

## REPORT

Francophone Students Constituency Group  
Canadian Federation of Students-Services & Canadian Federation of Students  
National General Meeting, November 18-23, 1995  
Ottawa (Ontario)

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### Members

Gilbert Cabana	Local 79	Québec
Bob Prince	Local 51	New Brunswick
Julie Corriveau	Local 51	New Brunswick
Guyline Dugas	Local 77	New Brunswick
Dominique Rioux	New Brunswick Representative on the National Executive Representative	
Daniel Lagacé	Francophone Representative on the National Executive	
Stéphanie Ratté	Local 79	Québec

### Observers

Geneviève Leclerc	Le mouvement pour le droit à l'éducation (Québec)
Marie-Ève St-Laurent	Le mouvement pour le droit à l'éducation (Québec)

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Members of the Constituency Group expressed disappointment throughout this meeting. There were delays receiving the French copies, delegate voting cards were not bilingual and some documents were not entirely translated into French caused frustration among Francophone members. Nonetheless, the Group appreciates the efforts of the Federation in improving its bilingualism policy.

**95/11:N06**

### NOTICE OF POLICY AMENDMENT

Local 51/Local 79

Whereas the Federation is committed to bilingualism policies;

Whereas the Federation is committed to offer simultaneous translation when requested;

Whereas simultaneous translation may potentially double the length of the meeting;

Whereas Budget Committee contains many technical terms in English as well as in French;

Be it resolved that the policy motion 95/11:N06 be amended as follows:

**Simultaneous translation will be provided in Budget Committee during the time period allotted on the agenda. Consecutive translation will be provided if the Committee discussion time is extended.**

Be it further resolved that simultaneous translation will be provided for all plenaries, speakers, large group orientation sessions. Consecutive translation will be provided for all committee, special interest caucus and constituency group meetings.

**NOTICE OF OPERATIONAL POLICY AMENDMENT**

Local 77/Local 51

Be it resolved that the operational policy under Bilingualism be amended by adding the underlined words :

The Federation shall ensure that all plenary sessions be conducted in equal parts French and English, and the speaker, the National Chairperson and the National Deputy Chairperson shall alternate every hour.

## REPORT

Student Artists Constituency Group  
November 18 - 23, 1995 National General Meeting  
Canadian Federation of Students-Services & Canadian Federation of Students  
Ottawa, Ontario

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### 01 MOTION TO AMEND STANDING RESOLUTION

Local 07/Local 33

Be it resolved that the following sub-section e) be added to section 2 of Standing Resolution 7, Student Artists Constituency Group:

- e) to actively promote the policies of the Federation under the heading: The Arts.

Be it further resolved that section 3 of Standing Resolution 7, Student Artists Constituency Group be amended to read as follows:

Membership of the Constituency Group shall include all student artists who are delegates of member associations at Federation general meetings. **A student artist is defined as a student enrolled in an applied art, fine art, performing art or other specifically art related programme or degree (major or minor).**

This membership shall participate and vote at all meetings of the Constituency Group. Subject to ratification by the Constituency Group, the ~~Constituency~~ Group may also include:

- a) **those students not qualifying under this definition of a student artist, but who demonstrate a strong commitment to and awareness of the issues and practice of art; and**
- b) student artists who are non-delegate representatives of member or non-member associations.

~~Institutions sending delegates of applied art, fine art, and performing arts disciplines may join the Constituency Group.~~

Be it further resolved that section 4. c) of Standing Resolution 7 be amended to read as follows:

- c) nominate one **or two** members to act as the Student Artists Commissioner(s).

Be it further resolved that section 6. of Standing Resolution 7 be amended to read as follows:

Meetings of the Constituency Group may take place at any general meeting of the Federation at which members of the Constituency Group are present. Meetings of the Constituency Group shall be announced by word of mouth, in print **and/or non-conventional forms of communication.**

Be it further resolved that section 7. of Standing Resolution 7 be amended to read as follows:

At a meeting of the Constituency Group during any general meeting of the Federation, the members of the ~~Constituency~~ Group shall elect no more than two Student Artists Commissioner(s) from the

membership of the ~~Constituency~~ Group. The Student Artists Commissioner(s) shall act as a liaison between the Constituency Group and the Federation, and will facilitate communication between the Student Artists members of the Federation and non-members. The Student Artists Commissioner(s) shall send to ~~Lesbian, Gay and Bisexual student organisations~~ **Student Artists organisations** and **all** member associations brief semi-annual reports ... The Student Artists Commissioner(s) shall be ratified by the Federation plenary upon election.

— 02

**NOTICE OF POLICY MOTION**

Local 09/Local 07

Be it resolved that the following policy be adopted:

The Federation opposes state censorship and persecution of artists who express their sexual identity, or political, moral and/or religious beliefs through their art.

03

**DIRECTIVE**

Local 09/Local 07

Whereas Nigerian playwright Ken Saro-Wiwa was executed for expressing his political beliefs through his art;

Be it resolved that the execution of Ken Saro-Wiwa be condemned in the strongest possible terms, and

Be it further resolved that letters be sent to the Nigerian government expressing the Federation's outrage at this human rights violation.

— 04

**NOTICE OF POLICY MOTION**

Local 07/Local 09

Be it resolved that the following policy be adopted:

The Federation opposes the death penalty.

05

**DIRECTIVE**

## Report

Students' of Colour Constituency Group  
Canadian Federation of Students and Canadian Federation of Students-Services  
National General Meeting  
November 18-23, 1995  
Ottawa--West Embassy Motor Hotel

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### MEMBERSHIP

<b>Lancefield Morgan</b>	N.E. Representative/Co-commissioner Students' of Colour
<b>James-Jason Lee</b>	Local 05--Capilano College
<b>Angela Flores</b>	Local 73--Vancouver Community College City Centre
<b>Zaki Saleemi</b>	Newfoundland Chair
<b>Rob Mealey</b>	Local 72North Island
<b>Zahra Habib</b>	N.E. Representative Alberta
<b>Dave Fagan</b>	Local 32--Lakehead University
<b>Michelle Moore</b>	Local 61--Malaspina

The Students' of Colour constituency group discussed their needs and concerns. The main issue is how to promote the main interest our group at the national and/or provincial level. Members felt the role of the constituency group was to do more than encourage students of colour to a general meeting, but to get them involved in their member locals as well as the Federation. The suggestion was that instead of creating just promotional material (i.e. anti-racism campaign). A resource manual should be developed to facilitate the formation of groups for students of colour, for member locals which need it. This resource manual would include things like, a draft constitution, a set of objectives, etc. These groups would then work with their various associations to increase involvement of students of colour at the local level. These groups would also work with the National Executive representative on membership development of students of colour, to further the issues. The overall theme was that a greater 'hands on' approach should be taken on increasing representation and on issues pertinent to the constituency group. In addition the following motions have been drafted for presentation at closing plenary.

## MOTIONS

### **Soc-1.0 DIRECTIVE**

*Whereas previous motions attempting to encourage increased representation and involvement of students of colour have been ineffective;*

Be it resolved that the following motion be presented to the provincial component to be voted on at their next respective component meeting;

Be it resolved that member locals create and/or support groups on campus for students of colour;

Be it further resolved that Provincial Chairpersons and/or Provincial representatives on the National Executive work with member locals on this development;

Be it further resolved that Provincial components be encouraged to ensure that, where possible, at least 15% of the representation from their respective provinces at national general meetings be comprised of students of colour. In situations where 15% is numerically unfeasible, <sup>it is suggested</sup> the minimum number of delegates should be two; and

Be it further resolved that a progress report be submitted to the membership at the May General Meeting in 1996.

### **Soc-2.0 NOTICE OF POLICY**

*Whereas the majority of international students are students of colour and that these students pay differential tuition fees that act as a racist barrier to students of colour;*

Be it resolved that the following policy be adopted:

The Federation opposes tuition fees levied on international students being higher than tuition fees levied on Canadian students.

### **Soc-3.0 DIRECTIVE**

*Whereas the Society for Academic Freedom and Scholarship uses academic freedom as an excuse to present and promote discriminatory and hateful ideology as valid academia;*

Be it resolved that the Canadian Federation of <sup>Students</sup> Society denounce SAFS and its members for its reactionary and oppressive views;

Be it further resolved that the Federation under take research which can be used to develop a concise and definitive definition of academic freedom.

## REPORT

Part-time and Mature Students Constituency Group  
Canadian Federation of Students and Canadian Federation of Students-Service  
National General Meeting—November 18 - 23, 1995

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### Members Present

Real Diguier	Local 38
Darin Haydirk	Local 23
Maura Parte	Local 75
Diane Davis	Local 72
Philip Link	Local 72
Joe Reynolds	Local 5
Mark Veerkamp	Local 75
Geoffrey Ward	Local 9
Ana Torres	Local 44

Pam Kapoor                      Saskatchewan National Executive Member

### Motion 001

Local 72/Local 75

Be it resolved that information on enrolment statistics for post secondary students by age, gender and course of study which is available provincial from the ministries of post secondary education be collected and compiled for the purpose of illustrating the changing demographics of post secondary students in Canada.

### Motion 002

Local 72/Local 23

Whereas barriers to part-time students are systematic, and  
Whereas part-time students are frequently declared ineligible to participate as representatives on academic decision-making bodies

Be it resolved that the following motion be appended to the Declaration of Student Rights, The Right to Justice in the Educational Community, All Students have the right to  
participate as student representatives without discrimination between part-time and full-time students.

### Motion 003

Local 72/Local 75

Be it resolved that the following be deleted from Standing Resolution #13, Part-time and Mature Students' Constituency Group:

7g) to produce and distribute minutes to constituency group members

### Motion 004

Local 9/Local 75

Be it resolved that Diane Davis be ratified as commissioner for the Part-time and Mature Constituency Group.





## Student's with Disabilities Constituency Report

Canadian Federation of Students  
Canadian Federation of Students-Services  
Annual National General Meeting--November 1995

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### Constituency Group Members

Jennifer Smiley	Local--(tba) Kings College
Michelle Bauknecht	Local--08 University of Winnipeg
Joe Guenette	Local--61 Malaspina University College

### Constituency Group Resource people

Joey Hansen	BC National Executive Representative
Brad Lavigne	Quebec National Executive Representative

We met at the Annual General Meeting held in Ottawa on the dates November 17 - 23, 1995. Several ideas were made in regards to gaining more representation, from students with Disabilities, to attend more Annual General Meetings in the future. In doing so, this would allow our voices to be heard on the lack of access which we endure in daily life.

*directive  
council* We also made a recommendation to Organizational Development Committee, to ammend bylaw 1.1.b to add a representative from, Students with Disabilities, to sit on the National Executive.

*directive  
council* We discussed briefly some plans that would be discussed more indepth at the May General Meeting. Such as: campaigning during access awareness week not only for wheelchair users, but for those with disabilities of all types; proposing a policy which would require members attending the General Meetings, to be " Scent Free" specifically for those individual members with environmental allergies; to have the Students with Disabilities Commission send a letter to all Institutions regarding to campus accessibility, requesting that any literature sent out by the institution indicate the level of access of the institution.

The special speaker who held a workshop on Saturday, speaking on the Ottawa University Special Needs Center, was more for the benefit of those members without disabilities. However, the members did find him educational and he opened their eyes to a lot of ignorance.



# **REPORT**

**Women's Constituency Group  
National General Meeting  
November 18-23, 1995  
Ottawa, Ontario**

**National Executive Women's Representative: Karen Eryou  
National Women's Commissioner: Pam Kapoor**

## **WOM 01**

Whereas systemic discrimination, including, but not limited to: program advancement, hiring practices, pay, curriculum development, supervisory relationships, attitudes and poisoned environments, herein referred to as Chilly Climate, exist in post-secondary institutions; and

Whereas a Chilly Climate limits accessibility to post-secondary education; and

Whereas the Federation has always opposed barriers to post-secondary education;

Be it resolved that the Women's Constituency group develop and implement a campaign targeted at exposing the Chilly Climate at post-secondary institutions for the winter semester of 1996;

Be it further resolved that this campaign be funded through the Women's Constituency budget for 1995-96.

***Carried.***

## **WOM 02**

Whereas sexual assault continues to be a prevalent problem at post-secondary institutions in this country;

Be it resolved that a sample poster condemning sexual assault be produced and sent to member-locals for duplication and distribution for the winter semester of 1996.

***Carried.***

## **WOM 03**

Whereas the Federation supports women's struggle for equality in post-secondary education;

Be it resolved that the National Executive Women's Representative be directed to send letters of support to those campuses dealing with publicized Chilly Climate issues; and

Be it further resolved that member-locals be encouraged to send letters of support to the Women's Centres on those campuses.

#### **WOM 04**

Whereas the Federation is part of the steering committee for the 1996 Alternative Budget; and

Whereas the National Women's Representative is a member of the Women's Issues sub-committee for the 1996 Alternative Budget;

Be it resolved that submissions be made on behalf of the Women's Constituency Group to the Women's Issues sub-committee for the 1996 Alternative Budget.

***Carried.***

#### **WOM 05**

Whereas the Federation continues to forge relationships with other social justice organizations; and

Whereas the Centre For Campus Organizing is an active organization in the United States that has similar goals to the Federation;

Whereas the National Women's Commissioner has been approached by the Centre For Campus Organizing in Massachusetts to support the March 27, 1996 Day of Action for Affirmative Action in the United States; and

Be it resolved that the National Women's Commissioner be directed to send a written response on behalf of the Federation to the Centre For Campus Organizing indicating an interest in working together in the future.

