterloo's first question, O'Connor stated that the constitution was different when UBC joined, since they were apparently the first association to join NUS/UNE - in the winter of 1973. The records indicated that UBC applied in writing for membership after a successful referendum and was accepted by the procedures in effect before the first annual general meeting. Since then UBC had fulfilled its binding contract as a member.

UBC asked if there was going to be a resolution placed before the meeting. None being made, UBC spoke, acknowledging the constitutional barriers to expulsion and stressing their commitment to NUS/UNE. Brock stated that there was a Central Committee ruling which should be accepted.

MOTION: Brock/Douglas
That the members accept the Central Committee ruling on UBC's membership.

Lethbridge felt that, technically, there was little to discuss. What bothered some was that, like the speaker, they went into the October 1974 meeting as Central Committee members who had done a great deal of soul searching to come to the conclusion that a fee increase was necessary and that the members had to commit themselves to hold a referendum for the increased fee by a certain date. It was debated extensively at the time, and Lethbridge was sure that the date had passed by May 15, 1976. Lethbridge's objection was that a good deal of the members worked on the assumption that if they did not hold a referendum by May 1976 they would not be members.

It was not good, when the membership made such a commitment to NUS/UNE that in some cases there were special circumstances. Lethbridge asked if the debate would be the same if more associations were in the position of the UBC Alma Mater Society, but felt that otherwise there was no dispute. Regina felt that the matter had been clarified, and that the Central Committee ruling should be accepted. Regina had been acting on the impression that UBC owed the \$1.00 as of this conference, and that UBC owed it as a condition of membership. It now appeared that they could continue at 30 cents until October. O'Connor interjected that UBC continued as a member at the \$1.00, but that any member holding a referendum which approved withdrawal by October 15 need not pay the \$1.00. All members were in the same position with regards to requirement to pay fees.

VCC (Langara) called the question.

There was an objection to putting the question, a vote on putting the question was held, and approved. The chair ruled that UBC abstain.

The vote was called on the motion.

CARRIED

13. Membership of Columbia College Student Society

Completing the Central Committee report, Pierre Ouellette told that Columbia College in Vancouver had joined under procedures existing at the time of the organization's founding, there had been no contact and no indication that Columbia considered themselves a member. There was even doubt that Columbia was a post-secondary institution. The Central Committee therefore recommended that Columbia's fees be waived and that they be expelled as members.

MOTION: Brock/Lethbridge
That Columbia College Student Society be expelled from NUS/UNE membership for failure to meet their financial obligations, and that their past fees be waived in view of the special circumstances.

CARRIED

14. Standing Resolutions

Dan O'Connor explained that some material previously in the constitution was not appropriate under the organization's incorporation, so provision was made for standing resolutions. Standing resolutions required a two-thirds vote of the membership.

MOTION: Brock/Simon Fraser
To adopt Standing Resolution No. 1

DECLARATION OF THE CANADIAN STUDENT

1. Education is a contributive social process, the essence of which is an expanding awareness of people's social and natural environment through dialogue and co-operative intellectual effort. The principal goal of education is to serve society by developing the full potential of all citizens as free, creative, thinking and acting human beings and therefore to serve society by helping achieve equality of the essential conditions of human living. The student must discover, examine and assimilate the knowledge of herself and her environment and must develop the ability to cope with and transform it.

2. The Canadian student has the right and duty to improve herself as a social being and to contribute to the development of society by:

- (a) expanding knowledge through research and the objective analysis of existing hypotheses and ideas and the formulation of others;
- (b) learning and sharing her perceptions and thoughts with her fellow citizens and constructively criticizing theirs';
- (c) engaging in fundamental action, as an individual or in a group, to confront society with discoveries and to promote consequent action to bring reforms into practice;
- (d) playing a full part in the life of the community as a citizen.

3. The Canadian student has the right to establish democratic representative student associations. Realizing that educational reform will not come in a vacuum or without a continuous examination and transformation of social values and institutional arrangements, the associations must be free to align themselves with other groups in society which have similar aims.

4. The Canadian student is a member of a global society with the right and duty to be concerned about her fellow students' understanding.

5. The Canadian student, as a full member of the academic community and society, has the right and duty to participate in shaping an environment conducive to the accomplishment of these aims and to make basic decisions about the conditions and nature of her intellectual activity and the goals served by educational institutions. The student has the right to assure that the educational system is accessible and democratic so that it will serve the interests of the whole society. The Canadian student has the right to be free to continue her education without any material, economic or psychological barriers, created by the absence of real equality of essential conditions.

Brock ascertained that the declaration had been the preamble of the constitution before incorporation.

The vote on the resolution was put.

CARRIED

O'Connor explained that the second proposed standing resolution was the result of attempts to place the creation of standing committees on a surer footing, rather than creating new guidelines with each new standing committee.

MOTION: Carleton/Lakehead
To adopt Standing Resolution No. 2

AMENDMENT: Brock/Lethbridge
To amend s. 3 by inserting "and desirable" after "When possible".

Brock agreed with the intent of s. 3 but felt it might be too restrictive in situations where proximity was not desirable.

The vote on the amendment was put.

CARRIED

The vote was called on the resolution as amended.

STANDING COMMITTEES

1. Standing Committees of NUS/UNE are established by the members when,
 - (a) on-going direct contribution by campuses to a field of activity is needed;
 - (b) experience and abilities from certain campuses should be especially involved in an aspect of NUS/UNE work;
 - (c) limits on NUS/UNE resources mean that volunteer effort is necessary to further NUS/UNE's work in a field or activity.
2. For each standing committee, the Central Committee shall assign one of its members and, in consultation with the staff members, an employee to work with the committee and to be the committee's liason with the Central Committee and staff.
3. Whenever possible and desirable, the members of a standing committee shall be chosen in regards to geographical proximity, so that the committee meetings can be held with little or no expense.
4. Standing committees should report on their activities to the general meetings of NUS/UNE.
5. Between general meetings standing committees should report on their activities to the Central Committee.
6. A standing committee should consult with the Central Committee or the Central Committee liason person before speaking on behalf of NUS/UNE.

CARRIED

15. Student Broadcast Media

Peter Hutton presented the workshop report.

The workshop recognized several difficulties to be faced in discussing the approach NUS/UNE should take towards student broadcast media. The first, a people problem in that most present were student union people not directly associated with broadcast media on their campuses. The second problem was that broadcast media was more than radio and that even in that field there exists wide differences in the type and format of the stations.

Members of the workshop briefly outlined the individual status of their radio stations. The concern was raised by several people that the workshop not focus only on radio, but attempt to take a broader perspective on the issue.

The background paper prepared for the conference recommended four needs that were perceived in NUS/UNE's involvement with broadcast media and the workshop decided to focus on them.

- These needs were outlined as;
- 1) monitoring CRTC developments
 - 2) basic research and exchange of ideas among student stations sp.
 - 3) public hearing on student radio
 - 4) foundation for a national student broadcasting organization

In examining the four topics, the workshop examined two specific areas. Several people recommended the establishment of a national radio news service somewhat along the lines of CUP. Others responded that such a proposal had to originate from the broadcast media involved. In the discussion of the CRTC policy the problem with the national FM regulation and the growing desire of campuses to acquire access to a wider market was brought up. There was a response by some individuals that the view of NUS/UNE towards broadcast media has become preoccupied with FM at the exclusion of other important questions.

At this stage in the discussion the question was raised as to the role of NUS/UNE in this area.

There was a strong urge raised about the need for two functions of NUS/UNE. The first need for the national organization was perceived to be as an agent for exchange of ideas and thoughts on student radio. Secondly, there appeared to be a consensus on the need for a national student broadcast media conference.

The need for a commitment by more than organizations present to get the conference off the ground was discussed, and there was a lengthy discussion of the logistics, timing and location of such a conference. The motion that follows was recognized as an attempt to direct the Central Committee and staff towards their role in organizing and bringing about such a conference.

MOTION:

McMaster/Toronto (SAC)

Be it resolved that NUS/UNE recognizes the need for a conference on student broadcast media and attempt to facilitate the organization of such a conference to aid campus media in defining their role on campuses and providing for exchange of ideas on broadcast media. Be it resolved that NUS/UNE provide the background information for such a conference and should those in campus broadcast media wish to form a national organization that NUS/UNE facilitate the establishment of the media organization.

There was a further recommendation from the workshop that NUS/UNE co-ordinate information for campuses wishing to establish broadcast media in their institutions.

Brock asked if recommendations could be adopted by a general motion to adopt the workshop report. Dan O'Connor stated that this was possible, but difficulties could come from the effect of the earlier motion, from Winnipeg, on the responsibility of the movers of motions. McMaster was willing to work in the area of broadcast media.

On a point of order McMaster said that one first adopted a report then endorsed its recommendations. Waterloo raised the question of a motion to receive. O'Connor stated that under Roberts there was no motion to receive, one simply received the report. Simon Fraser referred to the adopted motion on responsibility and stated that members did not wish Central Committee and staff time spent on gathering of background information for a media conference. Simon Fraser asked if a motion to divide would be suitable, and McMaster then repeated their point of order. O'Connor referred to precedence in all past meetings that a motion to adopt did adopt the recommendations within them, and asked if there was any conflicting statement in Roberts. McMaster declared that they had moved the resolution, not the report, and wished to have responsibility for co-ordination of the research. Further discussion of the effect of the motion on a movers' responsibility led to a conclusion that a motion to divide was not necessary, and McMaster did not press their point of order. McMaster agreed that some NUS/UNE involvement would be required to fully implement the motion.

Nova Scotia Teachers' College felt that it was not possible to establish priorities until all workshop reports were brought forward. Dorothy Kent saw nothing in the motion that would call for more important work to be put aside, and stressed the importance of an organization of student broadcast media for a stronger student movement in Canada. All would benefit, not be drained of resources. Toronto (SAC) pointed out that NUS/UNE would not be funding the media conference. O'Connor detailed the other sources of support.

The main motion was put to a vote.

CARRIED

MOTION: UBC/NSCAD

That NUS/UNE lobby the CRTC to press the commission to re-evaluate its decision not to allow advertising on student operated radio stations.

UBC referred to their station's problems with the prohibition on advertising. Carleton felt that the motion did not reflect the concern about NUS/UNE over-concentration in the field of broadcast media, and in any case the workshop called for a media organization to do what the UBC motion suggested. Carleton felt that NUS/UNE should simply initiate an organization.

NSCAD asked that their second be removed, the chair ruled that once debate had begun on a motion it was irrelevant whether or not the seconder supported the motion. Simon Fraser underlined the resources needed to implement the motion. UBC stated their willingness to co-ordinate the lobbying. Simon Fraser questioned NUS/UNE giving direction to student radio stations, who were often independent.

The vote was put on the motion.

DEFEATED

16. National Student Services

Don Thompson presented the workshop report.

In the workshop Dan O'Connor gave an introduction to the subject. He remarked on the minimal history of services offered by NUS/UNE.

There is a strong desire for closer co-operation between NUS/UNE and AOSC, with the eventual possibility of a merger taking place. There is a definite need at this point for guidelines regarding NUS/UNE involvement in business student services - specifically at this point; insurance, entertainment, and travel.

OFS/FEO, AOSC, and NUS/UNE have been investigating a student insurance plan and a package will be probably ready for the fall.

The workshop reviewed the two proposed motions in the report on student services. An extensive debate ensued concerning, basically, whether or not this is the proper time for NUS/UNE to get involved in services, or as some felt, that this is the time to consolidate ourselves politically. The general consensus seemed to be that services was an important area to get into but that they should be a low priority for now.

The following motions were debated and adopted by the workshop.

MOTION:

Whereas there is need of general guidelines for NUS/UNE involvement in services which operate in competition with businesses,
Be it resolved that "business services" (eg. travel, insurance, entertainment) offered by NUS/UNE,

- (a) be based upon the primary principle that Canadian students shall be served to the fullest extent possible within financial limits as established from time to time by the NUS/UNE members
- (b) must be ultimately responsible to the members of NUS/UNE through representatives of the members
- (c) operate autonomously on a day-to-day basis.

MOTION: Be it moved that NUS/UNE shall offer or participate in the offer of insurance plans to its student members and other post-secondary students, when feasible.

MOTION: That the plenary instruct the Central Committee that this item receive low priority.

Dan O'Connor remarked that since the motion on movers' responsibility dealt with established policy, the motions from the workshop creating new policy did not give the mover any responsibility. Don Thompson stressed the concern with too many resources going into services. It was pointed out that two of the motions were policy motions of which advance notice had been given.

MOTION: Brock/Notre Dame
That the report be adopted that the Central Committee and staff carry on the research on insurance plans.

O'Connor pointed out that even with a low priority to insurance work there was some possibility that during the summer the Central Committee would be asked to approve a pilot programme of health-accident-drug insurance. If members wished to ensure that only they could make such a decision, it was the time to do so. Such a proposal could not realistically be put to a vote by mail, so silence on the pilot project possibly left discretion to the Central Committee.

MOTION: Lethbridge/Lakehead
That the motion be divided between the first two and third motions.

Several speakers felt that there was little cause for concern due to the restrictions in the policy motions.

The vote was called on the motion to divide.

DEFEATED

It was accepted that the second policy motion would of itself authorize Central Committee action to implement.

The vote on the main motion was called.

CARRIED

17. Housing

Errol Hedin presented the workshop report. The workshop had dealt with the general housing situation in its first session, and the specific situation this summer in its second.

The general housing workshop opened with a general outline of each institutions' involvement in student housing: Alberta discussed the Hub; Calgary discussed the studies that were completed and rejected by the administration; McGill discussed their student co-ops and the eventual failure and take-over by the administration; University of Manitoba discussed their joint corporation with Red River Community College that was beginning to buy houses, and their current housing study completed by City Planning students; Toronto (SAC) discussed their joining a Metro tenants' organization to help educate students to know their rights.