***Carried.***

#### **WOM 06**

Whereas Dr. Hugh Short, and abortion services provider was shot on November 10, 1995 while watching television in his home; and

Whereas this shooting occurred nearly a year to the day that Vancouver abortion services provider Dr. Garson Romalis was shot in his home; and

Whereas the anti-choice movement creates a climate in which violence against women and abortion providers can flourish; and

Whereas attacks on abortion services by governments provincially and federally contribute contribute to a climate which encourages extremists in the anti-choice movement;

Therefore be it resolved that the shooting of Dr. Hugh Short be condemned in the strongest possible terms; and

Be it further resolved that letters be sent urging federal and provincial governments to investigate the shootings as abortion related hate motivated crimes and to commit to maintaining and promoting full access to reproductive services for women; and

Be it further resolved all member locals be actively encouraged to take similar action.



## **REPORT**

Lesbian, Gay and Bisexual Students Constituency Group  
November 18 - 23, 1995 National General Meeting  
Canadian Federation of Students-Services & Canadian Federation of Students  
Ottawa, Ontario

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### **01 NOTICE OF POLICY PROPOSAL**

Local 08/Local 71

Whereas homophobia within society is on the rise; and

Whereas homophobia fosters violence against Lesbians, Gays and Bisexuals;  
and

Whereas this violence includes not only physical harm but deaths within non-heterosexual communities; and

Whereas this violence has been recognized as a hate motivated crime;

Be it resolved that the Federation adopt the following policy:

The Federation recognizes that homophobia creates a climate which fosters violence against Lesbians, Gays and Bisexuals.

Be it further resolved that the following policy be adopted:

The Federation recognizes homophobic violence as a hate crime.

Be it further resolved that the following policy be adopted:

The Federation recognizes March 13 as a "Day without Hate."

### **02 NOTICE OF POLICY PROPOSAL**

Local 08/Local 71

Whereas there is a perception in society that HIV and AIDS are specific to the non-heterosexual community; and

Whereas this misconception leads to misinformation about the way in which HIV is transmitted; and

Whereas this leads to preventable increases in HIV infection within the heterosexual community; therefore

Be it resolved that the following policy be adopted:

The Federation recognizes HIV and AIDS as a disease which is not exclusive to the non-heterosexual community. The Federation recognizes that HIV infection is not dependent on sexual orientation but on sexual practices.

### **03 DIRECTIVE**

Local 08/Local 71

Be it resolved that member locals be actively encouraged to develop and participate in a "Day without Hate" campaign on March 13, 1996; and

Be it further resolved that member locals be encouraged to work in solidarity with, but not limited to, the following groups:





- Lesbian, Gay and Bisexual Collectives;
- Women's Groups;
- Aboriginal Groups;
- Students with Disabilities; and
- Multi-Cultural Groups
- 

**04**

**DIRECTIVE**

Local 08/Local 71

Be it resolved that a letter be written to the Red Cross Society outlining the Federation's condemnation of the Red Cross Blood Donor Information Questionnaire as per policy 94/05:132; and

Be it further resolved that member locals be actively encouraged to actively circulate and sign the following petition:

We the Lesbian, Gay and Bisexual Students Constituency Group of the Canadian Federation of Students affirm the role played by the Red Cross in Canadian Health.

However, we strongly object to and are angered by the blatantly homophobic assumptions in the Donor Health Assessment Questionnaire, especially question 13 which suggests that HIV is transmitted exclusively through male homosexual practices.

As an alternative we suggest that the wording of your questionnaire be changed to address the reality of HIV transmission as based in sexual practice rather than sexual orientation.

We are as concerned as the Red Cross in ensuring the safety of blood products. We support a Red Cross that is helpful not hateful.

We the undersigned demand that the Canadian Red Cross Society change its donor health assessment questionnaire, specifically question 13, to reflect the fact that HIV transmission is based in sexual practice rather than sexual orientation.

SIGNATURE                      NAME                      ADDRESS

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**05**

**DIRECTIVE**

Local 08/Local 71

Be it resolved that following campaign be undertaken as part of the anti-systemic oppression campaign:

- "Day without Hate" for March 13.



06

**DIRECTIVE**

Local 08/Local 71

Be it resolved that the following materials be compiled and distributed to Lesbian, Gay and Bisexual student organisations:

- information kit for starting and maintaining Queer Collectives
- a directory of existing Queer Collectives, or other Lesbian, Gay and Bisexual student organisations
- a list of companies which have demonstrated homophobic practices.

Be it further resolved that this outreach campaign be coordinated in conjunction with the Lesbian, Gay and Bisexual Students' Co-commissioners.

07

**DIRECTIVE**

Local 08/Local 71

Be it resolved that a letter writing campaign be undertaken, targeting Watkins International and in particular "Ms. Wells" a local sales representative, in order to educate and inform the company that HIV infection does not necessarily related to non-heterosexual communities.



We the Lesbian, Gay and Bisexual Students Constituency Group of the Canadian Federation of Students affirm the role played by the Red Cross in Canadian Health.

However, we strongly object to and are angered by the blatantly homophobic assumptions in the Donor Health Assessment Questionnaire, especially question 13 which suggests that HIV is transmitted exclusively through male homosexual practices.

We therefore suggest that the wording of your questionnaire be changed to address



The Federation recognizes the contribution which international students make to Canadian society through cultural exchanges, sharing of knowledge and establishing international linkages which are beneficial to both individuals and academic institutions. The Federation opposes policies which identify and promote the recruitment of international students able to pay high rate of tuition fees for the primary purpose of increasing the revenues of Canadian universities.

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La Fédération reconnaît que la contribution des étudiant-e-s étrangers à la société canadienne par le biais d'échanges culturels, de partages de connaissances et de l'établissement des liens internationaux qui sont bénéfiques autant aux individus qu'aux établissements d'enseignement.

La Fédération s'oppose aux politiques qui visent à cibler et à promouvoir le recrutement recruter des étudiant-e-s étrangers aptes à verser des frais de scolarité élevés dans l'unique but d'augmenter les revenus des universités canadiennes.





## Report of the Aboriginal Constituency Group

Canadian Federation of Student(-s)  
Annual General Meeting of November 1995  
Ottawa, Ontario

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### Members

Fiona Blondin	Native Education Centre	British Columbia
Louis Joseph	Native Education Centre	British Columbia
Deanna Amos	University of Victoria	British Columbia
Joe Guenette	Malaspina University College	British Columbia
Dave "Ceno" Loyie	Malaspina University College	British Columbia
Dan Daigle	King Edward College	British Columbia
Dave Beros	University of Regina	Saskatchewan
Angela Wood	University of Winnipeg	Manitoba
Mark King	Laurentian University	Ontario
(CFS Ontario Aboriginal Representative)		
Penny Kerrigan	University of Victoria	British Columbia
(CFS British Columbia Aboriginal Representative)		
Mansell Griffin	Malaspina University College	British Columbia
(Aboriginal Students Constituency Group Commissioner)		

### Prospective members

Sherry Pooyak	Yukon College	Yukon Territories
Vincent Harris	Yukon College	Yukon Territories

### Observers

Glen Friday	Saskatchewan Indian Federated College	Saskatchewan
Robert Cote	Saskatchewan Indian Federated College	Saskatchewan

The Aboriginal Constituency Group was formed because we as the aboriginal students in the Canadian Federation of Students believe:

- that aboriginal students are under represented in the post-secondary educational system in Canada;
- that aboriginal students are under represented in and by their student association;
- that aboriginal peoples have inherent and aboriginal treaty rights to receive a higher education;
- and that aboriginal peoples are distinct nations within the framework of Canada.

Furthermore, the Aboriginal constituency group was formed aboriginal peoples:

- are entitled to higher education as constitutionally entrenched in section 35 of the Canadian Constitution Act of 1982;
- receive funding under the federal funding policy entitled the Post Secondary Student Support Program;
- have implemented degree granting institutions that are recognized post-secondary institutions in Canada.

At the May General Meeting, the Aboriginal Constituency Group felt the need to form a concrete foundation that would enable us to represent the needs and issues of our constituents from a grass roots level. Over the summer the National Aboriginal Students Representative compiled and submitted funding proposals for a national aboriginal students lobby organization to various funding agencies, government departments and aboriginal organizations. Unfortunately, every

proposal was rejected with the common theme being that the organizations should not be funding student lobby groups.

At this General meeting, the Aboriginal Constituency Group reconvened to discuss the progress of our ideas from the previous General meeting. We were very concerned that we were not able to obtain funds in order to represent aboriginal student issues adequately. Therefore, the constituency decided that it was necessary to approach Budget committee with a set amount of funds that would facilitate the work of the constituency group. This work will: facilitate communication with aboriginal student associations; aid in developing networking systems; and, provide information regarding the Federation and the continual work on behalf of aboriginal students. The constituency recognized the need, as well, to address concerns about the lack of communication between the CFS and its aboriginal constituents. It is also important to maintain regular contact with aboriginal political organizations and the Department of northern Affairs regarding the proposed changes to our education and healthcare.

An issue brought forward to the constituency regarding the community of Pukatawagan is included with this report and the following resolution was put forward:

**AB 01**

Be it resolved that the Canadian Federation of Students allocate \$1000.00 to purchase winter clothing and blankets for the children of the Mathias Colomb Cree Nation at Pukatawagan and cover the cost of delivery.

Be it further resolved that the Aboriginal Students National Executive Representative be directed to purchase such items and ensure delivery.

**AB 02**

Because it seemed apparent that many delegates and executive are ill informed about aboriginal issues, the following resolution was brought forward;

Be it resolved that the May General Meeting hold a workshop on aboriginal awareness.

**Other resolutions follow:**

**Dir 03**

Be it resolved that the Aboriginal Students National Executive Representative be directed to develop a draft constitution for the Canadian Federation of Aboriginal Students;

Be it further resolved that this constitution be ready for discussion before the May 1996 General meeting.

**DIR 04**

Be it resolved that the Aboriginal Students National Executive Representative be directed to report to the provincial aboriginal representatives and the Aboriginal Students Commissioner on a Bi-weekly basis.

**DIR 05**

Be it resolved that the members of the Federation be encouraged to take any concerns and issues regarding First Nations people to the Aboriginal Constituency Group;

Be it further resolved that members of the federation be encouraged not to discuss these issues and concerns at committee meetings or plenary during General meetings without prior consent of the aboriginal constituency group.

## REPORT

Manitoba Component

November 18 - 23, 1995 National General Meeting

Canadian Federation of Students-Services & Canadian Federation of Students

Ottawa, Ontario

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01

### DIRECTIVE

Local 08/Local 09

*Carried*  
Whereas the Manitoba Component is committed to establishing a provincial levy that would contribute to the cost and maintenance of the provincial fieldworker currently gapped; and

Whereas money has been allocated in the budgets of the Federation;

Be it resolved that the hiring procedures for the Saskatchewan-Manitoba Fieldworker position commence immediately.

## RAPPORT

Élément provincial du Manitoba

Assemblée générale nationale, du 18 au 23 novembre 1995

Fédération canadienne des étudiantes et étudiants-Services et

Fédération canadienne des étudiantes et étudiants

Ottawa, Ontario

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01

### DIRECTIVE

Section 08/Section 09

Attendu que l'élément provincial du Manitoba Component s'est engagé à établir un prélèvement provincial des droits d'adhésion qui contribuerait aux coûts reliés aux services d'un-e agent-e de développement, poste qui est actuellement non comblé;

Attendu que des fonds ont déjà été affectés dans les budgets de la Fédération;

Il est proposé d'entreprendre dès maintenant les procédures d'embauche pour le poste d'agent-e de développement de Saskatchewan-Manitoba Fieldworker position commence immediately.



## REPORT

Travel CUTS Board of Directors  
November 18 - 23, 1995 National General Meeting  
Canadian Federation of Students-Services & Canadian Federation of Students  
Ottawa, Ontario

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### RESULTS -- 12 MONTHS TO JUNE 30th 1995

The audited financial statements for Travel CUTS are presented under separate cover as part of the Federation's Treasurer's Report. Some of the highlights in that report:

- Total Sales are up over last year 16.6%
- Revenue (Commission + Interest) is up 17.5%
- Expenses are up only 13.4%
- Before tax profit is \$912,000 (up 166%)

The bulk of this growth was achieved in the first nine months of the financial year (ending 31 March 1995) and is derived from improvements in all regions, particularly in terms of sales of domestic student flights (up 37% at March 31st) and to improved performances among new offices established during the past five years.

As a result of increases in both price and restrictions in Travel CUTS' domestic product, growth slowed during the final quarter (April to June) which achieved only an 8% growth in sales and a 10% growth in revenue. While the Board is pleased with the overall financial performance of CUTS during 1994-95 it wishes to remind members that it still remains \$914,000 short of its established equity target (33% of the current year's operating expense).

### BUDGET July 01, 1995 - June 30, 1996

The Board has approved the Travel CUTS budget for 1995-96 which establishes a targeted 10.3% increase in sales over the previous year with an estimated profit of \$325,000 at year end.

### FIRST QUARTER RESULTS July 01, 1995 - September 30, 1995

The results for the first three months of the current financial year are about at budget.

#### Percent of Budget Achieved

Sales	96%
Revenue	102%
Expense	93%

The profit for the first three months at \$75,000 is about on par with the 1994 result. However, as was evidenced during the previous quarter (April -June 1995), the decline of domestic student ticket sales continues (down 70% from the previous year).

### ACCESSIBILITY/SERVICE

The company has been attempting to improve its accessibility through a number of different projects. Travel CUTS has maintained its pilot "Flightline" project, a telephone

## **PAGE 2 - REPORT TRAVEL CUTS BOARD**

Canadian Federation of Students-Services & Canadian Federation of Students

National General Meeting

November 18 - 23, 1995—Ottawa, Ontario

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sales operation located near Toronto airport. While the project has doubled its sales to \$3,000,000, it is still attempting to improve its efficiency before expanding its reach beyond south-western Ontario. In the meantime, Travel CUTS is expanding its 1-800 line reach to outlying communities with the installation of a Watts service for the Atlantic provinces.

In response to customer requests, Travel CUTS/Voyages Campus offices now offer clients the opportunity to pay by direct "debit card" and this offer is being taken up by increasing numbers of students.

During the past 12 months, the company has established locations in Winnipeg, Regina, and at the University of Western Ontario (London) with a commitment to open additional space in UBC early in the new year.

Perhaps most significantly, Voyages Campus has recently concluded contractual agreements with the Universite de Montreal to move the office on Rue Queen Mary inside the main campus. This marks the first time that any travel agency has been allowed to locate on a Francophone campus in Quebec and it should serve as a breakthrough in the Quebecois student market.

### **PROMOTIONS**

The company continues to produce "The Student Traveler" and has attempted to accommodate objections raised in the May meeting with "Fast Facts" sidebars which provide socio-political, environmental commentary regarding the destination featured.

The company is also continuing its agreements with the Australian Tourist Commission for its "Backpacker" publication, the British Tourism Authority for its "Youth in Britain" brochure, and has this year expanded its activities to produce a publication for youth tourism in conjunction with the European Tourism Commission. These types of agreements assist Travel CUTS in raising its profile while keeping the costs down (approximately \$300,000 was raised during the last financial year in co-operative advertising).

To augment its promotional activities, the company has developed a network of campus representatives on a regional basis to assist in promotions on local campuses.

### **FEDERATION PROFILE**

In June of this year, the Board of Directors passed a resolution in which a directive was given to the Board's "Profile Committee" to replace the wording on Travel CUTS ads of "The Travel Company of the Canadian Federation of Students" with the previously used wording "Owned and Operated by the Canadian Federation of Students". Unfortunately, the "Profile Committee" has not met to date and, owing to internal disruptions in communication this summer, this directive was not carried out. At its recent meeting, the Board re-affirmed this directive and the change in wording should begin to become apparent in the short term.

### **INTERNATIONAL STUDENT TRAVEL CONFEDERATION (ISTC)**

The ISTC recently met together with the Federation of International Youth Tourism Organizations (FIYT) in the 4th Annual World Youth and Student Travel Conference (WYSTC), attended by more than 700 delegates worldwide.

The various component associations of the ISTC held their AGM'S, workshops, and Board meetings during this conference to discuss their various trading activities, ie. student tickets, ISIC, surface transportation, financial regulations, work exchanges, student travel insurance, etc.

At the Conference:

David Smith, the Director of SWAP was elected to his second term as Chair of the International Association of Educational and Work Exchange Programs (IAEWEP).

Asa Graham, the Manager of Travel CUTS UK, was re-elected to her second term on the Board of Directors of the International Student Surface Transportation Association (ISSA).

Rod Hurd, President of Travel CUTS, was re-elected to his fifth term as Chair of the Steering Committee (governing body) of the ISTC.

### **INTERNATIONAL STUDENT IDENTITY CARD DEVELOPMENTS**

#### **VIA RAIL**

As a result of continued negotiations with Travel CUTS which began over twelve years ago with the first introduction of the VIA Student fare, VIA Rail has entered into an agreement in October whereby the ISICard will be the only proof of student identification accepted by VIA Rail for the purchase of student rail tickets effective 5th January 1996.

Via Rail currently estimates that it sells multiple trips to 200,000 students annually and has agreed to support the 40% discount initiative with a substantial contribution to promotion. As CUTS' part of the arrangement with VIA Rail, the company will be responsible for conducting an aggressive marketing campaign to launch the discount fare. The campaign includes campus newspapers, travel show, take-one applications, and other forms of campus media.

While this new discount should be a great boost for the ISICard in Canada, it does present some challenges that must be addressed rather rapidly.

VIA Rail, as is the case with most airlines accepting the card, is concerned about the issuing office controls over eligibility. Currently Travel CUTS offices and staff issue approximately 80% of all cards under strict controls and reporting guidelines. Other issuing offices currently consist of Federation member institutions and non-member campuses, and Hostelling Associations. The level of accountability for the issuance of the cards varies widely among these non-Travel CUTS groups (45.7% of all cards delivered to Federation-member schools in 1994 were unaccounted for; 15.4% of cards delivered to non-member associations were unaccounted for but paid by these non-member institutions).

The ISICard administration must tighten up the accountability for all ISICards delivered and/or issued or the risk that arrangements such as the VIA Rail discount and airline discounts may be suspended, making the card virtually worthless.

Secondly, the advent of the VIA Rail arrangement makes it essential that the number of issuing offices be rapidly expanded, especially in the Windsor-Quebec City corridor. Travel CUTS staff through the ISICard administration are currently attempting to improve the administration to accomplish these ends.

**PAGE 4 - REPORT TRAVEL CUTS BOARD**

Canadian Federation of Students-Services & Canadian Federation of Students

National General Meeting

November 18 - 23, 1995—Ottawa, Ontario

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**UPDATE ON MOTIONS PASSED BY THE TRAVEL CUTS BOARD**

DATE: 20 JUNE 1995 -- TORONTO

a) Advertising

Be it resolved that the directive reading: "the At-large representatives on the Travel CUTS Board be directed to ensure that all advertising of Travel CUTS services include the wording "owned and operated by the Canadian Federation of Students" be referred to the Profile Committee.

b) Reports

Be it resolved that an annual report of the activities of Travel CUTS be produced; and

Be it further resolved that the report be in a professional quality, formal style, for presentation to suppliers and creditors; and

Be it further resolved that a report of the activities of the CUTS Board be produced for presentation to plenary at each general meeting of the Federation.

c) Per-diems for Plenary-elected At-Large Representatives

Be it resolved that the At-large-representatives be paid a per diem of \$35 per full day, \$17.50 per full day when meals provided, for attending meetings of the Travel CUTS Board or while performing work of the Travel CUTS Board;

Be it resolved that Board members who undertake projects on behalf of the CUTS Board be remunerated on a case by case basis.

d) Business Arising from CUTS Annual General Meeting

i. Procedural Motion -- At-large Representatives

Be it resolved that the ratification of Michael Gardiner as a member of the Board, replacing Jose Francois as an At-large Representative of the Canadian Federation of Students at the Annual General Meeting be ratified;

Be it further resolved that Jose Francois be thanked for his three years of service to the Travel CUTS Board.

ii. Procedural Motion - Ratification of Officers

Be it resolved that the election of offices, listed following, at the Annual General Meeting be ratified:

- |                    |                     |
|--------------------|---------------------|
| • Mike Mancinelli  | Chairperson         |
| • Michael Gardiner | Vice-Chair          |
| • Cassandra Koenen | Treasurer           |
| • Robert Keddy     | Secretary           |
| • Simon Simangan   | Assistant Secretary |

iii. Procedural Motion - Purchase of Shares

Be it resolved that an offer of sale to the Canadian Federation of Students-Services of an amount of preferred shares at one dollar per share up to the value of 72% of the finders' fee be ratified.

e) Next Meeting



Be it resolved that the next meeting will be set in conjunction with a regional manager's meeting September 1995.

DATE: 10 NOVEMBER 1995 -- TORONTO

a) Audited Financial Statements

Be it resolved that the audited financial statements for the year ended June 30, 1995 be received.

b) Budget

Be it resolved that the budget for 1995 - 96 be approved as presented.

c) Strategic Planning

Be it resolved that the Strategic Planning Sub-Committee meet as soon as possible so as to ensure progress is made with the Strategic Plan.



## CAMPAIGNS AND GOVERNMENT RELATIONS

### **Committee Representatives**

Joe Reynolds	Student Artists
Colin Hardwick	Colleges and Institutes
Rob Mealey	Students of Colour
Michelle Moore	Students of Colour
Fiona Blondin	Aboriginal Constituency
Deanna Amos	Aboriginal Constituency
Ceno Loyle	Colleges and Institutes
Melissa Murray	BC Caucus
Joanne Stober	Alberta Caucus
Dave Fagon	Ontario Caucus
Andre Bastian	Ontario Caucus
Mark Otter	Nova Scotia Caucus
Sarah Lovelace	Ontario Caucus
Jason Beck	Newfoundland and Labrador Caucus
Amber Ternus	Women's Constituency
Elizabeth Carlyle	Manitoba Caucus
Jan Seibel	Saskatchewan Caucus
Steven Bosnick	National Graduate Council
Maura Parte	Part-time and Mature Constituency
Velvet Wadman	Lesbian, Gay, Bi-sexual Constituency
Kevin Dorse	Small Universities Constituency
Sara Burgess	Large Institutions Constituency
Lori Barkley	National Graduate Council

### **Resource People**

Jennifer Story - Committee Co-chair  
Lancefield Morgan - Committee Co-chair  
Michael Temelini - Committee Co-chair  
Joeelyn Charron - Federation Staff  
Simone St. Pierre - Federation Staff

### **Observers**

Genevieve LeClere - Mouvement pour le droit a l'education  
Maria-Eve St. Laurent - Mouvement pour le droit a l'education

### **CAM-01                      Local 61/62**

**BIRT** In conjunction with le mouvement pour le droit a l'education, an educational component for the ~~MDE~~ Pan-Canadian Emergency Conference ~~January~~ be organized. *for Jan 19-21 in Montreal*

**BIFRT** a working group ~~will~~ <sup>with the movement</sup> meet with the ~~MDE~~ to formulate the educational component of the conference.

### **CAM-02**

**BIRT** an investigation be undertaken into the possibility of scheduling an extra day before or after the Pan-Canadian conference for the purposes of creating an action plan.

### **CAM-03                      Local 75/Local 72**

**BIRT** the national symposium on post-secondary education be postponed for twelve months.



# Motions dealing with the February 7th Action

## CAM- 04

**BIRT** a coalition organizing manual be produced for distribution to member locals for assistance in organizing broad based coalitions for February 7th campaign, the On to Ottawa Trek and other future actions.

*in unanimous*

## CAM- 05

**BIRT** member locals be encouraged to organize actions on Feb. 7th 1996.

*plan actions around corporate agenda theme*

**BIFRT** the campaign be organized to specifically denounce the Corporate Agenda, and its influence on the establishment of government policies and budget priorities.

**BIFRT** the actions take the form of a "treasure hunt" where member locals and their coalition partners expose and/or visit the corporations in their community <sup>which</sup> receive substantial tax breaks and/or record profits.

**BIFRT** member locals be encouraged to form local coalitions which would include, but not be limited to, the following types of organizations and constituencies:

- Campus groups,
- Campus Trade Union Locals,
- Off-Campus Trade Union Locals,
- Labour Councils,
- Women's Groups,
- Housing Advocacy Groups,
- Aboriginal Groups,
- High-School Students,
- Senior Citizens Groups,
- Anti-Poverty Groups.

*cultural communities*

## CAM- 06

**BIRT** the Federation research and produce a list of 10 -20 corporations who have an exceptional record of tax breaks and/or exceptional profits.

**BIFRT** the Federation research and produce a list of relevant politicians with the post-secondary institutions they attended and the total tuition they paid while in post-secondary education, which corporate entities they are involved with, and the profits of said corporations.

**BIFRT** the Federation research and produce counter arguments to the claim that the attack on social programs is necessary to avoid capital flight.

*research to undertaken for tax expenditures as cause is fed. debt*

## CAM-

**BIRT** the Federation produce the following materials for the Feb. 7th campaign: <sup>such as</sup> buttons, combination flyer/poster, stickers and/or coasters, table tents, and non-taxable corporate dollars which will be used to "pay-off" the governments' debts.

**BIRT** the Federation seek endorsements, and monetary or in-kind support, from our coalition partners at the local, provincial, and federal levels for the February 7 and On to Ottawa campaigns.

*BIRT + alternative budget to basis v campaign*

*part v*

*also provide info on tax system on day v action*

*materials to produce a list of tax expenditures*

*cutting social programs → fed debt*

*tax breaks → Alta. M.C. → focus in our corporations not middle class*



79L lumping v corporate + all taxes

May 1

### Motions dealing with the On to Ottawa Trek

CAM-10

**BIRT** the On to Ottawa Trek be launched on May 1, 1996 culminating in a series of organized events to take place upon arrival of participants in Ottawa.

CAM-11

**BIRT** a list of demands be negotiated with coalitions participating in the On to Ottawa Trek which would include, but not be limited to the following:

- 1) scrap Bill C-76 and restore funding to social programs.
- 2) adopt a federal "post-secondary act" which includes a commitment to a fully accessible high quality publicly funded education system and the abolition of tuition fees and the implementation of a national grant system.
- 3) a progressive taxation system that targets wealthy Canadians financial transactions and corporations.

CAM-12

**BIRT** an investigation be undertaken to secure free passage to Ottawa using various collective modes of transportation, with priority on train travel.

CAM-13

**BIRT** the On to Ottawa timeline be set according to train schedules of St. John's, Vancouver, and Windsor to Ottawa and other aspects of timing be coordinated with these departure and arrival times.

CAM-14 record of names

**BIRT** a petition be organized to collect names of those who cannot attend the On to Ottawa Trek. *be presented*

CAM-15

**BIRT** member locals and provincial components be encouraged to organize demonstrations and other





CAM- 20

BIRT only forms of non-violent protests be supported and encouraged.

CAM- 21

BIRT negotiations be undertaken with CUPE 1281 to hire a campaigns coordinator for the purpose of national coordination of the On to Ottawa Trek

*CUPE 1281  
John O'G*

BIFRT negotiations be undertaken with CUPE, CAW, and other Trade Unions to request assistance in organizing events.

CAM- 22

BIRT \$50,000.00 be allocated for the On to Ottawa Trek.

BIFRT a fund be established for donations for coalition partners.