The discussion then centred on whether or not student unions should be involved in providing student housing. Those opposed felt it was too costly, that students' union time would be lost to the management of housing and that it was the government's duty to provide student housing. Those in favour felt that students could not wait for governments to change their policy, that it was a definite service needed by students and that student unions should be more involved in this area.

Dan O'Connor explained that the NUS/UNE position was necessary to change Federal policy. A Federal lobby is needed because many of the policies have been around for a long time and individual institutions would not be able to change them. The role of the students' union should be that of educating the students and working together with other low income groups that are seeking housing.

The workshop then reviewed the housing material in the conference book and the recommendations which were passed at the past NUS/UNE conferences.

The discussion then turned to the financing of student housing. The lack of funding by the CMHC for student housing and the absence of monies available for student housing under the Fiscal Arrangements Act were major concerns. The following motion was presented by Toronto (APUS) and Queen's:

MOTION: Whereas the housing situation in Canada has assumed crisis proportions;
Whereas the housing problem is more acute among tenants in the low income group, into which category the overwhelming majority of students are classified,
Be it resolved that NUS/UNE call upon the Federal Government and the CMHC to undertake immediate steps to alleviate the housing problem.
Be it further resolved that NUS/UNE urge the Federal and provincial governments to include the operating costs of institutional housing in the FAA, in order to enable students from low income groups to make use of institutional accommodation.

The workshop passed the motion. The discussion then centred on the need to work closely with other community groups. Waterloo discussed a course they prepared to educate students and neighbourhood groups on municipal government.

Rent controls and their effect on student housing was introduced. A majority of the institutions present felt the need for the institution residences to come under Rent Review and/or Controls. The following motion was presented by Toronto (APUS) and Queen's:

MOTION: Whereas under any proposed amendment to Provincial Rent Review Acts, student residences will be excluded from rent controls,
Be it resolved that NUS/UNE support all students by calling upon provincial governments to include student residences in rent control proposals.
Be it further resolved that NUS/UNE urge the opposition parties in all provincial legislatures to pressure the existing governments into including student residences in rent control proposals.

Bishop's, Loyola and Regina wished to record abstentions on the motion in the workshop.

The session of the workshop dealing with strategy for this summer opened with a general discussion of the different format that each institution had for informing students on the availability of student housing. The workshop eventually moved into explanations of different registry programs; Saskatchewan has a free listing service which is published daily during the peak periods, they have a "Help" centre for counselling, and they also have a press release to small town papers to let students know where to find information; New Brunswick has a student run housing directory, as does VCC (Langara).

The group progressed to a discussion on rating of landlords. Some institutions wanted to rate the rooms and the performance of landlords. The secretary at Saskatchewan takes registry calls as well as complaints against landlords. After three complaints the landlord is black listed from the registry. Alberta has a twenty-four hour answering service for landlords and tenants. At the same time it was also felt that students are grouped as bad tenants. The problem seen with rating landlords was that many good landlords might be scared away and only open-minded landlords would use the registry. It was suggested that the possibility of doing an after check to see if (a) students were good tenants and (b) landlords provided decent housing was more feasible.

The idea of block booking was presented. Some institutions felt that guaranteeing landlords that their apartment blocks would be rented might produce student housing. The overall response was that it would not be feasible because of the transient nature of many students and the eight month renting period of students.

The workshop then received motions from the floor.

MOTION: Whereas students in institutional residences are subjected to treatment as second-class citizens in matters of tenant rights,
Whereas certain provisions of extant landlord - tenant legislation is not applicable to many student situations,
Be it resolved that NUS/UNE establish guidelines for a landlord - tenant agreement applicable to students in institutional residence, such guidelines to be based on extant landlord - tenant legislation.
Be it further resolved that provincial and institutional student organizations work to implement these guidelines at the provincial and/or institutional levels.

Regina and Lethbridge abstained on the motion in the workshop.

MOTION: Whereas most students with children face especially difficult financial problems in access to education; suitable housing being a major cost of attendance at post-secondary institutions, and
Whereas there appears to have been few attempts to specifically meet this most important need, and
Whereas students with children tend to become reliant on many forms of government aid including subsidized low-income housing when available,
Be it resolved that NUS/UNE lobby with CMHC to investigate the possibility of providing subsidized low-income/low-rental housing units for students with children.

The motion carried in the workshop.

MOTION: Whereas the present Federal housing policies, such as Assisted Home Ownership, serve to increase the demand for housing putting upward pressure on housing costs and interest rates which negatively affect students in the housing market,
Be it resolved that NUS/UNE oppose these policies and request CMHC and the Ministry of Urban Affairs to implement policies which are designed to increase the supply of housing especially directed towards lower-income groups.

The motion carried in the workshop.

MOTION: Whereas many students are discriminated against in the housing market because of no reference to occupational status in the Bill of Rights and the landlord-tenants acts,
Be it resolved that the plenary direct the Central Committee to investigate the current status of Bills of Rights provisions regarding occupational status as a form of discrimination in housing and aid regional and local organizations in campaigning for such provisions.

The motion was carried in the workshop, with Corner Brook opposed based on the premise that if a tenant's occupation conflicts with the life of the landlord then the landlord should have the right to deny lodging to a possible tenant.

The workshop then discussed the relevancy of land and urban development as in the article written by Peter Spurr. Dan O'Connor expanded on the relevancy of knowing what is really happening in the housing business. It was suggested that student unions could use classroom material as urban studies in geography, sociology, etc. to help research student housing. This concluded the workshop report.

MOTION: York/VCC (Langara)
That the report of the housing workshop be adopted.

York referred to the effect of the motion on movers' responsibility, and withdrew its motion.

WITHDRAWN

The chair said that most recommendations of the workshop fell within movers' responsibility. York argued that the motion on movers' responsibility would be a continuing source of problems. UBC were willing to carry out one recommendation, and asked that the recommendations be dealt with seriatim.

18. Movers' Responsibility for New Activity

MOTION: Lethbridge/Carleton
That Winnipeg's motion establishing the movers' responsibility for co-ordination of new activity be rescinded.

Lethbridge pointed out that some workshop recommendations called for action that only the Central Committee and staff could do. Waterloo referred to the ability to specify how a motion would be carried out, and urged the value of thinking about how a new activity would be carried out. Waterloo urged defeat of the motion to rescind.

Winnipeg explained past delegates' disappointment with conferences' dealing with action that could not be done, and so a motion the effect of which was for NUS/UNE to be serious about its actions, and about itself was necessary. Toronto (APUS) raised questions about motions which called for assistance to local institutions, and which called for immediate action. O'Connor said that part of a movers' responsibility could be to ask a Central Committee or staff member to do something, but they would not have to fulfill the request. Toronto (APUS) called for rescission.

McMaster praised Winnipeg's intent but felt that in view of the willingness to work demonstrated at the conference, the motion was redundant. Also, it might intimidate smaller institutions from moving motions. Members might wish to do some work, but it may be better to prioritize if one wished to lighten the burden of the Central Committee and staff. Several other speakers agreed with the purpose of Winnipeg's motion, but suggested that the motion itself did not work in practice. UBC felt that having all work done by a student association would destroy the purpose of NUS/UNE but others disagreed, stressing the members' responsibility within NUS/UNE. Some felt that the problem was lack of preparation for a meeting with Winnipeg's motion in operation. Waterloo questioned having a mover co-ordinate implementation of a strategy, since speaking for NUS/UNE should always go through the Central Committee.

Pierre Ouellette offered the suggestion that a motion to deal more practically with the responsibility of members' to carry out new actions could be drafted later, but that in the meantime it was proving impossible to proceed without rescission.

The vote was called on the motion to rescind.

CARRIED

19. Housing

There was informal consultation on the wording of the second recommended motion from the housing workshop.

MOTION: York/Toronto (SAC)
That the report of the housing workshop be adopted.

CARRIED

MOTION: Douglas/Brock
That the plenary recess until 9:00 a.m., May 16, 1976.

The session was called to order at 9:30 a.m., May 16, 1976 by the chair, Joyce Andres. A roll call was taken, and quorum was present.

20. Employment

It was agreed that with most reports, due to the importance of their recommendations, voting would be done motion by motion.

Pat Daley presented the report of the employment workshop. She stressed the urgency of the problem.

The workshop began with an introduction by Gavin Anderson who addressed the recommendations contained in the background paper on employment. Most of the discussion centred on the meaning of relevance with regard to summer jobs. Dorothy Kent summarized the discussion with the statement that all jobs should be meaningful through recognition of their value (i.e. payment and distribution of goods).

Waterloo suggested student union involvement with local labour unions in order to avoid misunderstandings about students taking jobs away from permanent workers. Toronto (SAC) voiced a need for good statistics to protect ourselves. Carleton said we could depend on neither business nor government to provide jobs so student unions should take on that role. OFS/FEO said we should demand more grants next year because the extreme rise in unemployment means a possible 10% drop in enrolment because of insufficient student income. Alberta suggested encouraging the private sector to hire more students and lobbying governments for job programmes. BCSF suggested a survey of student employment followed by a brief to the government for the longterm, and pressure on MP's for the short term.

A discussion of the corporate taxes and a revision of the taxation system was initiated by Guelph and Manitoba.

At this point Daley completed her report, and the recommended motions to come out of the workshop were considered by the plenary.

MOTION: Regina/Waterloo
Whereas the governments of Canada have attempted to resolve the economic crisis at the expense of full employment;
And Whereas the right to a job is the right of independent social existence;
And Whereas all people have the right to an independent social existence;
Therefore Be It Resolved that NUS/UNE demand, in conjunction with other groups in society, that the governments of Canada immediately commit themselves to developing a programme of full employment as their first economic priority.

Saskatchewan asked what the government's economic priority was, fearing that the motion might be asking for something in existence. Daley explained the workshop's concern that in opposition to inflation the government was reducing social service expenditures and jobs.

The vote was called on the motion.

CARRIED

MOTION: Calgary/Waterloo
Whereas the unemployment situation in Canada has assumed crisis proportions;
And Whereas student unemployment has reached record levels and has indeed surpassed the national average;
And Whereas most students depend on off-semester income to support themselves throughout the academic year;
And Whereas student aid is dispensed on the assumption that the student has been employed during his/her off-semester;
And Whereas governments across Canada have adopted policies of fiscal restraint and social service cutbacks which necessarily lead to increased unemployment;
Therefore Be It Resolved that NUS/UNE demands that governments across Canada create programmes of useful employment for students;
That NUS/UNE demands that the Federal and provincial governments eliminate the arbitrary student off-semester savings requirements for student loans; further that on the basis of the student loans awards be the students' real income as defined by the Canada Income Tax Act.

Calgary stressed that this was a first priority for work on employment, since in the fall unemployed students will need some money to return to school. The vote was put on the motion.

CARRIED

MOTION: Carleton/Waterloo
Whereas the energies and resources of the Federal government seem to be going into general harrassement of people on unemployment insurance rather than going into locating useful work for these people;
Therefore Be It Resolved that NUS/UNE investigate and verify the discriminatory practices of the Unemployment Insurance Commission and that NUS/UNE demands that UIC's discriminatory practices against students be discontinued.

AMENDMENT: McMaster/Lethbridge
That the motion be amended as follows:
Substitute "Therefore Be It Resolved that NUS/UNE investigate the apparent discriminatory practices of the Unemployment Insurance Commission and the NUS/UNE demands that UIC's discriminatory practices against students if verified in the investigation, be discontinued." in the second paragraph.

CARRIED

AMENDMENT: York/Corner Brook
That "to be going into general harrassement" be replaced by "to indicate a general disregard".

Pat Daley stressed that the workshop had been convinced that actual harrassment is going on, not just disregard. Regina opposed the amendment, as did Simon Fraser. UBC called the question on the motion, there were objections, and a vote agreed to put the question.

The vote on the amendment was called.

DEFEATED

The vote was called on the main motion as amended.

CARRIED

MOTION: Carleton/Toronto (SAC)
Whereas it is necessary to implement a change in the student aid plan as noted before;
Therefore Be It Resolved that, so as to implement changes in the student aid plans as advocated in the previous motion on arbitrary income requirements, that NUS/UNE pursue a programme of research on post-secondary enrolment changes as a result of student unemployment. And that the Central Committee of NUS/UNE draw up a list of possible tactics for local and regional/provincial organizations to pursue during the summer.

Pat Daley pointed out that the workshop had developed some suggested tactics for an employment campaign. They were read into the minutes, and Daley remarked that this was not something for the delegates to forget when they went home.

1. letter campaigning
2. face-to-face talks with MP's and MPP's...organized

3. pickets at UIC centres explaining demands plus invitation for all unemployed to join the lines
4. poster cities with demands
5. each campus send out student aid forms to students in order to increase student aid applications

CARRIED

MOTION:

Toronto (SAC)/Simon Fraser

Whereas the wealthy and the corporate sector do not pay taxes in line with their real wealth or benefits they derive from society as a whole;

And Whereas present funding of post-secondary education does not provide for an adequately funded nor universally accessible system;

And Whereas post-secondary students must not place an undue financial burden on lower-income groups;

Therefore Be It Resolved, pending the result of NUS/UNE research, that NUS/UNE demands corporate taxation, as a portion of the tax base, be increased at least to the level of 15 years ago, to bring it into line with the real benefits corporations derive from society as a whole; That real wealth as well as income, be included in the determination of personal tax levels;

That a graduated consumption tax be instituted to adequately tax conspicuous consumption;

And that the purpose of these new taxes not be subverted through tax "loopholes".