CAM 23

CAM 24

Let it resolve to the org. + local forward ideas on systemic oppression campaign to not exclude Ottawa office



**Comité des campagnes et des relations gouvernementales/  
Campaigns and Government relations committee**

**Assemblée générale nationale de**

**la fédération canadienne des étudiants et étudiantes/**

**National General Meeting of the Canadian Federation of Students**

**November 17-23, 1995/ du 17 au 23 novembre, 1995**

*day 1 action  
symposium  
on to Ottawa*

**Ordre du jour/Agenda**

1. Opening of the Committee session  
Ouverture de la session du comité
2. Adoption de l'ordre du jour  
Adoption of the agenda
3. Election of committee chairpersons  
Election de la présidence du comité
4. Transfert social canadien - strategie de lobbying  
Canada Health and Social Transfer - lobby strategy
5. Symposium national sur l'éducation - du 19 au 21 janvier 1996  
National symposium on education - January 19-21 1996
6. National Day of Action - February 1996  
Journée nationale d'action - février 1996
7. "En route vers Ottawa" / On to Ottawa Trek
  - a. Revendications/ Demands
  - b. Journée de lancement/ Launch date - le 1er mai/May 1 - 1996
  - c. Getting to Ottawa/ Se rendre à Ottawa
  - d. Actions in Ottawa May 5-12, 1996/ Activités à Ottawa du 5 au 12 mai 1996
8. Systemic oppression campaign/ campagne sur l'oppression systématique
9. Varia/Other business
10. Adjournment/ Levée de la séance

*1) Prop. → proposal draft for discussion  
2) Programme → for next year  
3) ...*

*→ name, date, materials, support for implemen*

*write suggestions*

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**Personnes- ressources/ Resource People**

**National Executive/l'exécutif national**

Jennifer Story, Lance Morgan, Michael Temelini

**Staff/ Personnel**

Simone Saint-Pierre, Jocelyn Charron

target (work over) coalitions

looking to coalition of high schools → those most affect by cuts  
also coalition of eg. CUPE

→ directive/motion <sup>CFS</sup> against big banks only option for  
student loans

→ banks n some t / take short period v time  
→ ntl action

→ recent wedding v Ted Rogers daughter & Mulroney  
N attendance

→ slam - door on corporate tax breaks not ed/social  
programs

→ corporate monster → read soc. news

→

→ treasure hunt motion, corporate list, poster

## Report

National Education & Student Rights Committee

National General Meeting

Canadian Federation of Students and Canadian Federation of Students-Services

November 18-23, 1995 Ottawa, Ontario

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### Committee Members

Darin Hayduc  
Kirsten Middleton  
Kyath Battie  
Mike Harris  
Hildy W. Bowen  
Dan Daigle  
Mark King  
Angela Wood  
Michelle Bauknecht  
Zahra Habib  
Angela Flores  
Jennifer Smiley  
Nicole Loder  
Glenn Beck  
Ana Torres  
Jon Greene  
Farahad Dastoor  
Allison Young  
Paul Cheevers  
Karen Soklow  
Robert Hyde  
Jonathan Rankine  
Krista Barban  
Linda Varty  
Stephanie Ratté

Mature/Part-time Students  
Women Students  
Colleges and institutes  
Student Artists  
Saskatchewan  
Aboriginal Students  
Aboriginal Students  
Manitoba  
Manitoba  
Students of Colour  
Students of Colour  
Nova Scotia  
Newfoundland  
Newfoundland  
Large institutes  
National Graduate Council  
National Graduate Council  
National Graduate Council  
Ontario  
Ontario  
Lesbian, Gay and Bisexual Students  
National Graduate Council  
Small Universities  
Alberta  
Québec

### Staff

Denise Doherty-Delorme  
Derrick Deans

National Researcher  
Graduate Students Coordinator

### Co-Chairs

Karen Eryou  
Pam Kapoor  
Joey Hansen

National Executive Member-Women  
National Executive Member-Saskatchewan  
National Executive Member-British Columbia

### 1. Motions referred by opening plenary

95/11:N28

**Students' Union of Nova Scotia College of Art and Design/Trent CSA**

Be it resolved that the following policy be adopted:

The Federation supports the creation of an employment strategy which includes but is not limited to the following initiatives:

1. employment sabbaticals
2. job sharing of any kind
3. benefits for part-time employment
4. the mobility of vested pensions
5. the recognition that workforce participation involves continuing education programmes paid for by the employer.

*The Committee recommends adoption.*

**95/11:N29**

**Wilfred Laurier Graduate Student Association/University of Regina Student's Union**

Be it resolved that the following policy be adopted:

The Federation supports academic freedom except where it discriminates against others. Inherent in the notion of academic freedom is a respectful attitude towards others and the right of all people to express their views and opinions in a safe environment.

*The committee recommends adoption with the following amendment:*

Be it resolved that the policy statement in motion 95/11:N29 be amended to read as follows:

The Federation supports a respectful attitude towards others and the right of all people to express their views and opinions in a safe environment as academic freedom . The Federation opposes academic freedom where it is used to discriminate against others.

**95/11:N30**

**Emily Carr Student Union/SUNSCAD**

Be it resolved that the following policy be adopted:

The Federation opposes any private or corporate donation that calls into question the decision making autonomy of post-secondary institutions.

The Federation opposes the use of **private or corporate** donations as a replacement for public funding.

*The Committee recommends adoption as amended.*

**95/11:N35 Notice of Policy Amendment**

**University of Regina Student Union/UBC Graduate Student Society**

Be it resolved that the following policy under Women's Issues be amended:

4. access full government subsidized, quality child care provided by adequately trained and paid child care workers, since access to education and employment are limited by a lack thereof
6. concrete programmes for re-entry of women into post-secondary education, to aid women in overcoming the barriers on interrupted studies and non-recognized educational backgrounds
13. control their own bodies, including but not limited to
  - \* the right to an educational environment free of sexual and personal harassment

*The committee unanimously recommends adoption.*

**95/11:N09 Motion to reaffirm policy**

**Wilfrid Laurier Graduate Students' Society/Kings College Student Association**

Be it resolved that the following policy be adopted:

An accessible education is one which is open to all applicants who desire to attend a post-secondary institution. The Federation recognizes that the class stratified nature of Canadian society has worked to discriminate against the majority of Canadians in their attempts to obtain a quality post-secondary education. An accessible education should allow the individual student to choose the education of their choice.

The Federation supports:

1. the elimination of all financial barriers to a post-secondary education;
2. the implementation of a guaranteed minimum income for all students;
3. the abolition of tuition and other incidental user fees;
4. the elimination of all other social and cultural barriers including, but not limited to, race, sex, language, religion, sexual orientation or gender or political affiliation;
5. the universal provision of free quality day care;
6. the abolition of differential fees for visa students;
7. the removal of all conditions which might prevent disabled students from attending a post-secondary institution;
8. the removal of enrollment quotas;
9. the assurance that adequate counseling is available at both the secondary and post-secondary level for groups which are under-represented in the post-secondary system or who are clustered in a limited number of faculties;
10. the abolition of unnecessary impediments to programme portability; and the abolition of barriers to accessibility resulting from geography.

***The committee recommends adoption with the following amendments:***

Be it resolved that motion 95/11:N09 be amended to read as follows:

An accessible education is one which is open to all applicants who desire to attend a post-secondary institution. The Federation recognizes that the class stratified nature of Canadian society has worked to discriminate against the majority of Canadians in their attempts to obtain a quality post-secondary education. An accessible education should allow the individual student to choose the education of their choice.

The Federation supports:

1. the elimination of all financial barriers to a post-secondary education;
2. the implementation of a guaranteed minimum income for all students;
3. the abolition of tuition and other incidental user fees;
4. the elimination of all other social and cultural barriers including, but not limited to, "**race**", **colour**, sex, language, religion, sexual orientation or gender or political affiliation;
5. the universal provision of free quality **child and extended** family care;
6. the abolition of differential fees for visa students;
7. the removal of all conditions which might prevent disabled students from attending a post-secondary institutions;
8. the removal of enrollment quotas;
9. the assurance that adequate counseling is available at both the secondary and post-secondary level for groups which are under-represented in the post-secondary system or who are clustered in a limited number of faculties;
10. the abolition of unnecessary impediments to programme portability; and the abolition of barriers to accessibility resulting from geography.

**95/11:N10 Motion to reaffirm policy**

**Local 71/**

Be it resolved that the following policy be adopted

The Federation fervently opposes any proposals which advocate tuition fees as a solution to the problem of underfunding

***The committee unanimously recommends adoption.***

**95/11:N11 Motion to reaffirm policy**

**Local 71/**

Be it resolved that the following policy be adopted:

The Federation believes that federal transfer provinces and territories should be based upon the student population in a given province or territory within a fully accessible post-secondary education system. The transfer payments should also incorporate any differential costs associated with institution size and/or location.

***The committee recommends adoption.***

**95/11:N12 Motion to reaffirm policy**

Be it resolved that the following policy be adopted:

The Federation believes in the establishment by the Federal government of an institutional development fund for the purposes of supporting library expansion, physical plant growth and social environmental development.

***The committee recommends adoption.***

**95/11:N13 Motion to reaffirm policy**

**Local 71/**

Be it resolved that the following policy be adopted:

The Federation supports the establishment of a minimum corporate tax as a direct funding mechanism for post-secondary education.

***The committee unanimously recommends adoption with the following amendment:***

Be it resolved that motion 95/11:N13 be amended to read as follows:

The Federation supports the establishment of a minimum corporate tax as a direct funding mechanism for **social programs**.

**~~95/11:N14 Motion to reaffirm policy~~**

**Local 71/**

Be it resolved that the following policy be adopted:

The Federation supports the struggle of the people in Guatemala for democracy and opposes bilateral aid in Guatemala.

***The committee unanimously recommends adoption with the following amendments:***

Be it resolved that motion 95/11:N14 be amended to read as follows:

The Federation supports the struggle of the people in Guatemala for democracy and opposes bilateral aid to Guatemala. **The Federation supports all aid to Guatemala linked to the respect of human rights, especially the rights of aboriginal people.**

**95/11:N15 Motion to reaffirm policy.**

**Local 71/**

Be it resolved that the following policy be adopted:

The Federation condemns the violent suppression of the student's pro-democracy movement by the government of the Peoples' Republic of China in June 1989, and condemns the ongoing oppression of Chinese students, workers and peasants.

***The committee unanimously recommends adoption with the following amendments***

Be it resolved that motion 95/11:N15 be amended to read as follows:

The Federation condemns the violent suppression of the student's pro-democracy movement by the government of the Peoples' Republic of China in June 1989, and condemns the ongoing



**95/11:N23 Motion to reaffirm policy**

Be it resolved that the following policy be adopted.

The Federation opposes any government proposals for a consumption tax which is detrimental students.

*The Committee recommends adoption.*

**New Business.**

**NEC-01 Direction  
UBC Grads/Local 73**

Be it resolved that research be undertaken on the effects of differential tuition fees for International Students in light of the Federation's policy supporting the abolition of tuition fees.

*Carried*

**NEC-02  
University of Regina Student's Union/Local 73**

Be it resolved that the following be adopted as interim policy:

**Higher Education Act**

The Absence of any national standards for post-secondary education has made it much easier for provincial governments to raise tuition fees, cut their funding to institutions and eliminate whole programs. As well, the lack of any formalized federal involvement made it easy for the federal government to off-load its funding responsibilities onto the provinces.

The development of a federal Department of Higher Education and Training and the creation of a Higher Education Act similar in scope and function to the Canada Health Act would aid in establishing and maintaining a set of common national standards.

The Act should promote the following ideas:

- 1) **Public Administration.**  
Post-secondary institutions should be governed on a not-for-profit basis and should be publicly administered. Public post-secondary institutions should be funded by tax dollars and public funds should not be used to support private institutions.
- 2) **Portability.**  
All credits, certificates, diplomas and degrees acquired at a public institution should be recognized and transferable between all public institutions in the country. This process should not be done through the strict standardization of curriculum within the certificate, diploma and degree programs.
- 3) **Comprehensive.**  
The public system should be as comprehensive as possible and provide students with a complete range of services including, but not limited to university education, community colleges, vocational training, professional training, adult education, and distance education.
- 4) **Accessibility.**  
Post-secondary institutions should be free of all entrance barriers. All tuition fees and ancillary fees would be abolished. Student aid needed to maintain a guaranteed minimum level of income would be provided mostly through grants.

*Carried*

**Reproductive choice  
NEC-03  
Emily Carr/University of Regina Student Union**

Be it resolved that the following be adopted as interim policy:

The Federation supports the right of women to free accessible abortion upon demand, and opposes the implementation of user fees and other barriers to access for abortion.

*Carried*

**The Right to Justice in the Educational Community**

**NEC-04**

**UBC Grads/University of Guelph Central Student's Association**

Be it resolved that the following amendment under "Quality" be adopted as interim policy:

7. the right to have a third party present in an educational or personnel appeal or grievance within their institution

Be it further resolved that the remaining policies in this section be renumbered accordingly.

*Carried unanimously*

**Sierra Leone**

**NEC-05**

**University of Regina Student Union/University of Victoria Students' Society**

Whereas civil war and unabated human rights violations infringe on the rights of the peoples of Sierra Leone to obtain health, education, economic security and a peaceful existence;

Be it resolved that the following be adopted as interim policy:

The Federation supports the Canadian Government in ensuring that human rights in Sierra Leone are upheld, including the laying down of arms, the creation of a buffer zone and the negotiation of a peace accord. Furthermore, the Federation supports Canadian and International monitoring of elections in Sierra Leone in February 1996.

*Carried*

**NEC-06**

**Motion to amend policy**

**Lakehead/Guelph**

Be it resolved that policy 93.05.243 be amended to read:

The Federation supports and stands in solidarity with students in different countries around the world as well as groups and organizations supportive of their struggles for freedom of expression and freedom of assembly—conditions necessary to overcome barriers to access to education.

*Carried*

**NEC-07**

**University of Victoria Students' Society/Emily Carr Student Union**

Be it resolved that the following be adopted as interim policy:

The Federation opposes the downsizing and elimination of university transfer programs at community colleges

*Carried*

**NEC-08**

**UBC Grads/McGill PGSS**

Whereas the Canadian population is aging and putting increasing pressure on our social programs as well as creating difficulties for younger Canadians to be absorbed into the work force;

Be it resolved that the following be adopted as interim policy:

oppression of Chinese students, women, workers and peasants. **The Federation also condemns the interest expressed in 1995 by the Canadian government in resuming trade relations with the Chinese government.**

Be it resolved that the following policy be adopted:

The Federation believes the Federal government should encourage private sector contributions to a central research and development funding programme by incentives such as matching private sector grants with federal funds. Funds raised under this program should be equitably distributed to the three granting councils.

***The committee recommends adoption with the following amendments:***

Be it resolved that motion 95/11:N14 be adopted as amended:

The Federation believes the Federal government should encourage private sector contributions to a central research and development funding programme by incentives such as matching private sector grants with federal funds. Funds raised under this program should be equitably distributed to the three granting councils **with no stipulation for particular research.**

**Student Aid**

**95/11:N18 Motion to reaffirm policy**

**Local 71/**

Be it resolved that the following policy be adopted:

The Federation believes that the government must consider the realistic costs of post-secondary education above and beyond tuition **fees and ancillary fees.**

***The committee recommends adoption as amended.***

**Student Aid**

**95/11:N19 Motion to reaffirm policy**

**Local 71/**

Be it resolved that the following policy be adopted:

The Federation opposes the generation of revenue from the Canada Student Loans Programme by any means.

***The committee unanimously recommends adoption.***

**95/11:N20 Motion to reaffirm policy**

Be it resolved that the following policy be adopted:

The Federation, in acknowledging the importance of public accountability of the Federal government, opposes any privatization of the administration of the Canada Student Loans Programme.

***The committee recommends adoption.***

**95/11:N21 Motion to reaffirm policy**

**Local 71/**

Be it resolved that the following policy be adopted:

The Federation recommends the thirteen day loan repayment period for part-time student loans be adjusted to that equivalent of full-time student loans.

***The committee recommends adoption.***

**Taxation**

**95/11:N22 Motion to reaffirm policy**

Be it resolved that the following policy be adopted:

The Federation supports the institution of a Federal government initiated student loan information programme, in cooperation with banks and local student associations

***The committee recommends adoption.***

**Taxation**

The Federation supports the creation of a national transition-to-retirement scheme which would provide older employees with true flexibility in moving towards retirement.

**95/05 NEC01**

**Lakehead University Students' Union/University of Regina Student Union**

Be it resolved that the following be adopted policy

The Federation believes that the Canadian Government should adopt the following principles during its budget planning:

(see page 35 in Issues Policy)



# Organisational Development Committee Report

Canadian Federation of Students-Services and Canadian Federation of Students  
November 1995 National General Meeting

## COMMITTEE PARTICIPANTS

### Component Representatives

Alberta	Paul Liedke (Local 10)
British Columbia	David Green (Local 23) & Theresa Sabourin (Local 44)
Manitoba	Real Déquier (Local 38)
New-Brunswick	Guylaine Dugas (Local 77)
Newfoundland & Labrador	Tracey Sloane (Local 35)
Nova Scotia	Tracey Lightfoot (Local 64)
Ontario	Jason Stevens (Local 14)
Prince Edward Island	Fidel Murphy (Local 31)
Quebec	Gilbert Cabana (Local 79)
Saskatchewan	Angela Mann (Saskatchewan Component)

### Caucus Representatives

College and Institute Associations	Mark Veerkamp (Local 75)
Large University Associations	Adele Ritchie (Local 32)
National Graduate Council	Michol Hoffman (Local 19)
Small University Associations	Steve Wilson (UBC Graduate Students' Society)
	Matt Gallinger (Local 71)

### Constituency Representatives

Aboriginal Students'	Dave Beros (Local 9) & Penny Kerrigan (Local 57)
Francophone Students'	Julie Corriveau (Local 51)
Lesbian/Gay/Bisexual Students'	Marijke Edmondson (Local 71) & Robert Hyde (Local 61)
Part-Time & Mature Students'	Diane Davis (Local 72)
Student Artists'	Tasha Bollerup (Local 7) & Jan Seibel (Local 9)
Students of Colour	Zaki Saleemi (Newfoundland & Labrador Component)

## COMMITTEE FACILITATORS

Manitoba National Executive Representative	Real Dequier
Quebec National Executive Representative	Brad Lavigne
National Deputy Chairperson	Mike Mancinelli

## OBSERVERS

PEI National Executive Representative	Amber Allin
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## FEDERATION STAFF

Communications Coordinator	Simone Saint-Pierre
Fieldworker (British Columbia)	Dave Kapelle
Fieldworker (New Brunswick and PEI)	Joe Byrne
Fieldworker (Ontario)	Deb Duffy
Health Plan Administrator	Todd Buttenham

## A. MOTIONS REFERRED FROM OPENING PLENARY

### Expiration of Policy

#### 95/11:N02 BYLAW AMENDMENT

Local 83/Local 71

Be it resolved that Federation Bylaw III-POLICY OF THE FEDERATION, Section 1.  
Established at General Meetings, sub-section f. be deleted

The Committee recommends adoption of 95/11:N02

**Head Office of the Federations**

**95/11:N01 BYLAW AMENDMENT**

Local 83/Local 71

Be it resolved that the Canadian Federation of Students-Services Bylaw XIII-Head Office be amended to read:

The head office of the Federation will be in the City of Ottawa, in the Province of Ontario, and as such location in that city as may be determined from time to time by the National Executive.

The Committee recommends adoption of 95/11:N01

**Federation Budgets**

**95/11:N47 POLICY REAFFIRMATION**

Local 7/Local 71

Be it resolved that the Federation reaffirm the following operations policy:

**BUDGETING**

The Federation shall budget for a minimum 1.5 percent surplus when adopting the Federation's National budget.

The Committee recommends defeat of 95/11:N47

**95/11:N48 POLICY PROPOSAL**

Local 7/Local 71

Be it resolved that the following operations policy be adopted under the heading

**BUDGETING:**

The Federation Budget Committee may not recommend a deficit budget to plenary.

The Committee recommends defeat of 95/11:N48

**Financial Allocation-Component**

**95/11:N43 BYLAW AMENDMENT**

Local 71/Local 33

Be it resolved that Bylaw VII, Section 3, be amended by appending the following:

- b. All component allocations described in Standing Resolutions shall be indexed to the cost of living.

The Committee recommends defeat upon consideration of 95/11:N44

**Financial Allocation-Component**

**95/11:N44 STANDING RESOLUTION AMENDMENT**

Local 75/Local 44

Whereas, the National Graduate Council, the caucus of graduate student associations within the Federation, receives 25 percent of the annual Federation membership fees paid by individual graduate students belonging to Federation member local associations; and

Whereas, the allocation the National Graduate Council receives increases as the Federation fee increases; and

Whereas, the British Columbia Component, the caucus of British Columbia student associations within the Federation, receives \$0.334 per individual member of the BC



Component per semester from the Canadian Federation of Students(-Services) national budget(s); and

Whereas, the allocation the BC Component receives does not increase as the Federation fee increases; and

Whereas, the allocation should increase as the Federation's overall revenue increases; therefore

Be it resolved that Standing Resolution #24 be amended to read:

**STANDING RESOLUTION #24 - BRITISH COLUMBIA COMPONENT**

The British Columbia Component shall be allocated one-sixth of the annual Canadian Federation of Students(-Services) membership fees paid by individual members belonging to BC member local associations.

**The Committee recommends adoption of 95/11:N44**

**Financial Allocation-Constituency Group Commission**

**95/11:N45 POLICY PROPOSAL**

Local 71/Local 38

Be it resolved that the following operations policy be adopted under the heading **BUDGETING:**

The Constituency Group Commission shall receive an annual allocation of 5% of the total membership revenue, which it shall be responsible for distributing amongst the Federation's constituency groups.

**The Committee recommends defeat of 95/11:N45.**

**Federation Accounting and Audits**

**95/11:N50 STANDING RESOLUTION AMENDMENT**

Local 71/Local 38

Whereas, audit classifications are subject to Generally Accepted Accounting Principles; and

Whereas, current and past CFS/CFS-S audited financial statements have complied with these established categories; therefore

Be it resolved that Standing Resolution #26, Financial Accounting & Audit Classifications, be deleted in its entirety; and

Be it further resolved that the appropriate and necessary changes be made to the Standing Resolutions of the Canadian Federation of Students-Services.

**The Committee recommends defeat of 95/11:N50**

**National Executive**

**95/11:N25 MOTION TO REAFFIRM POLICY**

Local 71/Local 38

Be it resolved that the following operating policy under NATIONAL EXECUTIVE be reaffirmed:

Each National Executive member shall submit full written reports to member local associations within two (2) weeks following the National Executive meeting. The report shall contain a copy of the agenda, a summary of the relevant discussion and all motions being recommended to the membership.

**The Committee recommends adoption of 95/11:N25 with the following amendments:**

**OD-1 MOTION TO AMEND**

Local 64/Local 71

Be it resolved that the policy statement in Motion-95/11:N25 be amended to read as follows:

Each ~~National Executive member~~ **provincial representative on the National Executive** shall submit full written reports to member local associations in their **province** within two (2) weeks following the National Executive meeting. The report shall contain a copy of the agenda, a summary of the relevant discussion and all motions being recommended to the membership.

**Constituency Group Meeting Scheduling-National General Meetings**

**95/11:N31 POLICY MOTION - Amendment to existing policy**

Local 33/Local 71

Be it resolved that the following policy be adopted:

The Federation shall ensure that at least four hours of meeting time in varying time slots, during national general meetings be scheduled for constituency groups to meet.

The Committee recommends adoption of 95/11:N31.

**Provincial Component Rights**

**95/11:N41 POLICY REAFFIRMATION**

Local 71/Local 38

Be it resolved that the Federation reaffirm the following operations policy under the heading PROVINCIAL COMPONENTS:

The Federation provincial components shall have the right to:

1. send the component Chairperson and one staff person to general meetings with the cost assumed by the national budget;
2. cost-recovery of national programs work performed by the component as agreed upon by the provincial component Executive and the National Executive of the Federation; and
3. collect membership fees on behalf of the national office.

The Committee recommends adoption with the following amendment:

**OD-2 MOTION TO AMEND**

Local 14/Local 71

Be it resolved that the policy statement in Motion-95/11:N41 be amended to read:

The Federation provincial components shall have the right to:

1. send the component Chairperson and one staff person to general meetings with the cost assumed by the national budget;
2. cost-recovery of national programs **and other** work performed by the component as agreed upon by the provincial component Executive and the National Executive of the Federation; and
3. collect membership fees on behalf of the national office.

**Constituency Group Commission**

**95/11:N42 STANDING RESOLUTION AMENDMENT**

Local 71/Local 38

Be it resolved that **Standing Resolution #15 - Constituency Group Commission**, under the heading **MEMBERSHIP** be amended to read:

The membership will be comprised of all members of the following Federation constituency groups:

- Francophone Students Constituency Group
- International Students Constituency Group
- Lesbian, Gay and Bisexual Students Constituency Group
- Part-time and Mature Students Constituency Group
- Student Artists' Constituency Group
- Students of Colour Constituency Group
- Students with Disabilities Constituency Group
- Women's Constituency Group

The Committee recommends adoption of 95/11:N42 with the following amendment:

**OD-3 MOTION TO AMEND**

Local 71/Local 80

Be it resolved that the Standing Resolution in Motion-95/11:N42 be amended to read:

**Standing Resolution #156 - Constituency Group Commission**

The membership will be comprised of all members of the following Federation constituency groups:

- Francophone Constituency Group
- International Students' Constituency Group
- Lesbian/Gay/Bisexual Constituency Group
- Part-time and Mature Students' Constituency Group
- Student Artists' Constituency Group
- Students of Colour Constituency Group
- Students with Disabilities Constituency Group
- Women's Constituency Group
- **Working Class/Working Poor Students Constituency Group**

**Approving New Services Programmes**

**95/11:N51 POLICY PROPOSAL**

Local 71/Local 38

Whereas, pilot projects are designed to try out an idea to provide the membership with additional information to make an informed decision on a new programme; therefore

Be it resolved that the first policy under the heading "**PROGRAMMES**" in the Federation Policy Manual be amended to read:

New programmes shall require the approval of plenary. Pilot projects shall require the approval of the National Executive.

The Committee recommends defeat of 95/11:N51

**General Meetings-Francophone Speakers**

**95/11:N57 MOTION TO REAFFIRM POLICY**

Local 71/Local 38

Be it resolved that the following policy be adopted:

The Federation shall, at every general meeting, invite a speaker who will address the delegates in French on a relevant student issue. Simultaneous translation shall be provided during these addresses.

The Committee recommends adoption of 95/11:N57

## **Approval of Membership and Membership Fees**

### **95/05:264 MOTION TO AMEND BYLAWS [94/05:N06]**

Local 83/Local 33

Whereas, the Federation employs a delegate voting system rather than holding national referenda votes on Policy and By-law questions; and

Whereas, the delegate voting system is considered sufficient for deciding all other Policy and Bylaw questions; and

Whereas, it would be both contradictory and impractical to undertake a nation-wide referendum of all individual members in order to amend the membership fee; therefore

Be it resolved that Bylaw I, Section 3 A(i), be amended to read:

Only individuals members of the Federation have the right to make decisions through referendum on all questions of withdrawal from full membership in the Federation. Increase in full membership fees currently being paid by them shall require ratification by two-thirds of the member locals through referendum or duly enacted motion of the student council.