Guelph explained the decline of about 50% in the corporate contribution to tax revenues over the past 15 years. York remarked that it was proportion, not rates, of 15 years ago. Calgary referred to the motion's purpose of demonstrating a concern for fair payment through taxes of social services, and asked if a consumer tax would accomplish such an aim.

Waterloo responded to Calgary's concern by explaining that the consumption tax would also be a wealth tax, and that under the personal tax clause some taxes would be reduced. A basic intent of the resolution was to pay for new services from the excess wealth in Canada, not from the pockets of the working people. Pat Daley explained that the resolution came from the employment workshop because of the cost of previous employment workshop recommendations. UBC explained how the motion could more clearly deal with an increase in the corporate tax rate. Alberta asked how the research could be done and how one could increase both employment and corporate taxation. Pat Daley acknowledged the need for much research to back up general statements, and the motion could be taken as direction for that research. Alberta stressed the incongruity of the two demands, employment and taxation. Toronto (SAC) felt that the two demands were mutually supportive according to standard economics. Regina and Carleton supported the conspicuous consumption tax as progressive taxation. Simon Fraser and Atkinson also supported the motion, stressing the value of research that it called for.

The vote was put on the motion.

CARRIED

21. Free Labour

Gord Bell presented the report of the workshop on free labour.

The workshop reviewed the question of "free labour" and had a discussion as to what the term specifically meant. There was some discussion as to when a learning component really became a working one. After some debate it was decided to

reaffirm the definition approved at the preceding general meeting. In keeping with that definition several motions were recommended.

MOTION: UBC/Saskatchewan
Be it resolved that NUS/UNE reaffirm its stand against "free labour" and that NUS/UNE specifically look at the situation in the vocational schools and take action to organize these students to oppose free labour in specific areas where students are exploited. In this case the term "exploited" should be defined to mean that student work results in an increase in productivity or profits to the employer.

UBC urged the need to concentrate on vocational schools because of the blatant exploitation there. The vote was put on the motion.

CARRIED

MOTION: Simon Fraser/NSCAD
Moved that the staff of NUS/UNE undertake to:
1) collect, collate and analyse information on free labour.
This might involve complete statistical data from each affected institution. Collection could be facilitated through the use of a survey administered to students in appropriate courses, interviews, etc.
2) assist member institutions in setting up provincial or local committees with representatives from each affected discipline.
3) these provincial and local committees should attempt to organize educational programmes such as seminars and teach-ins.
4) the educational programmes should attempt to promote an awareness about the problem of free labour and help initiate appropriate local responses.

Simon Fraser asked if this would be interpreted to mean fieldwork of vocational schools, since otherwise a policy on free labour was useless. Students' past failure to act meant that vocational students felt more like working people than like students. Pierre Ouellette said that the workshop and Central Committee recognized the need to organize vocational students.

The vote was called on the motion.

CARRIED

MOTION: Brock/Lakehead
WHEREAS NUS/UNE is opposed to the exploitation of students at any level and in keeping with the stated NUS/UNE position on student labour,
BE IT RESOLVED that attention also be given to the cases of credit being taken by professors or other persons for academic work done by students.

CARRIED

22. Restructuring of Student Organizations

Miguel Figueroa presented the report of the workshop on restructuring of student organizations. He addressed the importance of the topic and the fact that part of the report dealt with a motion of which advance notice had been given.

The workshop began by reviewing the history of the organization and restructuring. Restructuring is required to better integrate and coordinate the needs of students nationally and regionally/provincially. There followed a general discussion on the virtues and problems encountered in restructuring. The workshop then proceeded to review the basic background to the policy motions that were being considered. Then motions all reflect discussions by the provincial/regional and national organizations held over the past year — they have been discussed at the national and provincial/regional conferences.

The recommendation concerning the relationship between Central Committee members and regional/provincial organizations was changed from that which would require "automatically and necessarily" the inclusion of the Central Committee member on a regional/provincial executive to a policy statement that would encourage this development as a desirable end at this stage of restructuring.

MOTION: Douglas/Brock
Central Committee representatives should be elected by and responsible to the regional organizations. Where such organizations do not exist, Central Committee representatives would be elected in the current fashion. Central Committee representatives should be members of the regional/provincial executive and be responsible to them on a day to day basis.

CARRIED

The workshop was of the opinion that at this stage of the restructuring NUS/UNE policy should reflect principled support within the concept of dual membership and that in co-operation with provincial/regional organizations the student organizations of Canada should in the future implement dual membership in practice.

MOTION: Carleton/Brock
The concept of dual membership is integral to the integration of the student movement in Canada. At some point in the future NUS/UNE and the regional/provincial organizations will have to consider operationalizing these principles by considering constitutional amendments which will require dual membership in provincial/regional and national student organizations.

AMENDMENT: Waterloo/Notre Dame
To replace "will have to" with "should".

Miguel Figueroa opposed further mellowing of policy on restructuring, in view of the extensive discussion in the workshop, pointing to the fact that all were to be dealt with in principle, and urging the necessity for movement on the question. Brock agreed with Figueroa, stating that in the future consideration of the issue was crucial. Some stand would have to be taken on dual membership. OFS/FEO stated that to insert "should" would amount to defeating the entire

recommendation, and opposed the amendment. Waterloo feared that the phrase "will have to" was almost a directive, something that at the moment should not come from NUS/UNE. It could be misinterpreted. Brock emphasized their opposition to the amendment. Simon Fraser felt that it was not a directive, but a statement of fact. To abide by the principle of dual membership meant future consideration of operationalizing it. Douglas stated that NUS/UNE was also, by the motion, directing itself, and urged people to realize that it was not NUS/UNE, but the national, provincial/regionals and local associations looking at themselves.

The vote was put on the amendment.

DEFEATED

The vote was called on the main motion.

CARRIED

The workshop considered that the spirit of the recommendation on plenary powers is that plenary powers remain, national policy will be set by the NUS/UNE plenary enacted by provincial/regional organizations through coordination by the Central Committee. Further it was considered important to recognize that this is a restructuring process and that we should view a possible "contradiction" in the first sentence of the recommendation as a means of assuring structural autonomy in the early stages of this process. This is a transitional approach and by no means a final detailed structure.

The chair ruled that since there was a recommended preamble, and in view of the report's importance, consideration of the motions in order would be followed by a vote on the entire report, including the preamble.

MOTION:

Brock/Carleton

The plenary powers of NUS/UNE and the regional organizations would be preserved in their entirety. It then becomes the responsibility of the Central Committee to develop from the strategies, positions and policies of these plenaries a programme of national action. In practice, strategy proposals would be articulated by the Central Committee representatives (presumably reflecting their regional positions) which are then reworked and reworded and developed into a national strategy on questions of common interest.

CARRIED

Response to the motions on restructuring was requested from the regional organizations, specifically from I'ANEQ. There was speculation as to the difference in approach of the models of the student organizations in Canada to restructuring in later stages. The workshop felt that it was important to have further discussion with I'ANEQ.

MOTION:

UBC/Regina

BE IT RESOLVED that the NUS/UNE Central Committee be authorized to immediately contact I'ANEQ, inform them of the restructuring proposals considered at this conference and request from I'ANEQ

their views on these resolutions.

CARRIED

MOTION: Carleton/UBC
BE IT RESOLVED that the NUS/UNE Central Committee invite l'ANEQ's Central Council to a meeting for discussion of common concerns and actions.

CARRIED

The workshop considered that the discussion should not become preoccupied with proposals for restructuring but should instead concentrate on the desirability of a common approach to issues and actions. The meeting could be in early summer.

The final recommendations provide for constitutional changes and direct further work on restructuring.

MOTION: Carleton/Brock
BE IT RESOLVED that the Central Committee be authorized to develop constitutional changes necessary to provide for the restructuring proposal.

CARRIED

MOTION: Douglas/U.N.B.
BE IT RESOLVED that NUS/UNE and the provincial/regional organizations continue discussions on restructuring until such time as the formal structure outlined in section one of the restructuring resolution is implemented, at which time the Central Committee will continue discussions.

AFS/FEA reminded people that all were concerned about dual membership, and that the particular concerns of some institutions should be kept in mind during negotiations. Brock opposed the motion because discussion should continue in plenaries at both levels, not just in the Central Committee, until restructuring is complete. Pierre Ouellette felt that discussion would continue as in the past, and under no circumstances would the Central Committee be a final authority. Figueroa agreed that the discussions would continue at every appropriate level. BCSF said that NUS/UNE decided what it should discuss, each provincial organization decided for itself, and BCSF supported the motion. Brock felt the motion was meaningless and not worthy of adoption.

Several members called the question. The chair ruled that the motion was direction for the Central Committee. There was objection to putting the question, but a vote agreed that the question be put.

The question was called on the main motion.

CARRIED

MOTION: Douglas/Toronto(SAC)
To adopt the report of the workshop on restructuring student organizations, including the preamble to the principles for the first stage of restructuring.

CARRIED

With the inclusion of the preamble, the adopted policy resolution on restructuring is:

WHEREAS the existing provincial/regional and national organizations are committed to the building of a unified, progressive student movement, and

WHEREAS the independent development of the existing student organizations hinders unity and cohesion,

BE IT RESOLVED that the student organizations initiate a common action programme to prepare for the restructuring of the present student associations into one national organization.

BE IT FURTHER RESOLVED that NUS/UNE approve in principle the following bases for the first stages of restructuring of student organizations:

1. Central Committee representatives should be elected by and responsible to the regional organizations. Where such organizations do not exist, Central Committee representatives would be elected in the current fashion. Central Committee representatives should be members of the regional/provincial executive and be responsible to them on a day to day basis.
2. The concept of dual membership is integral to the integration of the student movement in Canada. At some point in the future NUS/UNE and the regional/provincial organizations will have to consider operationalizing these principles by considering constitutional amendments which will require dual membership in provincial/regional and national student organizations.
3. The plenary powers of NUS/UNE and the regional organizations would be preserved in their entirety. It then becomes the responsibility of the Central Committee to develop from the strategies, positions and policies of these plenaries a programme of national action. In practice, strategy proposals would be articulated by the Central Committee representatives (presumably reflecting their regional positions) which are then reworked and reworded and developed into a national strategy on questions of common interest.

23. Student Leadership

The report of the workshop on student leadership was presented by Jack Ferry. There was some discussion of what is happening in terms of student leadership, nationally and internationally. General views, local implementation of those views, attitudes of student leaders and communications were discussed. Various associations described their local situation. Some have appointed people to do the non-political work, elected people for the political. Others divide their executive between political and internal positions. A third method is for the elected leaders to deal with all issues, and then the debate centres on the prominence of political issues over service aspects.

Discussion focused on whether leadership should evolve from an individual or a structure, and on the question of following one's own opinions or the constituents'. Looking at the student leader within the social framework, the leader could be seen as either a power political force or an intelligent person within the political framework. Consideration of party politics illustrated the potential conflict between political needs and student needs. Methods of making

new proposals included having staff to support student representations and using a "divide and conquer" technique with other power groups. There were opinions on how to avoid alienating people and how to involve students. It was acknowledged that discipline of student leaders was difficult, and that discipline or self-criticism could be disruptive. The workshop made two recommendations.

MOTION: Carleton/Brock
BE IT RESOLVED that a pamphlet be drafted dealing with the methods and structures of establishing political organization on campus and that this be drafted by various sources within the organization.

Simon Fraser asked who would coordinate the work. Riel Miller stated that it would be knowledgeable people within NUS/UNE, not exclusively the Central Committee. He urged people to send in submissions so that a handbook could be compiled. Then discipline in getting things done would be necessary.

The vote was called on the motion.

CARRIED

MOTION: Lethbridge/King's
WHEREAS it is recognized that a prime responsibility of student leaders is the representation of the student voice;
AND WHEREAS it is further recognized that at times this representation requires bargaining with those in positions of power,
BE IT RESOLVED that NUS/UNE show leadership among student bodies across Canada by taking the position that is to the advantage of all parties concerned that VIABLE alternatives and solutions to student problems be formulated and presented to those in positions of power,
AND BE IT FURTHER RESOLVED that direct confrontation take place only once the reasonable and viable alternatives are refused.

Guelph declared the it was absurd to put such sentiments on paper, and suggested that the motion not be dealt with.

MOTION: Waterloo/King's
That consideration of the motion be postponed indefinitely.

CARRIED

Jack Ferry mentioned concern in the workshop that there had been insufficient time to deal with the sub-topics of student leadership. There was informal consultation on ways for the plenary to deal with this.

MOTION: Brock/VCC(Langara)
That at future conferences the workshop on student leadership be broken into three sections: 1) discussion of implementation of views on local levels; 2) attitudes of student leaders; 3) communications.

CARRIED

MOTION: Brock/Dalhousie
That the plenary session recess from 12:00 to 1:00 p.m.

CARRIED

24. Organizational Growth

Miguel Figueroa reported on the first workshop on organizational growth. It had agreed that its purpose was to advise the members and the Central Committee on direction for use of NUS/UNE's increased resources. Discussion of long term growth centred around an increase in the amount of research necessary to cover all topics adequately, and the availability of such research to member associations. Also discussed was the importance of increasing the number of fieldworkers.

MOTION: Carleton/McMaster
That the priority of growth for NUS/UNE in 1976-77 be that of developing the organization as a strong political force.

CARRIED UNANIMOUSLY

The aspect of immediate growth that the workshop discussed was feasibility of regional offices this year, the recommendation of the Central Committee being that NUS/UNE direct its resources in a labour intensive manner (i.e. more staff) and the problem of over-extending ourselves with respect to the resources available. It was noted that the fees for 1976-77 were doubled from 1975-76.