The Committee recommends adoption of 95/05:264.

## **B. PROGRAMMES**

### **Canadian Programming Service**

Discussion on the Programme ensued. The main points of the debate were as follows:

- that the costs of the speakers were a barrier
- that travel costs of the speakers were an important issue because they obviously add to the cost
- many locals do not book speakers because they do not see a relevance in them
- that there are alternatives, such as developing a listing of relevant, locally and regionally based speakers; such a listing could be place on the Federation's upcoming World Wide Web home page

Two important conditions were made in looking at developing any new programme; these were:

1. All reasonable attempts should be made to book speakers that whose interests are not in direct conflict with those of the Federation.
2. Secondly, the overall costs of the administration of the programme was to be kept low.

### **OD-4 DIRECTIVE**

Local 19/Local 7

Be it resolved that the Canadian Programming Service be discontinued;

Be it further resolved that an investigation be undertaken on how to develop a speakers data base which would include but not be limited to:

- a listing of speakers and topics of expertise,
- costs of speakers,
- an update on the location (local and regional) where they are booked, and
- a list coalition partners from which speakers can be drawn;

Be it further resolved that the listing of speakers that have presently been booked for this year be included in the list;

Be it further resolved that the criteria for the types of speakers be the Federation's Policy Manual, the Declaration of Student Rights, and the preamble to the Federation's bylaws; and

Be it further resolved that the list shall be publicized through the Federation's eventual home page on World Wide Web.

**Health Plan—Surplus Revenue**

**95/05:305 MOTION TO ADOPT POLICY**

Local 23/Local 73

Be it resolved that the following policy be adopted under the heading **OPERATIONAL POLICY – BUDGET:**

Any surplus revenue created by the operation of the health plan be re-directed into decreasing the cost of the health plan premiums to student users of the health plan.

The Committee recommends adoption of Motion-95/05:305 with the following amendment:

**OD-5 MOTION TO AMEND**

Local 19/Local 79

The statement in Motion 95/05:305 be amended to read:

## D. OTHER BUSINESS

### 95/11:N06 MOTION TO AMEND POLICY

Local 71/Local 38

Whereas the Federation continues to the support Bilingualism within the Federation to the best of its abilities; and

Whereas the Federation continues to work toward a post-secondary education system that is adequately funded and linguistically accessible; and

Whereas policy motion 94/05:168 calls for simultaneous interpretation for all plenaries, speakers, large group orientation sessions, and all committee meetings; and

Whereas the cost of this policy is, unfortunately, beyond the financial capabilities of the Federation at this time; therefore

Be it resolved that the following policy motion 94/05:168 be amended to read as follows:

Simultaneous interpretation will be provided for all plenaries, speakers, large group orientation sessions. Consecutive interpretation will made available wherever possible for meetings of committees, common interest caucuses, and constituency groups.

The Committee recommends adoption with the following amendment:

### OD-9 MOTION TO AMEND

Local 51/Local 71

Whereas the Federation is committed to bilingualism; and

Whereas the Federation provides consecutive interpretation on demand in committees; therefore

Be it resolved that the policy statement in Motion-95/11:N06 be amended to read:

Simultaneous interpretation will be provided for all plenaries, speakers, large group orientation sessions and ~~all-during normal budget~~ **committees meeting hours**. Consecutive interpretation will be provided for meetings of **other committees, after-hour budget committee meetings**, common interest caucuses, constituency groups and **provincial component meetings**.

### OD-10 STANDING RESOLUTION

Local 71/Local 19

Be it resolved that, upon the signing of a componsency agreement between the Federation and the Ontario Component, Standing Resolution #25 be amended to read as follows:

#### **Standing Resolution #25**

The Ontario Component shall be allocated one-sixth of the annual Canadian Federation of Students(-Services) membership fees paid by individual members belonging to Ontario member local associations.

### OD-11 STANDING RESOLUTION

Local 23/Local 71

Be it resolved that Standing Resolution 36 be created under the heading Bilingualism Forum to read:

At each Annual and Semi-annual national general meeting, a Bilingualism Forum shall be held.

**OD-18 DIRECTIVE**  
Local 14/Local 44

Be it resolved that a model membership fee collection agreement outlining the process of fee collection and further outlining the responsibilities associated with membership in the Federation be produced.

**OD-19 DIRECTIVE**  
Local 14/Local 44

Be it resolved that all references to "Canadian Federation Students-Services" in all publications, documents and other materials be changed to "Canadian Federation of Students" upon amalgamation, through a resolution of the National Executive.

**OD-20 DIRECTIVE**  
Local 14/Local 61

Be it resolved that national general meeting binders be distributed at each national general meeting; and

Be it further resolved that the binders include, but not be limited to:

- general meeting information
- Constitution, By-Laws and Policy manuals
- Committee and Executive reports
- Financial information
- Constituency and Caucus materials
- any other information deemed appropriate by the National Executive

**OD-21 DIRECTIVE**  
Local 7/Local 19

Be it resolved that a Federation list serve be developed to facilitate discussion on campaigns and coalition building among member locals.

**OD-12 STANDING RESOLUTION**

Local 23/Local 9

Be it resolved that Standing Resolution 1, Section 1 be amended to read:

At each semi-annual national general meeting, the following committees shall be struck:

- ~~a) Bilingualism Committee~~
- a) Budget Committee
- b) **Campaigns and Government Relations Committee**
- c) **National Education and Student Rights Committee**
- d) Organizational Development Committee

**OD-13 DIRECTIVE**

Local 23/Local 9

Be it resolved that terms of reference, to be brought for adoption to the next national general meeting, be developed for the committees under sections b) and c) above.

**OD-14 DIRECTIVE**

Local 23/Local 44

Be it resolved that the possibility of working with the Council of Canadians on creating a speaker's bureau to bring information on alternatives to the current budget cutting measures to high school and post-secondary campuses be investigated

**OD-15 STANDING RESOLUTION**

Local 9/Local 32

Be it resolved that Standing Resolution 22 - National Treasurer, Section E) be amended to read:

It is the responsibility of the National Treasurer to develop a proposal for a budget prior to the general meeting and enumerate fixed expenses for ~~both all~~ national offices of the Federation.

**OD-16 NOTICE OF AMENDMENT TO OPERATING POLICY**

Local 9/Local 64

Be it resolved that Operational Policy under the heading PROCEDURES be amended to read:

The National Executive shall ensure that the opening plenary and general meeting agendas be sent to member locals no later than **two weeks prior to the first day of each national general meeting and that all National Executive Reports** be presented in written form to the membership **no later than the first day of each national general meeting**. Written notification shall be in **English and French, as determined by member local preference, and shall be presumed to include alternative media such as cassette and braille as requested by individual delegates.**

**OD-17 DIRECTIVE**

Local 71/Local 64

Be it resolved that proposals for a new logo be developed and presented at the May 1996 national general meeting; and

Be it further resolved that suggestions from member locals for design ideas be sought before outside sources are used.



# BUDGET COMMITTEE REPORT

Canadian Federation of Students and Canadian Federation of Students-Services  
November 1995 Annual General Meeting

## COMMITTEE MEMBERS

### Component Representatives

Alberta Component	Jackie Fisher and Don McFarlane
British Columbia Component	Michael Gardiner and Tina Walker
Manitoba Component	Patrice Miniely
New Brunswick Component	Bob Prince
Newfoundland Component	Daryll Budgell
Nova Scotia Component	Karen MacGillivray
Ontario Component	Troy Whetstone
Québec Component	Stephen Targett
Saskatchewan Component	Dylan Gault

### Caucus Representatives

Caucus of College and Institute Associations	Philip Link
Caucus of Large University Associations	Frank Karabotsos
Caucus of Small University Associations	Jenn Backler
National Graduate Council	Mike Zmolek

### Constituency Representatives

Aboriginal Students' Constituency Group	Mansell Griffin
Student Artists' Constituency Group	Bryan Langlands
Students of Colour Constituency Group	James-Jason Lee
Students with Disabilities Constituency Group	Joe Guenette
Francophone Students' Constituency Group	Daniel Lagacé
Lesbian/Gay/Bisexual Students' Constituency Group	Clarissa Lagartere
Mature and Part-time Students' Constituency Group	Geoffrey Ward
Women's Constituency Group	Stephannie Roy

## COMMITTEE CHAIRS/RESOURCE PEOPLE

National Treasurer	Cassandra Koenen
Newfoundland and Labrador Representative	Keith Clarke
Financial Coordinator	Johanne Laurent

## OBSERVERS

Travel CUTS Board Representative	Patrick Crowley
Atlantic Regional Manager, Travel CUTS	Janet McGovern

## MOTIONS ARISING FROM COMMITTEE

### BUD 1 Motion

North Island Students' Association/Post-Graduate Students' Society of McGill University  
Be it resolved that the 1994-95 audited financial statements of the Canadian Federation of Students be adopted.

### BUD 2 Motion

North Island Students' Association/Laurentian University Students' General Association  
Be it resolved that the 1994-95 audited non-consolidated and consolidated financial statements of the Canadian Federation of Students-Services be adopted.

**BUD 3 Directive**

University of Regina Students' Union/North Island Students' Association

Be it resolved that copies of the 1994-95 audited financial statements of the Canadian Federation of Students and the 1994-95 audited consolidated and non-consolidated financial statements of the Canadian Federation of Students-Services be distributed to all member local associations immediately following the national general meeting.

**BUD 4 Directive**

North Island Students' Association/Malsaspina Students' Union

Be it resolved that the option of purchasing office space in Ottawa be investigated; and  
Be it further resolved that the results of the investigation and a recommendation be reported to the May 1996 national general meeting.

**BUD 5 Directive**

University of Winnipeg Students' Association/Emily Carr Students' Union

Be it resolved that options for reducing the gap, between the shares which have been purchased in Travel CUTS and the actual amount of cash transferred, be investigated by the Federation's representatives on the Travel CUTS Board, in consultation with the other members of the Travel CUTS Board.

**BUD 6 Directive**

North Island Students' Association/Trent Student Union

Be it resolved that member locals owed funds through the Federation's national general meeting travel pool be reimbursed by the Federation as soon as the Federation's cash-flow permits;

Be it further resolved that collection of funds owed to the national general meeting travel pool by member locals be actively pursued by the National Executive; and

Be it further resolved that member locals still owing funds to the travel pool by the May 1996 national general meeting be informed that they will not be permitted to register for the meeting, as per Bylaw I, Section 3-b-i, unless the outstanding fees are paid.

**BUD 7 Directive**

Mount Saint Vincent University Student Union/North Island Students' Association

Be it resolved that information on member locals' obligation to pay outstanding travel pool funds, in order to register for the May 1996 national general meeting, be included in the general meeting registration package sent to all member locals.

**BUD 8 Directive**

Emily Carr Student Union/Mount Royal College Students' Association

Be it resolved that a formula, which takes into account the numbers of current and potential members in a given province or region, be developed for the purpose of allocating funds for fieldworking in general and/or subsidies for provincial fieldworking of member locals and potential member locals; and

Be it further resolved that the formula be presented to the May 1996 national general meeting.

**BUD 9 Directive**

North Island Students' Association/University of Winnipeg Students' Association

Be it resolved that the revised 1995-96 budget be adopted as presented.

**NOTE: The Committee recommends adoption of the budget without dissent (16-0-2)**

<b>FIRST DRAFT</b>				
<b>1995-96 CANADIAN FEDERATION OF STUDENTS CONSOLIDATED BUDGET</b>				
14th Annual General Meeting of the Canadian Federation of Students				
	Revised Budget	Budget	1/3 Actual	Actual
	1995-96	1995-96	1995-96	1994-95
<b>REVENUE</b>				
Membership Fees (1)	1,118,559	1,123,288	83,296	1,391,974
Program Revenue (2)	156,305	147,000	98,767	637,309
ISIC Sales (3)	500,000	150,000	38,618	119,955
Referral Fee	514,000	460,000	148,474	489,323
Interest	7,600	7,600	3,711	12,345
Directory	0	0	3,914	(3,471)
Advertising	24,935	24,935	4,632	28,215
Other	10,000			18,209
<b>TOTAL REVENUE</b>	<b>2,331,399</b>	<b>1,912,823</b>	<b>381,412</b>	<b>2,693,859</b>
<b>EXPENSES</b>				
Accounting	25,000	35,772	15,668	26,888
Advertising	15,091	22,591	1,474	61,760
Audit	63,700	43,700	14,226	43,107
Bad Debts	15,000	17,000	0	76,819
Campaigns (3)	69,000	19,000	4,600	31,734
Capital Expenditures (4)	22,000	27,594	3,392	28,546
Coalition Work	3,600	3,600	1,162	6,276
Communications (5)	5,950	5,250	200	7,584
Component Allocations (6)	166,033	186,533	22,272	169,514
Constituency Allocations	16,778	25,270	5,935	7,556
Donations	1,500	0	200	1,650
Fieldworking (7)	67,860	33,334	15,228	52,502
General Meetings (8)	110,304	47,474	(2,380)	140,297
International Affairs (9)	3,800	3,800	0	4,034
Interest and Bank Charges	7,000	7,000	2,308	6,605
ISIC Expenses (10)	310,740			
Kevin Coleman Fund		0	0	0
Legal	30,000	10,000	1,475	14,106
Miscellaneous	5,600	5,597	630	33,192
National Exec Expenses (10)	84,309	75,336	24,519	71,181
National Exec Stipends (11)	105,000	90,000	27,693	75,000
Negotiations	0	0	0	564
Office Expenses (12)	97,839	90,221	39,201	88,038
Printing (13)	65,324	60,662	37,593	83,408
Professional Development	500	500	636	106
Referenda	30,000	20,000	4,816	69,520
Rent and Utilities (14)	92,827	87,458	30,970	95,105
Staff Expenses (15)	34,440	35,323	6,887	98,511
Subscriptions	2,000	2,000	1,248	3,042
Translation	8,500	8,543	2,597	11,480
Wages and Benefits (16)	590,800	684,059	188,280	971,534
Contingency	23,314			
<b>TOTAL EXPENSES (net)</b>	<b>2,073,809</b>	<b>1,647,617</b>	<b>450,830</b>	<b>2,279,659</b>
<b>SHARE PURCHASE</b>	<b>257,000</b>	<b>230,000</b>	<b>74,237</b>	<b>343,000</b>
<b>SURPLUS (DEFICIT)</b>	<b>590</b>	<b>35,206</b>	<b>(143,655)</b>	<b>71,200</b>