MOTION: Brock/Toronto(SAC)
BE IT RESOLVED that NUS/UNE considers that regional offices are not financially feasible considering our present resources, and
BE IT FURTHER RESOLVED that if answering services can be arranged within existing student offices, that such facilities be utilized wherever possible.

Waterloo mentioned the reference to financial resources, and the lack of knowledge as to those resources. It was questionable to rule something out now for such a reason, when one did not even know what the organization was in favour of. Brock stressed the financial limitations which made the only alternative to the motion a cut in staff.

MOTION: Dalhousie/Waterloo
That consideration be deferred until after the budgetary reports.

CARRIED

The chair ruled that the motion would be considered as part of the discussion of the financial reports. Miguel Figueroa stated that the same consideration might apply to other parts of the workshop report, explaining that the workshop had been held to guide the finance committee.

The workshop's discussion of staffing included the Central Committee's proposal that the staff be increased to eight, four in the field and four in the office.

The consensus of the workshop was to develop some additional guidelines for more exact allocation of duties of staff and the regional areas to be served by that staff. It was pointed out that needless duplication of staff should be avoided where a region had a strong organization which included fieldworkers. In those areas, perhaps the fieldworkers' job would be to ensure that coordination and information flowed from the region to other areas of Canada.

The discussion also included the necessity of an internal coordinator job. There was a suggestion that this person's duties could be farmed out to an accountant outside the organization. It was decided in the workshop that this position should be retained as it would enable NUS/UNE to have a more meaningful understanding of its exact assets and the cost of its programmes. It would also enable the organization to develop a bookkeeping system that would respond to NUS/UNE needs and permit a proper audit.

Regarding job descriptions, it was felt that they should be quite detailed as the capabilities of the staff and their understanding of the expectations of staff were an integral part of the direction and growth of NUS/UNE. More thought and discussion on this subject were needed.

MOTION: Simon Fraser/Saskatchewan
That eight full-time employees be in the employ of NUS/UNE for the 1976-77 period, and more specifically, that these employees include: Four central office staff - an executive secretary, a researcher, an internal co-ordinator and an information co-ordinator; and four fieldworkers - two in the Western provinces, one in Ontario and one in the Atlantic region, and further, That in the event of the hiring of a ninth employee in 1976-77 this person have the title of researcher.

Brock mentioned concerns which had been raised in the workshop that if a campus in Québec requests one, a fieldworker be made available. There was informal consultation on the best way to reflect that concern in an amendment.

AMENDMENT: UBC/Brock
To replace "Ontario" with "central Canada".
CARRIED

Returning to the main motion, Saskatchewan expressed concerns about the lack of job descriptions in the workshop report, and asked when they would be prepared. Miguel Figueroa explained that it had been felt it was not possible for a workshop or plenary to be more explicit than this. Job descriptions were certainly a concern of the Central Committee and staff. Dan O'Connor reminded people that general descriptions had already been prepared by the Central Committee and circulated. Dalhousie felt that the bilingualism qualification could be dealt with in the plenary. Brock asked that the general descriptions as circulated be abided by. Simon Fraser saw a responsibility for the Central Committee to provide workable descriptions.

Question was called by several members, a vote was held on calling the question and was defeated.

AMENDMENT: Waterloo/Saskatchewan
To add, "That no position be filled until the Central Committee has circulated a detailed job description to the membership for comment."

Regina said that since a description had been circulated, perhaps only comments were needed. Waterloo felt that OFS/FEO problems show that something more extensive than a page is needed. VCC(Langara) remarked that much had been done regarding job descriptions in the conference, and that there was insufficient time for the amendment to be implemented. Pierre Ouellette pointed out that the Central Committee would be able to prepare detailed descriptions only a few days before interviews were held. Saskatchewan stressed the need for good job descriptions, to make sure essentials were taken care of.

A standing vote was called on the amendment.

DEFEATED

The vote was called on the main motion as amended.

CARRIED

Dalhousie, Waterloo and Regina wished to be recorded as opposing the main motion.

The plenary session recessed at 12:15 and was called to order by the chair at 1:20 p.m.

In the first session of the workshop a motion was discussed then withdrawn. It called for regional ratification of fieldworkers and that wherever possible a fieldworker be from the base region. In the discussion some felt that support in a region could be necessary for effective fieldwork but others pointed out that a good fieldworker should be able to create that support. During the two month probationary period the suitability of the person, job and the fieldworker's effectiveness would be considered, with the region having some say before the period was over. Should personality clashes occur transfers could be made subject to seniority provisions, since there is job security for employees and neither someone's job nor the resource of a good employee should be lost due to personality clashes.

MOTION: Brock/VCC(Langara)
That the First Session Report of the organizational growth workshop be adopted.

CARRIED

Don Thompson presented the report of the second session of the workshop on organizational growth. Discussion in the workshop centred on the possibilities operationalizing bilingualism within NUS/UNE. It was noted that the constitution of NUS/UNE calls for the transaction of business in both the French and English languages.

MOTION: Carleton/Toronto(SAC)
That at least two office people and a minimum of one fieldworker be bilingual; this meaning that they can express themselves in both official languages in writing and conversation.

CARRIED

Waterloo was concerned that in view of the number of francophone members a bilingual requirement for staff could limit the possible candidates for positions with NUS/UNE. Carleton and Don Thompson felt that referral to the Central Committee did not bind it to any one course of action.

MOTION:

Carleton/Lakehead

That the following recommendations be referred to the Central Committee:

1. Be it resolved that NUS/UNE recognize that a requirement of bilingualism is that staff be fluently bilingual.

Be it further resolved that to respond to this requirement, bilingualism become an integral part of staff requirements, and Further that every consideration be given by the hiring committee that further hirings be of qualified bilingual individuals.

2. That all NUS/UNE conferences be from now on carried on in both French and English.

York called the question, there were objections to putting the question so a vote was held and decided not to put the question.

Moncton explained that the motions dealing with long term matters were to be referred to the Central Committee while short term ones were being dealt with by the members at this plenary. Ottawa was disappointed that the process was necessary for an organization calling itself the national union.

The vote was put on the motion.

CARRIED

MOTION:

Carleton/Lakehead

That institutions may receive all documents and correspondence from NUS/UNE in their choice of French and/or English.

CARRIED UNANIMOUSLY

MOTION:

U.N.B./VCC(Langara)

That at the next NUS/UNE conference a workshop be held where definite policies and statements can be formulated to stipulate the Union's position regarding bilingualism in general and particularly in post-secondary education, and for the purpose of this workshop, that a document be drafted on the current situation of bilingualism on Canadian campuses.

Pierre Ouellette stressed that the French caucus wished to point out the lack at this conference of awareness of bilingualism, a key element of our federal system. The caucus felt that NUS/UNE was an organization which should take on this, one of the main topics of discussion in Canada.

The vote was called on the motion.

CARRIED UNANIMOUSLY

MOTION:

Carleton/Simon Fraser

WHEREAS the need for bilingual operations of NUS/UNE is recognized;

AND WHEREAS the University of Ottawa / l'Université d'Ottawa has already in existence the require framework for bilingual operations;

BE IT RESOLVED that NUS/UNE consider providing the necessary financial assistance to expand facilities at U. of O./U d'O

with the intent of developing the bilingual operations of NUS/UNE.

AND BE IT FURTHER RESOLVED that the Central Committee of NUS/UNE enter negotiations with U of O/U d'O in order to implement these proposals.

Carleton explained the facilities for translation at l'Université d'Ottawa. Don Thompson and Brock expressed some concern about implementation of the motion, suggesting that it be taken under consideration by the Central Committee for investigation of the feasibility. Carleton pointed out that the motion itself provided for this. Guelph felt that the motion was a red herring since bilingualism was built by co-operation with French campuses, not translation methods. Pierre Ouellette agreed, but pointed out that the motion merely suggested a technique for translation that would be required. It was impossible to begin co-operation by offering only English conferences and documents. Carleton's motion offered a way to start moving, but alternatives would also be looked at. The motion suggested only a short-gap measure. Brock withdrew its suggestion for a motion to refer to the Central Committee. Carleton described the motion and asked why there had been such debate over so simple a suggestion.

The vote was called on the motion.

CARRIED

Miguel Figueroa said that while he appreciated debate on the workshop reports, there was little time and much business remaining. The chair called for the next item, Central Committee elections. Waterloo expressed a desire to look at the Central Committee report first so that people could see the requirements of a Central Committee member before voting. There was agreement for this change.

25. Central Committee Report

Pierre Ouellette and Elspeth Guild spoke for the Central Committee, suggesting that the report was before members and had been the subject of much discussion in workshops, so it was best dealt with by questions and answers. In reply to Regina Elspeth Guild explained that the outgoing Central Committee met four times during its term of office, no more being held due to the priority given referenda and other on-campus work.

MOTION: Toronto(SAC)/Lakehead
To accept the Central Committee Report except as changed by previous or subsequent motions of this plenary.

CARRIED UNANIMOUSLY

26. Financial Reports

Harvey Tepner presented the Treasurer's Report and Finance Committee minutes, stating that the latter was now the more relevant document. The Treasurer's Report explained that although an audit could now provide grounds for a qualified opinion from the accountants, problems in ascertaining revenue and lack of consistent application of certain accounting principles made an unqualified opinion impossible.

A repayment schedule based on seven repayments of principle of the "special financing" loans, and six of the Toronto(SAC) loan, was presented as follows:

Payment Date	Amount owing at beginning of period	SAC loan repayment	"Special financing" repayment	Total paid
July 5 '76	\$19,700.00	\$100	\$2,714.28	\$2,814.28
Jan. 5 '77	16,885.72	200	2,614.28	2,814.28
July 5 '77	14,071.44	400	2,414.28	2,814.28
Jan. 5 '78	11,257.16	500	2,314.28	2,814.28
July 5 '78	8,442.88	600	2,214.28	2,814.28
Jan. 5 '79	5,628.60	700	2,114.28	2,814.28
July 5 '79	2,814.32	-0-	2,814.32	2,814.32
Balance	-0-	-0-	-0-	
Totals		\$2,500	\$17,200.00	\$19,700.00

In recognition of need and to help simplify accounting the smaller institutions would be repaid first.

The Treasurer's Report also explained that the Allowance for Doubtful Accounts was those which the accountants considered to have a high risk, and that prompt payment of monies owing was one way in which members could show their commitment by helping NUS/UNE operate effectively. While the budget should be adhered to, substantial revision in October was almost certain. Capitalization of items purchased was not necessary since NUS/UNE is not subject to corporate income tax. It was possible to conclude that in 1975-76 NUS/UNE did not lose money or run a deficit.

With regards to cash and expenditure controls Harvey Tepner recommended institution of a purchase order system, central control of Central Committee travel and expenses and more control of telephone expense. He felt that under a dual signature system bonding of signatories was not necessary. Consideration then turned to the finance committee recommendations.

MOTION: Lethbridge/Lakehead
BE IT RESOLVED that NUS/UNE continue to engage Ward, Bones, and Mulvihill, of Ottawa, as accountants, and to extend their engagement to performing an audit of NUS/UNE's financial records for the 1976-77 fiscal year.

Saskatchewan remarked that approval of auditors is usually a routine decision, but concern aroused by other finance committee suggestions caused hesitation over this motion.

MOTION: UBC/Waterloo
To defer consideration of the motion until the next two finance committee recommendations are dealt with.

CARRIED

MOTION: Carleton/Regina
WHEREAS the NUS/UNE accountants have recommended against such;
BE IT RESOLVED that NUS/UNE not commission an audit of their financial records for 1975-76.
BE IT FURTHER RESOLVED that the accountants be requested to prepare

a statement setting forth the reasons for recommending against an audit at this time, and outlining what would be involved in preparing a qualified audit; a copy of this statement to be sent to all member institutions.

BE IT STILL FURTHER RESOLVED that if a majority of member councils having received such a statement still desire an audit, that such an audit be commissioned immediately for the 1975-76 fiscal year.

UBC dealt with the question of why an audit should not be carried out, fearing that it was a lack of internal controls similar to that which was to be avoided after the traumatic special financing effort of May 1975. UBC had acted then on the understanding that there were to be adequate internal controls for 1975-76. Harvey Tepner explained that NUS/UNE was still a growing organization, but that while all transactions could be document they were not carried out in accordance with the accounting principle of objectivity. A second reason was that a purchase order system had not yet been instituted, but should be shortly. He urged support of the motion. There was considerable debate on how and why NUS/UNE should react to the accountants' suggestion.

Lethbridge suggested that the conference was becoming ensnared in technicalities which could only be dealt with through the letter from the accountants which the motion called for. Simon Fraser pointed out the difference between adequate controls and a system that was accessible to an audit, stating that it appeared there were adequate controls in 1975-76. Doubts about 1975-76 could be dealt with by review of the records. Dorothy Kent asked how members would make their desire for an audit known. Tepner suggested that a letter would be enough. Lethbridge said that a vote by mail could be held.

Waterloo attempted to move an amendment to provide for an immediate audit, but the chair ruled the amendment out of order as being in effect a vote against the motion.

Pierre Ouellette argued that the motion called for expert advice before the members decided on having an audit, giving a chance to consider the matter.

The question was called. Saskatchewan spoke on practices of having an audit and was ruled out of order since the question had been called. There was objection to putting the question, and members voted to put the question.

The vote on the main motion was called.

CARRIED

MOTION:

Lakehead/UBC

BE IT RESOLVED that the Union's accountants, in conjunction with the Treasurer and/or Executive Secretary, be commissioned to establish financial recording and reporting systems, adequate to ensure accuracy and controls.

Harvey Tepner explained that the purpose was to deal with this matter once and for all, and that it could not wait until the internal co-ordinator began work.

The vote was called on the motion.

CARRIED

The chair ruled that the Lethbridge/Lakehead motion on 1976-77 accountants was back on the floor.

The vote was called on the motion.

CARRIED

Further recommendations of the finance committee included immediate implementation of the purchase order system; maintenance of the \$7.50 per diem expense allowance; that there be four signing officers (Treasurer and alternate director, Executive Secretary and alternate staff member); that all financial transactions, including purchase orders, have a dual signature requirement.

Harvey Tepner then called attention to the proposed budget as drafted by the finance committee. It was pointed out that no fee income was budgeted from members who might not be members for the 1976-77 fee payment period. VCC(Langara) felt that under the method of calculating fees their fees would be \$12,000. There were questions and answers on various aspects of the budget. The loan repayment expenditure was based upon the repayment schedule outlined in the Treasurer's Report. Don Thompson suggested that it would be best to deal first with the income statement.

MOTION: Notre Dame/Lethbridge
 That the draft Income Statement be adopted.

McMaster felt that their fees would be \$8500. Waterloo did not see the effect of 1975-76's income, nor a breakdown of 1975-76 income. Harvey Tepner said that such breakdowns could be sent to people on request. Brock felt that it was within the accounting principle of conservatism to show VCC(Langara) as \$6,000 unless it was absolutely certain the fees would be \$12,000. Tepner agreed. UBC felt it was necessary to compare both years' budgets to make a decision. Tepner reminded people that NUS/UNE budgets were revised in October. Thompson stated that if the plenary was going to act as a finance committee it should not have struck one, and it should set aside three days for finance debate.

Notre Dame asked for permission to withdraw their motion so that another could be introduced. Permission was given.

WITHDRAWN

MOTION: Notre Dame/Lethbridge
 To accept the draft budget as tentative budget and that there be a budget revision done and ready in October.

Thompson pointed out that the October 1975 resolution on small-budgeted members stood, but the finance committee had felt that the resolution called for a larger fund than its criteria required. Therefore the budget took account of limited resources and indicated a smaller amount in the fund than the resolution set forth. Capilano protested the finance committee's ignoring of the recommendations from the workshop established to review the small-budgeted members' support. Tepner said that the detailed recommendations of the workshop were received in the finance committee, which felt they could not be afforded. Gavin Anderson raised a point of order that a workshop's report was being discussed in the plenary before it had been made, and that it was being attacked by the finance committee before it came before the members. He asked if this procedure was in order, and in what order was the budget to be considered. He asked if approval

of the finance committee recommendation on small-budgeted members would preclude consideration of the workshop's report. Thompson stated that there would always be such conflicts, and that a budget could only be prepared after all of a plenary's work was done. He resented use of the word "attack". He felt that the small-budgeted members had not come to the finance committee. Gavin Anderson raised the point of order that a resolution had established a fund, its criteria and a procedure for changing them, and that procedure was not being followed. Thompson felt that the procedure of drafting a budget at a conference was being unduly complicated.

Dan O'Connor stated that a budget had to be based on some assumptions and here the finance committee used their own. To let business proceed, he suggested that debate be focused by an amendment to the budget which would reflect the small-budgeted workshop's report.

AMENDMENT: VCC(Langara)/Capilano
That the item for small-budgeted members be increased to \$7,750.

Dorothy Kent and Don Thompson asked where the extra money would come from. O'Connor felt that as with most budget debates, people would move line by line and later in the debate overall budgeted deficit or surplus would be determined, after other items were changed. Harvey Tepner then said that the finance committee had received only a net sum for small-budgeted members, and asked for a breakdown of recommended use of the money. Frances Long expressed surprise at having to deal with the matter before presentation of the small-budgeted associations' workshop report. She was willing to discuss it in detail. UBC felt that other matters not yet before the plenary were also dealt with by the budget.

MOTION: UBC/VCC(Langara)
That the agenda be amended so that the course evaluation, colleges and student aid workshop reports be dealt with immediately, and delay budget debate until after those reports.

Pierre Ouellette declared that the student aid report was the most important matter to be dealt with. Others were worthy, but needed less discussion in the plenary. The finance committee had done its work, so the entire budget should be either accepted or rejected. He urged passing it so that other matters could be dealt with. Miguel Figueroa pointed out that there was always considerable trust in the Treasurer and Central Committee on budgetary matters, but that if the trust was not to continue the budget should be the last item on the plenary agenda. McMaster spoke against the motion, suggesting that the procedural motion, amendment and main motion should be withdrawn so that an alternative budget motion could be introduced.

UBC requested and received permission to withdraw its motion.

WITHDRAWN

Pierre Ouellette began to speak on the amendment. VCC(Langara) and Capilano asked that their amendment be withdrawn, rather than continue debate on small-budgeted members' support at the time. Permission was given.

WITHDRAWN

Notre Dame asked that their motion to accept the budget be withdrawn. Permission was given.

WITHDRAWN

DRAFT BUDGET

INCOME:

Dalhousie	\$ 6,800
Carleton	11,500
Capilano	2,500
Lakehead	2,700
Memorial	6,000
Calgary	11,500
Winnipeg	2,400
Saskatchewan/St. Thomas More	11,000
U.N.B.	6,000
Regina	3,300
York	9,000
Glendon	1,200
Waterloo	12,000
McMaster	8,500
King's	300
NSCAD	700
St. Mary's	2,700
Lethbridge	1,400
Douglas	3,000
Simon Fraser	8,000
Toronto (SAC)	28,000
Toronto (GSU)	6,000
Brock	2,000
VCC(Langara)	6,000
Notre Dame	400
N.S. Agricultural	700
Corner Brook	<u>500</u>

TOTAL PROJECTED REVENUE \$154,600

EXPENDITURE:

Loan repayment (2 payments of \$2,814.28, plus one year's repayment of \$1200 to Carleton, plus payment of interest on balance owing thus, \$16,685.72 x 9% x $\frac{1}{2}$)	\$ 7,600
Small budgeted members	4,000
Staff wages and benefits:	
3 at 52 wks at \$185/wk	\$28,860
5 at 35 wks at \$185/wk	32,375
benefits at 15%	9,235
Fieldwork expense allowance	6,000
Staff travel	7,000
Telephone and Telecommunications	8,000
Postage	2,000
Rent	3,000
Duplicating	5,000
Publications & Reference Material	750
Office Supplies & Sundries	2,000

over/

EXPENDITURE CONTINUED

Central Committee Expenses	3,300
Central Committee Travel	18,500
Capital Expenditures	4,000
Conference deficits	3,000
Audit and professional expenses	2,500
Contingency	<u>7,530</u>
TOTAL PROJECTED EXPENDITURE	\$154,600
NET INCOME (LOSS)	Ø

Recommendations concerning the budget:

1. Course Evaluation Handbook be funded from the budgeted Duplicating item and that non-members purchase such handbooks at cost.
2. Travel and expenses of the National Students' Day National Organizing Committee: That either the Central Committee take control of such or that they allot the budget for one of their meetings to set up a meeting and the C.C. will thus forego one of their regular meetings.
3. That the Student Leadership pamphlet be anticipated for publication in the 1977-78 academic and fiscal year.
4. That standing committees not be funded at present due to the limited financial resources. However, that provisions be set up for whosoever may desire to have the standing committees meet for a number of days before each conference.
5. That the small-budgeted members item is large enough for all subsidies in the 1976-77 year. Calculated at 5 full subsidies at \$300 for two conferences per year and one delegate per small institution. Totals \$3,000 and \$1,000 for any new members that may join in the rest of this year.

MOTION: McMaster/York
That the Draft Budget, containing projections of income and expenditure, be approved as such.
Further, that the Central Committee be instructed to revise and finalize the NUS/UNE Budget for the 1976-77 financial period for presentation at the October conference. In this revision and finalization the Central Committee shall operate within the parameters of the approved Draft Budget, and taking into account the financial resources required for the execution of the various motions passed by this plenary.

CARRIED

27. Central Committee Elections

The decisions of the provincial caucuses or organizations regarding provincial representatives were announced.

British Columbia - Ross Powell
Alberta - Don Thompson
Saskatchewan - Elspeth Guild
Manitoba - Steve Diskin
Ontario - Dorothy Kent until June OFS/FEO plenary
New Brunswick - Gilles Beaulieu
Nova Scotia - Brian Perkins
Newfoundland - To be chosen at caucus meeting in Nfld.

The new members were applauded by the plenary.

The chair declared nominations open for the Member-at-large positions. Pierre Ouellette, Bob Buckingham, Rob McLaughlin and Lynda Goodyear were nominated. All accepted the nomination, all qualified for election to a position as member-at-large. The chair declared that nominations were closed, and ruled that members had two votes but could not cast both votes for one person.

A secret ballot of the members was held, and after results were tabulated the chair declared Pierre Ouellette and Bob Buckingham elected as members-at-large.

The chair opened nominations for Treasurer. Harvey Tepner and T-Jay Waldock were nominated. The chair declared nominations closed and both candidates described their qualifications.

A secret ballot of the members was held, and after the ballots were counted the chair declared Harvey Tepner elected as Treasurer.

York, who were also speaking for Glendon, offered thanks, reiterated support for Notre Dame, wished success for NUS/UNE and expressed enthusiasm about the future as they left the meeting.

MOTION: UBC/Toronto(SAC)
That the colleges, student aid, anti-inflation and tuition increase workshops' reports be dealt with next, in that order.

CARRIED

28. Community Colleges and Small-Budgeted Associations

The reports of these workshops were presented by Frances Long. She briefly outlined the slow development of opportunities for college participation in NUS/UNE during the two and a half years that she had chaired the colleges committee. This was the first conference with more than two active members from the college/technical/vocational sector.

The workshop on comprehensive community college education dealt with both the concerns of all small-budgeted associations and with the concerns of all non-university post-secondary institutions. Frances Long passed on a motion from the workshop of small-budgeted associations. The workshop felt it appropriate to deal with it due to historical links between small associations and colleges in NUS/UNE and because the standing committee on colleges would be sensitized to the small associations' concerns. The motion was approved. The balance of the workshop's time was spent discussing issues relevant to comprehensive community colleges and NUS/UNE activity in this area. All felt that there was much work to be done before optimum non-university representation would be achieved. The following motion addresses the major points raised in the workshop.

MOTION:

VCC(Langara)/NSCAD

WHEREAS community college, technical institute and vocational school students compose 39% of the post-secondary student population of Canada,

AND WHEREAS community college, technical institute and vocational students are not nearly adequately represented in NUS/UNE membership,

AND WHEREAS virtually no work has been done to rectify this deplorable situation,

BE IT RESOLVED that

1. A standing college committee be struck to outline a strategy to involve community colleges, technical institutes and vocational schools in the activities of NUS/UNE, the terms of reference to be those outlined in the Comprehensive Community Colleges report and below.
2. A budget of \$3,000 be reserved for the standing college committee to ensure that it will be a functioning committee.
3. Significant fieldwork, research and information distribution be assigned to community college, technical institute and vocational school student unions.
4. All NUS/UNE position papers or representations to government or other bodies contain specific references, where relevant, to how the issue or issues affect community college, technical institute and vocational school students.
5. College Committee:
 - Goals a) to determine the level of organization of community college, technical institute and vocational school students at the campus, regional and national level.
 - b) to identify those problems which are most amenable to resolution.
 - c) to develop awareness and interest in NUS/UNE.
 - d) to generate as part of the NUS/UNE research programme a historical analysis and direction for the future.

Methadology a) formation of college-technical institute-vocational

- school caucuses in provinces or regions.
- b) communication with Central Committee and fieldworkers.
- Composition a) this plenary to elect a chairperson
- b) each provincial and regional organization be approached to place a community college, technical institute or vocational school student on the committee.

Miguel Figueroa felt that the third "whereas" clause misrepresented the past situation since considerable effort had begun to rectify the deficiencies.

AMENDMENT: Regina/Simon Fraser
That the third "whereas" clause be deleted.

Regina said that they had sent letters to technical institutes in Saskatchewan, leading to improved relations. Gavin Anderson acknowledged sentiments in favour of the amendment but asked that the past efforts of a few people not obscure the entire intent of the clause. The level of community college/vocational/technical participation at the conference showed that one could not assume a great deal of work has been done. If that was clearly understood, it would be best reflected in the vote on further sections of the resolution. Simon Fraser felt the problem was "work" as opposed to results, and "work" did seem to cast aspersions.

The vote was put on the amendment.

CARRIED

Simon Fraser called the question on the main motion. There was objection, and a vote approved putting the question.

The vote was called on the main motion as amended.

CARRIED

Frances Long then addressed some remarks to the recommendation of the small-budgeted associations' workshop, endorsed by the workshop on comprehensive community college education.

MOTION: King's/NSCAD
WHEREAS the involvement of all post-secondary students in Canada is essential for a fully representative NUS/UNE,
AND WHEREAS some student associations have difficulty participating in NUS/UNE activities, particularly conferences, because of small fee revenues,
AND WHEREAS the special fund established to subsidize small budgeted associations' participation in NUS/UNE conferences has indeed allowed for the involvement of smaller associations in this conference who otherwise would have been unable to attend,
AND WHEREAS the fund could be used to further participation through some amendments to the Fredericton motion that created the subsidy,
BE IT RESOLVED that
1. NUS/UNE retain the special conference subsidy fund of 5% of its annual fee revenue.
2. That complete subsidies for conference registration and travel pool be provided for one delegate from each member association for whom annual conference expenses would exceed 5% of their

yearly student fee revenue, not including NUS/UNE fees, regional organization fees, athletic fees or building fund fees.

3. That pro-rated subsidies for conference registration and travel pool be provided for one delegate from each member association for whom annual conference expenses would exceed 2½% of their yearly student fee revenue not including NUS/UNE fees, regional organization fees, athletic fees or building fund fees, the scale to slide from complete subsidy at 5% to zero subsidy at 2½%.