Membership Fee Schedule/Tableau des droits d'adhésion					
Member/Membres	1994-95	Jun 30 1995	1994-95	Budget	1995-96
	CFSS/FCEES	CFS/FCEE	CFSS/FCEES	CFS/FCEE	CFSS/FCEES
CAMOSUN *	6,486.00	21,125.00	6,971.25	21,150.00	7,050.00
CAPILANO *	5,333.00	28,560.00	9,424.80	19,650.00	6,550.00
CARIBOO *	7,000.00	0.00			
CITY CENTRE *	3,333.00	17,482.00	5,769.06	13,000.00	4,333.33
DOUGLAS	5,854.00	0.00			
EMILY CARR *	1,250.00	3,970.00	1,310.10	3,845.00	1,281.67
KALAMALKA		0.00			
KING EDWARD *	7,350.00	20,766.00	6,852.78	21,600.00	7,200.00
KWANTLEN	4,668.00	0.00			
LANGARA		57,128.00			
MALASPINA*	5,000.00	34,960.00	11,536.80	24,224.00	8,074.67
NORTH ISLAND *	1,700.00	5,593.00	1,845.69	5,400.00	1,800.00
NORTHWEST *	1,600.00	5,932.00	1,957.56	5,303.00	1,767.67
SELKIRK		0.00			
SIMON FRASER *	19,500.00	70,044.00	23,114.52	93,000.00	31,000.00
U OF VICTORIA	11,000.00	30,336.00	10,010.88	33,000.00	11,000.00
AUGUSTANA *	1,500.00	0.00	0.00	4,500.00	1,500.00
CALGARY GRADS				0.00	0.00
U OF LETHBRIDGE	4,010.00	25,841.00	8,461.53	12,500.00	4,166.67
MOUNT ROYAL *	6,750.00	28,943.00	9,551.19	29,522.00	9,840.67
REGINA	7,191.00	36,327.00	11,987.91	36,000.00	12,000.00
BRANDON *	4,371.00	11,760.00	3,880.80	11,760.00	3,920.00
ST BONIFACE *	1,045.00	3,136.00	1,034.88	3,199.00	1,066.33
U OF WINNIPEG *	11,087.00	31,550.00	10,411.50	31,550.00	10,516.67
ALGOMA*	1,050.00	0.00	0.00	3,213.00	1,071.00
CARLETON	16,867.00	51,207.00	16,898.31	45,000.00	15,000.00
CARLETON GSA*	2,333.00	3,180.00	1,049.40	7,646.00	2,548.67
GUELPH *	11,200.00	31,505.00	10,396.65	39,114.00	13,038.00
GUELPH GSA *	2,355.00	7,245.00	2,390.85	12,560.00	4,186.67
LAKEHEAD *	9,150.00	30,411.00	10,035.63	31,019.00	10,339.67
LAURENTIAN *	5,948.00	17,361.00	5,729.13	17,100.00	5,700.00
MCMASTER	12,270.00	35,856.00	11,832.48	35,856.00	11,952.00
MCMASTER GSA					
NIPPISSING	1,313.00	3,000.00	990.00	2,499.00	833.00
OCA	1,300.00			3,978.00	1,326.00
OTTAWA/FEE OTTAWA	15,891.00	45,317.00	14,954.61		
QUEEN'S GSA	1,846.00				
RYERSON	10,795.00	34,882.00	11,511.06	32,901.00	10,967.00
ST PAUL *				2,025.00	675.00
TORONTO GSU *	12,344.00	36,826.00	12,152.58	36,833.00	12,277.67
TRENT *	5,700.00	9,729.00	3,210.57	17,442.00	5,814.00
WATERLOO FEDS	15,204.00				
WATERLOO GRADS		759.00			
WESTERN SOGS	1,538.00	6,498.00	2,144.34	4,860.00	1,620.00
WINDSOR	11,000.00	27,960.00	9,226.80		
WINDSOR GRADS *	1,023.00	0.00	0.00	3,129.00	1,043.00
WILFRED LAURIER GRADS	306.00	0.00	0.00	1,101.00	367.00
YORK *	28,500.00	91,386.00	30,157.38	62,142.00	20,714.00
YORK GSA *	192.00		0.00	15,750.00	5,250.00

Member/Membres	1994-95	Jun 30 1995	1994-95	Budget	1995-96
	CFSS/FCEES	CFS/FCEE	CFSS/FCEES	CFS/FCEE	CFSS/FCEES
MOUNT ALLISON *	3,075.00	0.00	0.00		
SHIPPAGAN *	600.00	2,165.00	714.45	2,174.00	724.67
ST LOUIS MAILLET *	783.00	0.00	0.00	2,372.00	790.67
ST THOMAS *	2,642.00	0.00	0.00		
UNB FREDRICKTON *	10,065.00	30,616.00	10,103.28		
UNB ST JOHN *	2,333.00	0.00	0.00		
ST ANDREWS *	150.00	1,193.00	393.69	1,217.00	405.67
ACADIA	4,000.00	11,121.00	3,669.93	11,121.00	3,707.00
DALHOUSIE	9,102.00	27,747.00	9,156.51		
KINGS	700.00	2,073.00	684.09	2,114.00	704.67
MOUNT ST VINCENT	1,267.00	9,702.00	3,201.66	3,877.00	1,292.33
NSCAD *	896.00	1,179.00	389.07	2,588.00	862.67
STE ANNE	361.00	2,261.00	746.13	1,104.00	368.00
HOLLAND COLLEGE	533.00	1,653.00	545.49	1,600.00	533.33
U PEI *	3,570.00	11,435.00	3,773.55	9,900.00	3,300.00
U PEI GRADS	25.00	0.00	0.00	45.00	15.00
MARINE INSTITUTE	500.00	2,286.00	754.38	1,500.00	500.00
MEMORIAL *	15,000.00	16,428.00	5,421.24	30,600.00	10,200.00
SIR WILFRED GRENFELL	1,200.00	3,456.00	1,140.48	3,525.00	1,175.00
CONCORDIA GRADS *	210.00	630.00	207.90	10,373.00	3,457.67
MCGILL PGSS/AEEDTC MCGILL *	7,038.00	22,268.00	7,348.44	21,536.00	7,178.67
UCCBSU	180.00				
UBC GRADS	575.00				
MANITOBA GRADS	289.00			1,050.00	350.00
<b>Prospective Membership/Membres évenuels</b>					
Yukon College				450.00	150.00
College of the Rockies				225.00	75.00
UBC Grads				1,350.00	450.00
Westviking College				563.00	187.67
Eastern College				619.00	206.33
Central Newfoundland				248.00	82.67
<b>TOTAL</b>	<b>348,847.00</b>	<b>1,012,588.00</b>	<b>315,051.33</b>	<b>853,522.00</b>	<b>284,507.33</b>
<b>LESS RESERVES/MOINS RESERVE</b>	<b>21,054.00</b>	<b>154,623.00</b>		<b>14,603.00</b>	<b>4,867.67</b>
<b>FINAL ESTIMATES/ESTIM. FINALE</b>	<b>327,793.00</b>	<b>857,965.00</b>	<b>315,051.33</b>	<b>838,919.00</b>	<b>279,639.67</b>

	Revised Budget	Budget	1/3 Actual	Actual
	1995-96	1995-96	1995-96	1994-95
<b>SCHEDULE 2 PROGRAM REVENUE</b>				

	Revised Budget	Budget	1/3 Actual	Actual
	1995-96	1995-96	1995-96	1994-95
<b>SCHEDULE 7 FIELDWORKING</b>				
TRAVEL				
National Executive Members	4,000		6,499	16,524
Fieldworkers	10,000	10,666	4,355	14,359
ACCOMODATION				
National Executive Members	1,000			0
Fieldworkers	2,000	2,000	348	2,935
PER DIEM				
National Executive Members	1,500		1,663	4,022
Fieldworkers	3,500	3,333	694	4,968
FIELDWORKER EXPENSES				
Telephone/Fax	2,670	2,667	706	3,837
CFS-NET	500	1,334		2,984
Meeting Fees	270	267		223
Supplies	1,750	2,400	876	2,023
Miscellaneous	670	667	87	627
Aboriginal Membership Development	5,000			
ALBERTA CONTINGENCY	10,000	10,000		10,000
NEWFOUNDLAND	25,000			
<b>TOTAL</b>	<b>67,860</b>	<b>33,334</b>	<b>15,228</b>	<b>52,502</b>
<b>SCHEDULE 8 GENERAL MEETING</b>				
DELEGATE FEE REVENUE				
Full Budget Members	(77,000)	(38,500)	(2,612)	(60,718)
Small Budget Members	(10,000)	(6,728)	(274)	(2,698)
Constituency Members	(19,000)	(9,850)	(713)	(5,530)
Observers		0	(674)	(674)
<b>Total Revenue</b>	<b>(106,000)</b>	<b>(55,078)</b>	<b>(4,273)</b>	<b>(69,620)</b>
EXPENSES				
Small Budget Travel Subsidy	5,000	2,500		1,736
Accomodation	82,804	41,402		104,848
Meals	50,000	25,000		14,272
Disability Needs Fund	600	300		1,014
Childcare	4,000	2,000	700	5,276
Vehicle Leasing	1,500	750	221	6,064
Equipment Leasing	12,000	6,000		6,702
Additional Staff	8,000	4,000	750	19,068
Speakers	1,000	500		3,774
Translation				
Simultaneous	35,200	12,000		28,376
Contract	3,600	1,800		5,926
Other	3,600	1,800		47
Materials	6,000	3,000	222	10,758
Miscellaneous	3,000	1,500		2,056
<b>Total Expenses</b>	<b>216,304</b>	<b>102,552</b>	<b>1,893</b>	<b>209,917</b>
<b>TOTAL</b>	<b>110,304</b>	<b>47,474</b>	<b>(2,380)</b>	<b>140,297</b>

	Revised Budget	Budget	1/3 Actual	Actual
	1995-96	1995-96	1995-96	1994-95
<b>SCHEDULE 9: INTERNATIONAL AFFAIRS</b>				
IUS Membership Dues	1,000	1,000	0	1,500
IUS Congress			0	
Travel	2,300	2,300	0	2,534
Expenses	500	500	0	
<b>TOTAL</b>	<b>3,800</b>	<b>3,800</b>	<b>0</b>	<b>4,034</b>
<b>SCHEDULE 10: ISIC EXPENSES</b>				
<b>Expenses</b>				
Commission to Travel CUTS	180,000			
Administration	130,740			
<b>TOTAL</b>	<b>310,740</b>			
<b>SCHEDULE 11: NATIONAL EXECUTIVE EXPENSES</b>				
<b>NATIONAL EXECUTIVE AND GENERAL MEETINGS</b>				
Travel	40,000	37,400	12,010	35,852
Meeting Rooms	1,000	1,000	214	690
Accommodation	17,000	10,000	6,712	11,728
Per Diems	14,809	11,936	4,097	8,855
Childcare	2,500	2,000	345	818
<b>Subtotal</b>	<b>75,309</b>	<b>62,336</b>	<b>23,378</b>	<b>57,943</b>
<b>OTHER</b>				
Meeting Fees	1,000	1,000	0	2,976
Travel Allowance	3,000	4,000		0
Telephone	2,000	2,000	930	5,339
CFSNET	1,000	4,000	211	4,923
Childcare	2,000	2,000		0
<b>Subtotal</b>	<b>9,000</b>	<b>13,000</b>	<b>1,141</b>	<b>13,238</b>
<b>TOTAL</b>	<b>84,309</b>	<b>75,336</b>	<b>24,519</b>	<b>71,181</b>
<b>SCHEDULE 12: NATIONAL EXECUTIVE SALARIES</b>				
Chairperson	30,000	30,000	9,231	30,000
Deputy Chairperson	30,000	30,000	9,231	30,000
Treasurer	30,000	30,000	9,231	15,000
National Aboriginal Representative	15,000			
<b>BENEFITS</b>				
<b>TOTAL</b>	<b>105,000</b>	<b>90,000</b>	<b>27,693</b>	<b>75,000</b>