FURTHER, WHEREAS non-member small-budgeted associations do not have the same opportunity to observe NUS/UNE conferences while considering membership,

BE IT FURTHER RESOLVED that any surplus in the special fund be used to subsidize small budgeted associations' attendance at NUS/UNE conferences while considering membership in NUS/UNE, such subsidization to be at the discretion of the Standing College Committee, with Central Committee ratification.

Brock made reference to budgetary limitations, while praising the intent of the resolution.

MOTION: Brock/Lakehead
That parts of the motion concerning amounts of funds be referred to the Colleges and Central Committees.

Lethbridge agreed with the motion because there was need to resolve the conflict between constituent groups' feelings about the priority of their concerns. The budget was a Central Committee discretion in any case. VCC(Langara) commented that people were actually against the principles of the motion, and if that was their position they should vote against the main motion, not refer it. Dual membership in regional and national organization should not be implemented until full participation for small members was ensured. Gavin Anderson spoke against the motion to refer, since criteria were established for support of small-budgeted associations and this was an amendment to the Fredericton resolution. It dealt with arbitrary aspects of the existing criteria, without changing the 5% margin. He pointed out that most observers at the plenary were large associations who could afford this step of checking out NUS/UNE. Smaller associations should have the same opportunity.

King's called the question, there was objection, the vote was in favour of calling the question on the motion to refer.

The vote was put on the motion to refer.

DEFEATED

Toronto(SAC) called the question on the main motion. There was objection, and a vote favoured putting the question.

The vote was called on the main motion.

CARRIED

29. Election of College Committee Chairperson

The chair declared nominations open for this position. Frances Long, Lynda Goodyear, Punum Khosla, Diane Smith and Gord Bell were nominated. Frances Long and Diane Smith declined, the others accepted nomination. The chair declared nominations closed.

A secret ballot of the members was held. The ballots were counted and the chair declared that Gord Bell had been elected to chair the College Committee.

30. Student Aid - National Student Day

Phil Moore presented the report of the workshop on student aid. The workshop had reviewed and reaffirmed NUS/UNE policy on student aid, and had a general discussion of accessibility. The workshop expressed support for special federal allocations to help alleviate regional disparity in student aid. It felt that much more work needed to be done. The workshop had discussed the Central Committee recommendation of an educational campaign and national student day. Some felt that past success with national days, students' financial crises, public attention for accessibility and a test of grassroots support were reasons to support the recommendation. Others suspected public misunderstanding and rejection of a national day, arguing that a good presentation of a reasonable case made student action unnecessary. In the workshop a final speaker stressed the variation from campus to campus provided for by the Central Committee recommendation, and feared that attitudes were hardening as people lost sight of the spirit of the programme.

MOTION:

Simon Fraser/Douglas

That NUS/UNE initiate and co-ordinate a research programme to deepen and broaden students' and the public's understanding of the issue of accessibility;

That in doing so the following specific points be addressed:

1. The lack of economic planning.
2. The ramifications of non-financial accessibility with particular reference to primary and secondary schooling.
3. The assessment of the taxation system.
4. The necessity of the development of a social and economic plan with specific reference to those sectors involved, or possibly involved in the future, with post-secondary education.
5. The facts of regional disparity.
6. Minorities in post-secondary education.

That an interim report of the aforementioned research be presented by April 30, 1977.

That the programme of research be administered by NUS/UNE and the regional and provincial organizations, specifically involving the campuses.

CARRIED

Phil Moore mentioned the universal agreement at the conference on concern for accessibility and for common cause with other groups suffering from government restraint. He stressed the local involvement in National Student Day, the day's importance to increased support for NUS/UNE and students. Basic issues had to be common, strategy provincial and local. He asked for unanimous support, hard local work and a fully effective day.

MOTION:

McMaster/Simon Fraser

That a National Student Day (NSD) be held on November 3, 1976, and that the activities of this day be conducted within the context and understanding of the following:

1. The historical context for a National Student Day is very favourable. Students have been hit with cutbacks in the funding of post-secondary education, tuition fee increases, regressive changes in student aid and very high unemployment, all within a general attack on the post-secondary education system. At the same time the general economic conditions in Canada have been deteriorating, with severe cutbacks in the area of social services generally being another result. This overall socio-economic regression offers Canadian students an opportunity to express their concern for and responsibility to their society by aiding in the clarification of the issues facing all members of Canadian society. A National Student Day, seen as an attempt to realize this opportunity through the focus of the question of universal accessibility to post-secondary education, is a way of effecting this realization.

While there is general agreement on the desirability and necessity of universal accessibility to post-secondary education, as a matter of social policy, there is however some disagreement as to how best to manifest this agreement in action. If the links between this and other concerns of non-student members of society are constantly kept in mind, there should exist the substantial basis for common action which is required if NUS/UNE is to be seen as effective and legitimate in the eyes of many others within the society. That is, for the National Student Day to be a constructive and effective exercise for the members and friends of NUS/UNE, it must attempt to reach the broadest number of people possible, and thereby attain the clearest articulation of the issues and possible solutions or ways of approaching the issues, which is possible. This requires that the National Student Day be organized on a local level, with provincial/regional and national co-ordination. This allows for diversity in strategy and action, giving the local organizers the opportunity to assess their circumstances and conduct themselves and approach the concerns in a manner appropriate to those circumstances. The broader level of co-ordination will allow for the basic concerns and issues to be stressed and the various linkages made to aid in their clarification.

Within this obviously considerable latitude, it must be stressed that if NUS/UNE is to broaden its base of support by aiding both student and non-student members of society to more clearly understand the forces active within and upon that society, it must attempt first to establish a commonality of language and concern with those people, and progress from this. Those people organizing this potentially extremely valuable Day must recognize the gradual process which is involved, must attempt always to communicate and not alienate.

A respect for the eyes of the beholder must prevail, to allow that which is being presented to be understood; we must guard that the form does not obscure the substance.

2. To achieve a National Student Day which will be effective and valuable to all those involved, these points of organization should be recognized. These are:
 - A) To achieve a nation-wide day of study, organization must be pursued at a grassroots level. This type of decentralized organization requires dedication and discipline by all local, regional and national organizing bodies. Co-operation among these bodies is clearly essential.
 - B) To build a grassroots movement, there are many things that must be done.
 1. To begin on the local level a NSD committee should be organized. This can be done by putting ads in the school paper or radio station, or by putting up posters all announcing that a committee to organize your campus around the issues of cutbacks, student unemployment, tuition increases and lack of accessibility is being formed.
 2. Once this committee meets it must form an agenda of action, such as:
 - i) Newsletter or pamphlet that would be sent to either returning or new students or both;
 - ii) Articles be put in student newspapers on the issues;
 - iii) Programmes over student radio on the issues;
 - iv) Seminars on issues at orientation;
 - v) Discussion and co-operative organization with faculty, administration and community and labour organizations;
 - vi) Drafting posters and wall newspapers;
 - vii) Researching specific problems on your campus;
 - viii) Contacting local newspapers and TV stations to do stories and interviews;
 - ix) Setting up a NSD Committee "shit crew" on a weekly rotating basis to put up posters, hand out leaflets, use phone tree, etc.;
 - x) Work with NUS/UNE and the regional federations;
 - xi) Approach students on a personal basis in classrooms, cafeterias, residences and develop name, phone and mailing lists.
 - C) Organization on both national and regional/provincial levels is crucial to the success of a National Student Day.
 1. Set up a committee in NUS/UNE and in regional/provincial federations to work towards the organization of students for a National Student Day.
 2. The National Co-ordinating Committee shall be:
 - a) composed of
 - i) one representative from each provincial or regional organization, this representative not necessarily the Central Committee representative, but necessarily (barring death or other unforeseen factor of calamitous proportions) a member of the Committee for the duration of the NSD effort;
 - ii) one member of the NUS/UNE staff, who shall act as Secretary to the Committee;
 - iii) the names of these representatives shall be forwarded to the Secretary of the Committee by June 7, 1976, the Secretary being chosen by May 21, 1976.

- b) responsibilities:
 - i) meeting at least once during the summer period, possibly in conjunction with the Central Committee meeting in June;
 - ii) the Secretary shall be responsible for the communications of the Committee. The Secretary, when chosen, shall communicate with the provincial/regional organizations to ensure the forwarding of the names of the representatives. Upon receipt of these, the Secretary shall, in consultation with the representatives and Central Committee members, arrange for a meeting of the Committees. The Secretary shall also, upon receipt of the names of Committee members, send this list to each provincial/regional organization;
 - iii) the Committee shall ensure that regular reports be sent to all local organizing groups. These reports should include minutes of any meetings of the Committee, an outline of what work has been done, what work is in process, who has taken on what responsibilities in addition to any other relevant material;
 - iv) the Committee shall, at its first meeting, elect a Chairperson.
- c) The provincial/regional organizations shall, if necessary and possible, pay the travel costs associated with their representatives' attendance at Committee meetings. Such travel costs shall be calculated on a travel pool basis.
- 3. The provincial/regional Committees shall be organized by the respective provincial/regional organizations. Whatever the method of organization decided upon, these Committees shall have as a prime responsibility the co-ordination of information and activity among the local groups, and the transmission of information and material between the local, provincial/regional and national levels.
- 4. Methods of organization for the national and regional/provincial NSD committees:
 - i) field work help for the NSD committee on local campuses. This entails: the writing of an organizational handbook to be used for grassroots organization; the writing of research articles for national and local use; the creation of national and regional/provincial posters and pamphlets to be distributed by local NSD committees;
 - ii) that the regional/provincial and national committees approach national radio, television and newspapers to run articles and programmes about the conditions of students and NSD;
 - iii) that the national and regional/provincial NSD committees forge alliances and solicit help from other natural friends such as CAUT, post-secondary support staff, labour groups, citizen groups, etc.;
 - iv) that the national and regional/provincial committees draft radio programmes, seminar outlines and speaking tours to be used in local on-campus campaigns;
 - v) that the national and regional/provincial committees try to maintain communication and consistency on the broad issues that are of national and regional/provincial concern.

- This task is crucial in the educational and political task of which a National Student Day is part;
- vi) that NUS/UNE contact ANEQ specifically on the question of NSD.

Concluding note: The content of NSD will be dictated by the issues confronting students both on their campuses and in their social surroundings. The titles of the workshops at the early October NUS/UNE conference might well be those of the proposed study sessions at the National Student Day.

AMENDMENT:

Carleton/McMaster

To insert following s. 4.vi:

- vii) In order to assist the work of the NSD national and regional/provincial coordinating committees in,
- a) compiling organizing guidelines for circulation,
 - b) assessing cost viability of alternative schemes for organizing NSD,
 - c) developing a comprehensive organizational handbook.

Be it moved that all post-secondary institutions involved in NSD respond to the NSD proposal with suggestions for:

- a) additional organizing techniques, logistical considerations, and tactics;
- b) comment on specific items of the student aid workshop proposal;
- c) cost estimates of the possible needs from the NSD item by item (eg. cost of a special edition of their campus newspaper, one full poster run to cover the campus, etc.);

Such suggestions to be forwarded to the Secretary of the NSD National Co-ordinating Committee on an on-going basis, the first such submission to be sent by June 7, 1976. After the list of provincial/regional representatives has been received by the Secretary and distributed throughout the country, these suggestions shall be forwarded to the respective provincial/regional representative and co-ordinating committee, again on an on-going basis as early as possible after the selection of the representatives and committees. The provincial/regional committee shall contact the local campuses on an on-going basis.

CARRIED

The list of campus contact people was started.

Calgary called the question on the main motion as amended, and after objections were raised the members voted to put the question.

The vote was called on the main motion as amended.

CARRIED UNANIMOUSLY

It was pointed out that the budget for the National Student Day Co-ordinating Committee would be dealt with by the Central Committee action under the motion which took care of the budget.

31. Tuition Increases and Educational Cutbacks

Riel Miller presented the report of the workshop on tuition increases and

educational cutbacks. The workshop began with a review of the problems across the country, and it was discovered that in every province 1975-76 was one of cutbacks and/or tuition increases. There was a consensus that things could only get worse and that the fiscal arrangements negotiations will be a key in the struggle.

The first recommendation presented was one dealing with Notre Dame University of Nelson, B.C. The report on Notre Dame is appended to these minutes.

MOTION: Lakehead/UBC
Be it resolved that NUS/UNE endorse the NDU brief which is inclusive of the motions and actions laid out therein.

Nore Dame asked that members realize the motion called for strong action. Full endorsement and unanimous approval were necessary. Work at and for Notre Dame University was briefly described.

The vote was called on the motion.

CARRIED UNANIMOUSLY

MOTION: Carleton/Lakehead
That NUS/UNE prepare a brief on the student position on the FAA and that they present this brief to the federal cabinet. And that the regional federations be asked to present the FAA brief to the provincial cabinets. And that NUS/UNE request representation in the negotiations between the provinces and the federal government over the FAA. That the FAA brief recognize and reflect the position taken on the FAA at the Fredericton conference.

Within the workshop it was thought that this would help meet the need for a long term plan on education financing. Input from local and regional organizations was urged.

The vote was put on the motion.

CARRIED

The workshop discussed the National Student Day and felt that on the local level the entire community should be involved. There was extensive discussion of methods which could be used.

MOTION: Carleton/Waterloo
WHEREAS cutbacks are continuing to decrease universal accessibility to higher education,
BE IT RESOLVED that to coordinate the needs of a national campaign including and depending upon local and regional student/labour/community activity towards stopping the continuation of cutbacks, that the provincial organizations or a provincial committee formed at this conference coordinate the information flow and the activities at the local level.
And further that student unions seek community and local labour support to stage a series of actions on a continuing basis and that this action continue until cutbacks have ceased. In the short run this campaign will be coordinated through the National Student Day campaign.

CARRIED

MOTION: UBC/Winnipeg
That a substantial proportion of the proposed researcher's time be spent collecting statistics and data on tuition, cutbacks and accessibility in general.

CARRIED

MOTION: UBC/Lakehead
That the proposed NUS/UNE library include a section on cutbacks and tuition.

CARRIED

A draft letter to the Canadian Labour Congress was circulated. It referred to the financial barriers to the right to education, the establishment of a labour and social movement university at Notre Dame, local labour support and the need for CLC support.

MOTION: Notre Dame/Simon Fraser
WHEREAS within the motions passed at the Notre Dame BCSF Spring Conference, it was moved that a liaison between the CLC and the student movement be formed for the purposes of establishing a common front against cutbacks;
AND WHEREAS it is within the principles of recommendations from the NUS/UNE conference workshops that a liaison be established for the formation of a united front between the student movement and labour against cutbacks, wage and price controls and unemployment;
THEREFORE BE IT RESOLVED that the letter developed out of the Kootenay University Programme Committee be endorsed in principle by NUS/UNE as the forum to initiate a liaison between the student movement and labour.

It was made clear that the letter would be redrafted before mailing. The vote was called on the motion.

CARRIED

32. Wage Controls and Social Service Cutbacks

Bob Buckingham presented the report of the workshop on wage controls and social service cutbacks. In considering the motion of which advance notice had been given the workshop felt it was divisive to attempt a comprehensive written statement of reasons for opposing the program. In the workshop it was stated that students are one of the politically unorganized groups who are negatively affected by social service cutbacks. It is the corporate sector which benefits from the AIB regulations and the cutbacks. Student organizations can defend their members on a day-to-day basis and through organization gain potential power. It was agreed that more study is needed on the causes of inflation, but the workshop felt that strategies could be started now.

MOTION: Regina/Notre Dame
That we oppose the present anti-inflation programme;
That we endorse in principle the liaison and alliance with the Canadian labour movement and other groups involved with the cutbacks fight; and
That we develop a campaign to carry out the above two points.

CARRIED

MOTION:

Simon Fraser/Carleton

WHEREAS the student aid workshop has prepared a proposal to conduct an educational programme regarding financial barriers to post-secondary education, to culminate in a National Student Day, BE IT RESOLVED that NUS/UNE endorses this action as a means of uniting with labour on the issue of wage controls and of providing a forum for developing an awareness of our need to oppose the inequitable anti-inflation programme on a collective basis.

CARRIED

MOTION:

Regina/Simon Fraser

That, at the direction of the Central Committee, a major theme of of the fall meeting of NUS/UNE be the anti-inflation programme; That in view of the above motion NUS/UNE invite labour and community representatives to this fall conference to participate in the anti-inflation seminars and to present NUS/UNE with an update for their campaign; That local student unions make contact with union locals, regional councils and unorganized groups and offer them access to student union resources, including the research talents of willing students, in their fight-back campaigns.

Carleton supported the motion, especially the value of using National Student Day as a way to learn about the links with other groups. Simon Fraser urged the importance of linking up with other groups for effective work.

The vote on the motion was put.

CARRIED

Some delegations were about to leave, and at this time the plenary offered its thanks and applause to those who had worked at the conference, the cafeteria workers, the chair, Paul McFadzen the conference organizer and the NUS/UNE staff.

The plenary recessed at 5:40 and reconvened at 6:00 p.m.

33. Location of Next General Meeting

The chair read a Central Committee recommendation on this subject, and asked that it be made in the form of a motion.

MOTION:

Lethbridge/Lakehead

That due to difficulties in maintaining conference rotation on a province by province basis, the Central Committee be mandated to break rotation if and when necessary; That the Central Committee carefully investigate the costs and feasibility of maintaining rotation and attempt to maintain it if possible.

The Central Committee were reminded of past problems of scheduling general meetings at a time when college exams were being held.

The vote was called on the motion.

CARRIED

34. Native People in Education

The report of the workshop on native people in education was presented by Gavin Anderson. An immediate concern of the workshop was the lack of native input into the workshop report, and a lack of native participation in the workshop and the conference. Future NUS/UNE activity in this field should involve more native input and participation. The first matter dealt with in the workshop was a presentation by the Saskatoon Native Student Association (SNSA). The items in the SNSA proposal were discussed individually.

MOTION:

Saskatchewan/Capilano

Be it resolved that NUS/UNE support the demands and proposals contained in the SNSA statements as follows:

1. We, the Saskatoon Native Student Association would like to see our native people have greater input into the educational policies of the Department of Indian Affairs, and this input not merely to be token consultation.
2. We, the SNSA would like the justified desire of native people to have greater input into the psychologically damaging aspects of the Canadian educational system, especially the curriculum that imposes unfamiliar values and psychological influences (racism, stereotyping) on students of Indian ancestry.
3. We, the SNSA would like your support for native peoples' desire of a fair and just settlement of the land claims issue. For the future of justice in Canada and possibly to redress for the tragedies of the past, the land claims issues in the North require that the native people's right to self-determination shall be taken into account and that demands expressed by northern natives met by the Canadian government.
4. We, the SNSA would like your support for funding from the Department of Indian Affairs for student services for native students. Coming into the city for example: housing is one of the major problems we would like to overcome. The Department of Indian Affairs is neglecting its responsibilities in education.
5. We, the SNSA would like to see NUS/UNE establish contact with various native provincial organizations such as the Federation of Saskatchewan Indians, National Indian Brotherhood, Metis Society, etc., to prepare a report for the October conference and that NUS/UNE subsidize a native person as a resource for the NUS/UNE conference.
6. We, the SNSA feel that native student associations across Canada be made aware of the NUS/UNE conferences so that we are able to send a representative from each area. We are hoping that you people will send invitations to the native students for the next conference in October.

There was some concern about the financial implications of simply accepting the SNSA statements, but delegates felt it was improper to change statements presented by another organization. After some informal consultation on the best way to proceed an amendment was made.

AMENDMENT:

McMaster/Waterloo

To add "and, that the plenary acknowledges that implementation of support for point 5 is subject to the Central Committee finalization of the budget.

CARRIED

The vote was called on the main motion as amended.

CARRIED

The workshop reviewed the situation regarding policy circular E-12 and its prejudicial clauses against native people. Agreement was quickly reached that NUS/UNE should promote native accessibility to post-secondary education.

- MOTION: Capilano/Saskatchewan
- Be it resolved that in consideration of NUS/UNE's position on education as a whole and in recognition of the particular hardships faced by native students, NUS/UNE's position with regard to native peoples' accessibility to education be as follows:
1. Tuition at any post-secondary educational institution for native students be abolished immediately.
 2. The provision of a living stipend for native students and their dependents that provides an adequate guaranteed annual income.
 3. No restrictions on where a native person can study and receive assistance.
 4. No academic requirements or performance standards for native students in excess of those set for all students.

There was some debate as to procedure whereby a certain group or action were dealt with under a general policy. Most speakers felt that it was quite proper to react to a situation like E-12 or to deal with a group who were in a unique situation. McMaster raised questions as to division of students for implementation of policy. Gavin Anderson felt there were numerous precedents for singling out groups of students — women, college and part-time. Native education needed particular emphasis. With regards to possible redundancy, Anderson felt that NUS/UNE philosophy could not be mentioned too many times. It was acknowledged in response to a question from Cornerbrook that there is no precise definition of the term "native". Guelph supported the motion. It was explained that under E-12 it is only in certain restricted circumstances that native students pay no tuition.

The vote was called on the motion.

CARRIED

- MOTION: Douglas/Lethbridge
- Be it resolved that NUS/UNE's position with regard to Manitou and similar native controlled colleges be as follows:
1. The Department of Indian Affairs make a solid financial commitment to Manitou College to enable it to operate and expand freely according to the needs of the native community it serves, for as long as that need exists.
 2. The Department of Indian Affairs acknowledge the value of native controlled community college education as embodied in Manitou College, and endorse the creation of new facilities to meet the educational needs of native people.

CARRIED

- MOTION: Capilano/Douglas
- Be it resolved that NUS/UNE support the Dene Declaration.

Gavin Anderson read the Dene Declaration. Toronto(SAC) felt that the motion

deserved much consideration. Simon Fraser urged strong support in view of the history of white suppression. Moncton endorsed Simon Fraser's statement. Gavin Anderson referred to the difference between supporting a declaration sent to the world for support, and declaring independence for another group, as some felt the third annual meeting had done with Québec. This declaration was of Dene origins and sensitized to what was happening. Winnipeg asked how the motion was a part of the NUS/UNE framework of issues, and how it would be acted upon. Anderson said that post-secondary education was not a big issue among native peoples because so few survived the educational system to reach post-secondary education. Unless one went deeper into the issue it was ridiculous to talk about no tuition. The Dene Declaration spoke of the kind of self-determination which could lead to a worthwhile primary and secondary education system for the Dene. Perhaps NUS/UNE's function was not full-time work on this issue, but there was a function to assist local unions in their work on it, and further motions deal with expressions of solidarity and support. Several speakers commented upon the possible meanings of self-determination.

AMENDMENT: Toronto(SAC)
To add "insofar as it is consistent with a unified Canada".

There was no seconder.

FAILED

Queen's explained that in the workshop ignorance of the situation in the north had been discovered. They explained the absence of any form of representative government, and felt that the demands of the Dene were so fundamental compared to those of NUS/UNE that anything but support for the Dene nation was out of the question. The Declaration asked for recognition that the land had never been validly taken from the Dene.

Lakehead called the question. There was objection and a vote approved calling the question.

The vote was held on the main motion.

CARRIED

MOTION: Capilano/York
Be it resolved that NUS/UNE encourage local student unions to publicize the issue of native land claims through forums on their campuses or whatever other means are appropriate.

Cornerbrook remarked that the situation varied greatly from campus to campus, feeling that in their area of Newfoundland there were unique aspects. Simon Fraser agreed with Cornerbrook that student unions must consider how they will act on the native issues. Some funded native groups, this motion partly called for action by the unions themselves. There were several suggestions on ways that native and native-support groups could assist the implementation of motion.

The vote was called on the motion.

CARRIED

MOTION: Toronto(SAC)/Capilano
Be it resolved that NUS/UNE submit a brief to the Berger

Commission hearings in Ottawa consistent with the orientation provided by the positions taken at this plenary.

CARRIED

35. International Students

Miguel Figueroa presented the report of the workshop on international students. Initial discussion focused on aid programs and differential fees, with much attention being given to the federal, provincial and institutional decision-making. The interrelationships of the levels of decision-making were seen in the recent decisions to implement differential fees in Ontario and Alberta. To further implement NUS/UNE policy a recommendation was drafted.

MOTION: Douglas/Toronto(SAC)
That NUS/UNE demand that the federal government adopt, during negotiations of the Fiscal Arrangements Act and other federal/provincial educational agreements, a policy forbidding quotas and differential tuition fees for international students.

CARRIED

Further consideration of the TOEFL tests, and language proficiency in general, led to a reformulation of past decisions.

MOTION: Waterloo/Dalhousie
WHEREAS there is a need, at least for the benefit of individual students, for some measure of proficiency in the official languages of Canada;
WHEREAS there are apparent problems in the administration of TOEFL, and in interpretation and use of student scores;
BE IT RESOLVED that NUS/UNE ask member associations to collect information on language testing on their respective campuses. This information to be forwarded to NUS/UNE.
FURTHER, that NUS/UNE approach AUCC and other relevant agencies to pursue:
i) the question of proper use of any language testing,
ii) finding suitable alternatives to the present TOEFL.
FURTHER that NUS/UNE support student councils in their efforts to combat abuses in language testing.
FURTHER that the resolution of the October 1975 plenary regarding TOEFL be rescinded.

CARRIED

MOTION: Toronto(SAC)/Simon Fraser
That NUS/UNE contact UNESCO and other international agencies for the purpose of working towards an international agreement concerning the financing of post-secondary international students.

CARRIED

A strategy paper was prepared by a committee of the workshop to list some work that could be done.

MOTION Toronto(SAC)/Brock
To implement NUS/UNE policy on international students, the following are recommended:

1. NUS/UNE should oversee the formation and political mobilization of local international students' associations, and the political mobilization of such organizations presently in existence.
2. NUS/UNE should contact other organizations fighting racism in Canada and labour organizations and ask for their support.
3. That NUS/UNE begin immediately to prepare an educational package to be distributed to local institutions. Such a package would include information which would help local organizations refute government claims concerning the status and financing of international students.
4. Local institutions should attempt to neutralize hostile local press through letters to the editor and op-ed articles.
5. NUS/UNE should organize a national speaking tour.
6. NUS/UNE's National Student Day action on accessibility should include the international student question.
7. NUS/UNE should institute regional co-ordinators to oversee action on this issue.

CARRIED

Miguel Figueroa noted that Errol Hedin, outgoing Alberta representative, was leaving the conference, and stated that the outgoing Central Committee members should be thanked. The delegates applauded Errol Hedin, Frances Long, Joyce Andres, Ian Boothe and Paul McFadzen.

36. Course Evaluation

Miguel Figueroa presented the report of the workshop on course evaluations. Discussion in this workshop centred on what NUS/UNE could do to help local student unions organize evaluation programs on their respective campuses. Given the time constraints of the workshop, it seemed wasteful to discuss the various aspects and methods of evaluation. Some attention was given to the question whether evaluations were political or service in nature, with several feeling that evaluation was a highly political matter deserving NUS/UNE priority. In looking at the nature of course evaluation a consensus of the group was that it is both a student measure of the content of courses and an evaluation of the teaching methods and abilities of professors. In the end it can be used as student input into faculty contractual matters.

MOTION:

Simon Fraser/McMaster

WHEREAS evaluations which include among other things, professor teaching ability, course content, resource availability and community and social relevance of post-secondary education, are a powerful weapon which could conceivably give students more control over their education,

AND WHEREAS such evaluations of the teaching and learning process evaluate that in which students are most fundamentally involved,
BE IT RESOLVED that NUS/UNE give a high priority to the allocation of resources in this area.

CARRIED

MOTION:

Saskatchewan/Lakehead

That NUS/UNE implement the following, as listed below:

1. The establishment of a national evaluation library which would

include all information and materials relevant to evaluation. This library would be accessible to member and friendly institutions.

2. The production of an organizing manual on course evaluation providing background information and theory on the subject and other pertinent information which would help local campuses initiate and maintain evaluation programmes.
3. The production of a periodic evaluation newsletter on evaluation topics, including articles written locally, the most recent developments and updates on new library evaluation materials.

FURTHER, that at the next NUS/UNE conference, a four hour workshop be held on the topic of evaluations, and

FURTHER, that at the next NUS/UNE conference the NUS/UNE staff provide a progress report on this area indicating the time, energy and amount of resources expended in implementing 1, 2 and 3 above.

It was a feeling of the workshop that NUS/UNE should mail out immediately a bibliography of student anti-calendars (course guides) that are presently available to help facilitate communications between student unions who are interested in evaluations. Figueroa noted that the first clause was to have first priority, the following clauses equal priority.

The vote was called on the motion.

CARRIED

MOTION: Saskatchewan/Calgary

That NUS/UNE in conjunction with Concordia University (SGWU campus) and other interested parties investigate the acquisition for the above national library of computer analysis and support systems for course evaluation to be distributed to member institutions.

Figueroa explained that this was a further suggestion from the workshop, and that Sir George Williams already had a worthwhile computer analysis. There would be no financial investment without further approval by the members.

The vote was called on the motion.

CARRIED

37. Manpower Training

Miguel Figueroa presented the report of the workshop on manpower training. The workshop was held to examine vocational training in Canada, the present Canada Manpower Training Programs and the Manpower students' conditions and concerns. There was particular interest in the relation between government programmes and private business, and student grievances about their working conditions. The workshop felt that the issue deserves high priority in future NUS/UNE work. NUS/UNE should work with local unions and provincial/regional organizations to further "local organizing" of Manpower students, and should encourage greater participation in NUS/UNE by Manpower students. More research and surveys of student concerns are needed, as is contact with the labour movement. Several recommendations were made by the workshop.

1. That NUS/UNE establish as a research priority the areas of vocational training and adult education with the following objectives:

- a) to further investigate and monitor the CMTP
 - b) to research and compile information on provincial apprenticeship programmes
 - c) to more systematically survey the needs and opinions of Manpower students in Canada
 - d) to investigate and document other forms of adult education
 - e) to formulate policy recommendations on adult education in Canada for NUS/UNE consideration, these recommendations to be presented no later than May 1977.
2. That NUS/UNE encourage local student unions on manpower campuses to become more involved in the process of organizing manpower students locally, and that NUS/UNE co-operate with provincial/regional student organizations to these same ends.
 3. That NUS/UNE improve contact with other organizations, unions, etc. (eg. the Canadian Association for Adult Education) which are doing similar work in the area of adult education.
 4. That NUS/UNE study the possibility of providing a national ombudsperson service for individual, or groups of, students in training programmes.
 5. That NUS/UNE assist in all efforts to gain student input, through representation, on decision-making and/or advisory bodies concerned with Manpower training at the local and provincial levels.
 6. That NUS/UNE seek access to all information and decisions of national policy bodies of CMTP.
 7. That NUS/UNE attempt to provide educational information directed to Manpower students on a national scale, including the provision by August 1976 of an educational pamphlet (and if possible a poster) for publication and distribution on local campuses.
 8. That NUS/UNE arrange a meeting with representatives of the Canadian Labour Congress to discuss aspects of the organization of vocational and Manpower students.
 9. That NUS/UNE, in co-operation with other organizations, sponsor a national conference of Manpower students, the conference to deal with vocational training students.
 10. That NUS/UNE increase efforts to recruit new membership of Manpower campuses within NUS/UNE.

MOTION:

Lakehead/Brock

To adopt the report of the workshop on manpower training.

CARRIED

38. Tenure, Hiring & Firing, Unionization

Elspeth Guild presented the report of the workshop on tenure, hiring & firing and unionization. The people at the workshop described the situation at their institutions and agreed that more student representation was needed at the bargaining table. Students need to be part of the negotiating process in areas that do affect students. A long-term suggestion was to look for lateral shifts in faculty and to see how many professors were teaching after constant poor ratings in course evaluations. Suggestions for short-term tactics ranged from endorsement of faculty demands to general publicity. The workshop recommended three motions.

That the Central Committee and staff of NUS/UNE, in co-operation with CAUT and other bodies, compile information in faculty unionization, third party bargaining, hiring, firing, tenure and related issues and their effect on students, and encourage local campuses and provincial/regional organizations to do the same. That we instruct the Central Committee and staff of NUS/UNE to prepare a more extensive report on faculty unionization, third party bargaining, hiring, firing, tenure and related issues for the next conference.

That NUS/UNE endorse unionization of academic and non-academic staff where this will involve equal representation of students in negotiations on issues which affect them and where this aids and does not impede the democratization of the institution.

That NUS/UNE Central Committee and staff, and local students' councils facilitate student participation as a third party in negotiations involving certified teaching assistants' unions.

MOTION:

Calgary/Lakehead

That the report of the workshop on tenure, hiring & firing and unionization be adopted.

CARRIED

39. Canadian University Press

The workshop report on Canadian University Press (CUP) was presented by Don Thompson. The workshop examined the problems CUP encountered with six full-time and two part-time staff members paid by a fee structure established before CUP's membership growth and the new growth and activity in the student movement. It had become impossible to provide the member papers with needed fieldwork; impossible to keep on top of all the campus stories. Accordingly the CUP members approved a multi-year expansion programme. It means a significant increase in CUP funding and a marked increase in the organization's ability to serve its members. The workshop saw the need for more coverage of student activity at every level if the hopes aroused now are to become reality.

MOTION:

Winnipeg/Lakehead

Be it resolved that NUS/UNE support the expansion of Canadian University Press.

CARRIED

The workshop also studied the problems caused by commercial organizations

using students as a captive market.

MOTION: Simon Fraser/Winnipeg
WHEREAS student newspapers in Canada are suffering financially from the entrance of commercial advertising operations on various campuses;
AND WHEREAS this decrease in advertising revenue of student newspapers will force either an increased subsidization of papers with student funds or a decrease in services provided by the paper;
AND WHEREAS much of this advertising is offensive and unsightly;
BE IT RESOLVED that NUS/UNE support CUP's opposition to these commercial advertising operations in media not controlled by students and take an active role in eliminating the problem, and
THAT NUS/UNE also encourage all its individual members to participate actively.

Guelph felt that exploitation of students and lack of student control were enough to justify a ban from campus. The vote was put on the motion.

CARRIED

Brock gave notice of the following motion:

WHEREAS CUP is a national student organization; and
WHEREAS the funding of many (most) campus papers is administered by the student council involved; and
WHEREAS these student councils have a financial responsibility to their electorate; and
WHEREAS membership in CUP by a student union is required to participate in the Youthstream network;
THEREFORE in keeping with the principle that student organizations be responsible to students,
BE IT RESOLVED that NUS/UNE insist that CUP membership fee increases must be adopted by a majority of student councils financing their campus paper.

40. Student Participation in AUCC

Dan O'Connor presented the report of the workshop on student participation in the Association of Universities and Colleges of Canada. In the workshop Shirley French explained how the student caucus at the 1975 AUCC meeting came together, discussed the student role in AUCC and felt either the role should be strengthened or students should leave. The student caucus prepared its recommendations but by the close of the AUCC conference most felt that student attendance at AUCC meetings was worthless. The student report is proceeding through the AUCC Board. If a break from AUCC was to be made, it should be a clean one she recommended.

Most people felt that there was cause to be concerned that a student presence at AUCC meetings and on its Board does undermine students' national position. It was agreed that co-operating with AUCC was a different matter than participating in it. Most opposed the idea of attending AUCC meetings to denounce AUCC since its procedures make this difficult and to participate in any way would be to

legitimize AUCC as something more than another interest group. It was assumed that faculty's relationship with administration meant that their official position would differ from students'. The validity of the student caucus report was questioned and it was agreed that it would only solidify AUCC pretensions. The workshop recommended a motion to be voted upon by all student associations of AUCC members present.

MOTION: Simon Fraser/Toronto(SAC)
WHEREAS AUCC does not democratically represent the total post-secondary community,
AND WHEREAS NUS/UNE represents the interests of students at the federal level,
BE IT RECOMMENDED to all student associations at AUCC member institutions that students sever participatory relations with AUCC, and that NUS/UNE send letters to this effect to all student associations.

The vote of student associations at AUCC member institutions was held.

CARRIED

A suggestion made in the workshop was that student unions be reminded of this each year. The workshop agreed that it was valuable to work with AUCC on matters of concern to both administrators and faculty, as seen in the past. The Québec students' separation in 1964 was mentioned, but delegates from Québec felt that ANEQ had a similar position on AUCC. Two further motions were recommended by the workshop:

WHEREAS NUS/UNE represents students at the federal level, CAUT represents faculty at the federal level and AUCC represents administrators at the federal level,
AND WHEREAS NUS/UNE may have areas of common concern with AUCC and CAUT,
MOVED THAT the NUS/UNE executive attempt to develop and maintain friendly and formal relationships with AUCC and CAUT for the purposes of information exchange and for joint action in areas of common concern.

That NUS/UNE send a letter to the students sitting on the AUCC Board of Directors and recommend that they withdraw from their positions in light of the previous motions;
and that a copy of the letter be sent to AUCC.

MOTION: Lakehead/Simon Fraser
That the balance of the report of the workshop on student participation in the AUCC be adopted.

CARRIED

41. Women in Post-Secondary Education

The report of the workshop on women in post-secondary education was presented by Pat Barter. She remarked that the motions were general, but that it would be incumbent on local unions to implement these motions on the campuses.

MOTION: VCC(Langara)/Douglas
That the NUS/UNE recognize the need for women to organize locally, provincially and nationally around women's issues;
and further that NUS/UNE do everything in its power to support these women and involve women students in the student movement generally.
CARRIED

MOTION: Winnipeg/Douglas
That the NUS/UNE resource library provide a section for status of women reports and other pertinent publications with information submitted from campuses or provincial/regional organizations across Canada;
Further that the NUS/UNE Central Committee be mandated to actively seek out information for this section of the library.
CARRIED

MOTION: Regina/Lakehead
WHEREAS student aid programs discriminate against women by not recognizing the lower earning power of women;
AND WHEREAS this lack of finances and/or student aid limits the accessibility of post-secondary education to women;
BE IT RESOLVED that the NUS/UNE set as a high priority within its student aid campaign:
a) that all student assistance plans consist of bursaries and/or grants rather than loans;
b) that the expected summer savings component of the student assistance plan be flexible so as to reflect the real summer savings of a student;
c) that parental contribution tables be abolished.

Toronto(SAC) pointed out that the motion dealt with established policy. Elspeth Guild replied that the workshop brought forward established policies because of those policies' particular importance to women.

The vote was put on the motion.

CARRIED

MOTION: Simon Fraser/Douglas
WHEREAS NUS/UNE considers that 24 hour childcare is a basic social right,
BE IT RESOLVED that the NUS/UNE demand that the federal/provincial/municipal governments fund 100% of these childcare costs, and further that this funding be sufficient to pay childcare workers a decent living wage.
CARRIED

MOTION: Regina/Douglas
Be it resolved that NUS/UNE, through its fieldworkers, encourage the regional/provincial organizations and local campuses to begin compilation of a women's survival guide (as defined in minutes of previous women's workshops);
and further that this information be sent to the NUS/UNE central office and that one member of the office staff be assigned the

task of compiling a national survival guide to be completed by May 1977.

A question was raised about the practicality of the motion but most people felt that it was feasible. The vote was put on the motion.

CARRIED

42. Men's Caucus Report

Patrick Palmer reported for the men's caucus. The caucus had affirmed its solidarity with women, and discussion centred on sexist behaviour and language among men at the conference.

MOTION: Simon Fraser/Winnipeg
That NUS/UNE recognize the sexist behaviour exhibited and language used by many of us at this conference, and be it resolved that we will attempt to develop a respect for all people.

CARRIED

There was some discussion as to the wisdom of continuing the plenary session much longer in view of many delegates' fatigue.

MOTION: VCC(Langara)/Brock
That a workshop on sexuality be held at the next conference preceded by a women's caucus and a men's caucus;
That since the agenda of the men's caucus was not dealt with, the topics listed in the agenda be used for a workshop.

The topics were language, behaviour, success objects, women as allies, possible support for WIPSE, equal pay for equal work, women as sexual objects, women in conference activities, why aren't there more men here? Patrick Palmer felt that the topics could serve also for the workshop on sexuality. Elspeth Guild praised the recommendations of the caucus.

The vote was put on the motion.

CARRIED

MOTION: Regina/Toronto(SAC)
That the conference adjourn.

DEFEATED

43. New Policy and Other Business

There was informal consultation as to ways in which further matters could be handled efficiently and given the consideration they deserved.

MOTION: Lethbridge/Toronto(SAC)
That all remaining business be referred to the Central Committee.

CARRIED

44. Adjournment

MOTION: Regina/Toronto(SAC)
That the fourth annual general meeting be adjourned.

CARRIED