	Revised Budget	Budget	1/3 Actual	Actual
	1995-96	1995-96	1995-96	1994-95
<b>SCHEDULE 13 OFFICE EXPENSES</b>				
<b>TORONTO OFFICE</b>				
Supplies	6,440	6,440	3,924	10,682
Phone/Fax	11,000	16,500	5,647	9,093
Postage	4,000	4,732	2,498	6,205
Courier	5,500	7,279	1,855	5,796
<b>HEALTH PLAN</b>				
Supplies	1,000	0		3,217
Phone/Fax	2,500	0	152	2,965
Postage	500	0		1,920
Courier	1,000	0		2,942
<b>DISCOUNT PROGRAM</b>				
Supplies	865	865	180	1,130
Phone/Fax	1,200	954	492	1,264
Postage	1,200	672	250	864
Courier	10,634	779	10,634	1,000
<b>OTTAWA OFFICE</b>				
Supplies	13,000	13,000	3,690	8,789
Phone/Fax	25,000	25,000	5,616	19,993
Postage	14,000	14,000	4,263	4,657
Courier		0		7,521
<b>TOTAL</b>	<b>97,839</b>	<b>90,221</b>	<b>39,201</b>	<b>88,038</b>
<b>SCHEDULE 14 PRINTING</b>				
Photocopying	20,000	20,000	2,483	23,218
General Printing	6,300	6,300	336	8,256
Research Printing	1,000	1,000		
Studentsaver	28,024	33,362	28,024	38,375
Health Plan	10,000	0	6,750	13,559
<b>TOTAL</b>	<b>65,324</b>	<b>60,662</b>	<b>37,593</b>	<b>83,408</b>
<b>SCHEDULE 15 RENT AND UTILITIES</b>				
170 Metcalf Street, Ottawa	49,000	49,000	16,361	46,875
243 College Street, Toronto	43,827	38,458	14,609	48,230
<b>TOTAL</b>	<b>92,827</b>	<b>87,458</b>	<b>30,970</b>	<b>95,105</b>

	Revised Budget	Budget	1/3 Actual	Actual
	1995-96	1995-96	1995-96	1994-95
<b>SCHEDULE 16: STAFF EXPENSES</b>				
<b>EXECUTIVE AND GENERAL MEETINGS</b>				
Travel	13,000	15,027	2,746	17,479
Accommodation	6,000	4,858	1,598	20,611
Per Diems	8,190	8,188	2,223	5,762
<b>OTHER</b>				
Travel	5,250	5,250	215	52,701
Accommodation	1,000	1,000	0	400
Per Diems	1,000	1,000	105	1,558
<b>TOTAL</b>	<b>34,440</b>	<b>35,323</b>	<b>6,887</b>	<b>98,511</b>
<b>SCHEDULE 17: WAGES AND BENEFITS</b>				
Wages	490,000	572,856	159,870	868,035
Benefits	80,500	92,508	28,410	103,499
Overtime Allowance	17,800	17,695	6,512	35,562
Hiring Allowance	2,500	1,000	121	4,269
<b>TOTAL</b>	<b>590,800</b>	<b>684,059</b>	<b>188,280</b>	<b>971,534</b>

### What's Happening

CFS is working with Canadian Actuarial and Consulting Group Inc., its programme consultant, to rebuild the national student health programme. The objective is to be able to provide all interested member federations with a CFS programme quotation, by March 1, 1996. This would allow members to decide on participation, well in advance of September 1, 1996.

To find out whether the CFS programme is to your advantage, you need only contact your CFS provincial representative. We will provide you with complete information and, if desired, a formal CFS proposal.

Together, we are stronger.

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The *Student Health Plans* are sponsored by:  
**Canadian Federation of Students**  
and arranged by:  
**Canadian Actuarial and Consulting Group Inc.**

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### Who Calls the Shots?

Determining what will and will not be covered, and to what extent, is a responsibility which is shared between each student federation and its insurer. On behalf of member federations, CFS has retained advisors, to help them design reasonable coverage, and negotiate reasonable terms.

### Financial Implications

Ultimately, student health plans are self-financing. Insurance companies accept the risk, only where the unexpected happens. The larger the group, the lower the risk, and the more favorable the terms. The broader purchasing power of CFS maximizes leverage for members, to the advantage of all.

### Administrative Issues

CFS and their consultants are equipped to support all the administrative aspects of the plans - referenda, booklets, enrolment, dispute resolution, and related issues. The focussed and specialized staff at both CFS and Canadian Actuarial provides a turnkey service, to streamline the process for member federations.

# Canadian Federation of Students Student Health Plans

*November, 1995*

### It's Your Plan

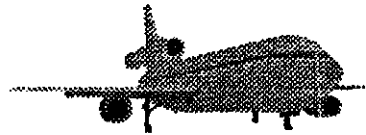
Campus health plans provide all participating students with essential protection against medical expenses, most of which cannot be predicted or budgeted for. This is especially important at a time when coverage from both the provincial governments and the companies that provide some of us with protection via parental plans, is often shrinking.



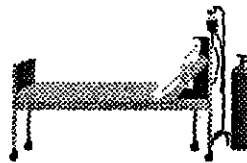
Student health plans reflect very well one of the key tenets of the *Canadian Federation of Students* - the ability to use collective strength to the benefit of individual members. Together, we can secure better terms from insurance companies. Together, we can help each other in our time of real need. Together, we can share and care.



*Prescription drugs* constitute the highest cost component of all student health plans. There are different arrangements in place, most of which are designed to limit the plan exposure to truly essential drugs, or to share costs on a user-pay basis. While some prescription drugs, such as oral contraceptives, are intended to prevent a condition, most are prescribed as a cure. Most plans cover most preventive and restorative medications.

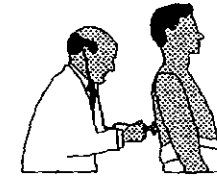


*Out-of-country travel protection* is found in many campus plans. It is a very valuable protection against the costs associated with out-of-country emergencies, such as car accidents or sudden illnesses - an aspect which has been really decreased by provincial medicare plans. There are usually financial limits on this form of benefit.



Some plans cover *hospital accomodation* at a level above the provincial medicare

programme. This can be a major financial and social convenience, especially in the event of prolonged in-patient stays.



Coverage for *specialty practitioners* such as chiropractors and physiotherapists may be included in the plan. Usually, such coverage is integrated with the provincial plan, and subject to a referral from a doctor. It will also usually be subject to \$\$ limits per visit.



Coverage for *dental services* has just started to appear in some campus plans. Where provided, it is usually limited to the basic checkups, xrays and fillings. Even these are limited, either by frequency or maximum benefits payable. This is an excellent level of care to provide in a student plan, where affordable.



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des étudiantes et étudiants**  
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CUPE 1281

## Fact Sheet - Tobin Tax

### The Tobin Tax on International Monetary Transactions

Between 1945 and early 1970's, the world exchange rates were fixed, and currencies were kept at parity by the national central banks, such as the Bank of Canada. That is the ratios were established by international agreement. These currencies were tied to the dollar and the dollar was tied to gold. Since the 1970's, instead of there being a fixed exchange rate, a floating market driven exchange rate was introduced. Currencies, (dollars, pesos, pounds, etc.) began to be bought and sold as a commodity, as a tangible product. At the same time the markets were changed by improvements in technology, new financial institutions, new markets and by deregulation, which is the removal of exchange controls.

Since this time, according to Professor James Tobin, "the rate of economic growth has slowed and unemployment has increased. Real wages have been stagnant or declining. Stagflation [persistent inflation, stagnant consumer demand, high unemployment], trade imbalances and debt burdens have dominated economic news". Tobin goes on to argue that the problem is not whether the world operates with a fixed or floating exchange rate but rather the problem lies with the ease and speed at which the currency market is able to transfer funds across currencies.

Electronic communication and instantaneous transaction allow for currency

■ **The Tobin Tax is a tax on international monetary transactions. The tax should be imposed to help curtail currency speculating. These speculations need to be curtailed because they cause a rise in inflation and undermine a country's ability to develop, implement and maintain economic and monetary policies.**

A nation's central bank powers are restricted if it has to constantly worry about slight fluctuations in the world markets. International currency market traders are not the best people to be dictating a nation's monetary policy.

Tobin states that the tax should be universal or at least a condition of membership in the International Monetary Fund. Certain groups of countries would be exempt from the tax for those transactions made between the members of economic community. The amount collected could be directed to the World Bank and to the United Nations.

To sum up, the Tobin Tax is a tax on international monetary transactions. The tax should be imposed to help curtail currency speculating. These speculations need to be curtailed because they cause a rise in inflation and undermine a country's ability to develop, implement and maintain economic and monetary policies. In addition the Tobin tax revenues collected (estimated at a half a trillion annually) could help out developing nations through the United Nations.

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**Professor James Tobin** is a member of Yale University. He once worked as an advisor for President Kennedy. In 1978 he brought forth the idea of 'The Currency Exchange Transaction Tax'. In 1981 he received a Nobel Prize in Economics.

**International Monetary Fund (IMF):** is the principal independent international financial agency concerned with the management of the international monetary system. Formed in 1944, it has its headquarters in Washington D.C. and has a membership of 146 countries. Until the 1970's the IMF was able to provide a framework for managing stability in the world monetary system.

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### **Recommended Reading**

**The Tobin Tax: James Tobin, Canadian Centre for Policy Alternatives 1995. \$2.50**

**Public Money and Human Purpose: The Future of Taxes. David M. Roodman, World Watch magazine October 1995 issue. Page 10 -19.**

**"Re-Regulating Global Finance", Andrew Jackson, in the Economy for the Canadian Labour Congress, Vol. 6, No.2, Summer 1995.**

DDD/ddd  
CUPE 1281  
October 1995



# Canadian Federation of Students Fédération canadienne des étudiantes et étudiants

## ASSOCIATIONS-MEMBRES MEMBER ASSOCIATIONS

Acadia University SU  
Algoma University SA  
Augustana University College SU  
Brandon University SU  
British Columbia GSS (University of)  
Calgary GSA (University of)  
Camosun College SS  
Capilano College SU  
Carleton University SA  
Carleton University GSA  
Central Newfoundland SC  
City Centre College SA  
Concordia University GSA  
Douglas College SS  
Emily Carr College of A & D SU  
Guelph CSA (University of)  
Guelph GSA (University of)  
Holland College SU  
King Edward College SA  
King's College SU (University of)  
Lakehead University SU  
Laurentian University SGA  
Lethbridge SU (University of)  
Malaspina University College SUS  
Marine Institute SU  
McGill University PGSS  
McMaster University SU  
Memorial University CSU  
Mount Royal College SA  
Mount Saint Vincent University SU  
Native Education Centre SC  
Nipissing University SU  
North Island College SA  
Northwest Community College SA  
Nova Scotia College of A & D SU  
Ontario College of Art SU  
Prince Edward Island SU (Univ. of)  
Prince Edward Island GSA (Univ. of)  
Queen's University GSS  
Regina SU (University of)  
Ryerson Polytechnic University SAC  
St. Andrew SG (N.B. Comm. Coll.)  
Saint-Boniface AEE (Collège univ. de)  
Saint-Louis-Maillet AGEE  
Saint-Paul University AE (Université)  
Sainte-Anne AGEE (Université)  
Selkirk College SS  
Shippagan AE (Univ. de Moncton à)  
Simon Fraser University SS  
Sir Wilfrid Grenfell College CSU  
Toronto GSA (University of)  
Trent University CSA  
Victoria SS (University of)  
Waterloo FS (University of)  
Western Ontario SOGS (Univ. of)  
Yestviking College SA  
Wilfrid Laurier University GSA  
Windsor GSS (University of)  
Winnipeg SA (University of)  
York University FS  
York University GSA

## ESTIMATED CAMPAIGN COSTS

- A) Photocopies  
- \$0.03 a sheet one sided, \$0.06 a sheet two-sided  
- \$0.01 for the paper
- B) Buttons  
- square 3 inches x 3 inches \$0.21 + shipping + taxes  
(black + one colour of ink and white background paper if we print 12,000)
- C) Stickers  
- round 3 inches wide \$0.06 + shipping + taxes  
(one colour of ink and white background paper if we print 12,000)
- D) Posters  
- 17 inches x 11 inches \$0.18 + shipping + taxes  
(black + one colour of ink and white background paper if we print 4,000)
- E) Brochures  
- CFS What We're All About  
14 inches x 8.5 inches \$0.07 + shipping + taxes  
(black + one colour of ink and white background paper, 4 folds, if we print 50,000)  
- Student Saver Enclosure 21 inches x 8 inches \$0.07 + shipping + taxes  
(black + one colour of ink and white background paper, 3 folds, if we print 230,000)
- F) Leaflets (1994 prices)  
- 5.5 inches x 8.5 inches \$0.05 + shipping + taxes  
(black + one colour of ink and colour of background paper, if we print 40,000)
- G) Newspaper (1994 prices)  
- Student Advocate 22 inches x 17 inches \$0.06 + shipping + taxes  
(black + one colour of ink and colour of background paper, one fold, if we print 59,000)
- H) Postcards (1994 prices)  
- 5.25 inches x 4.25 inches \$0.11 + shipping + taxes  
(black + one colour of ink and colour of background paper, if we print 12,000)

*Education is a right, not a privilege!*

*L'éducation est un droit et non un privilège!*

170, rue Metcalfe, pièce 600, Ottawa (Ontario) K2P 1P3 TEL: (613) 232-7394 FAX: (613) 232-0276

I) Placards

- 22 inches x 28 inches \$0.79 + shipping (taxes included)  
(one colour of ink with white background cardboard, if we print 10,000 double-sided)

J) Design

Note: Most of the layout and design is done in house

- contracting out to a graphic artist:
- for a poster: prices vary between \$305 to \$500 + \$50 for sketch quotes + taxes
- for layout of the Student Advocate: \$1,200 to \$2,000 + taxes

K) Shipping costs

K.1) materials

- poster tubes (1994 prices) \$0.40 + taxes
- padded envelopes \$1.03 + taxes

K.2) courier

- for Ontario and Québec up to 5 pounds \$7.00
- for all other provinces up to 5 pounds \$11.00

K.3) fax

- two page press release sent to member locals, member and non-member media, commercial media, national executive representatives and commissioners
  - during the day: \$103.48 + taxes
  - overnight: \$42.80 + taxes

- three page Action Update and a one page press release sent member locals, member and non-member media, commercial media, national executive representatives and commissioners

- during the day: \$132.78 + taxes
- overnight: \$79.95

K.4) shipping charges from the printer or \$10 per order



# DON'T AGONIZE



# ORGANIZE!

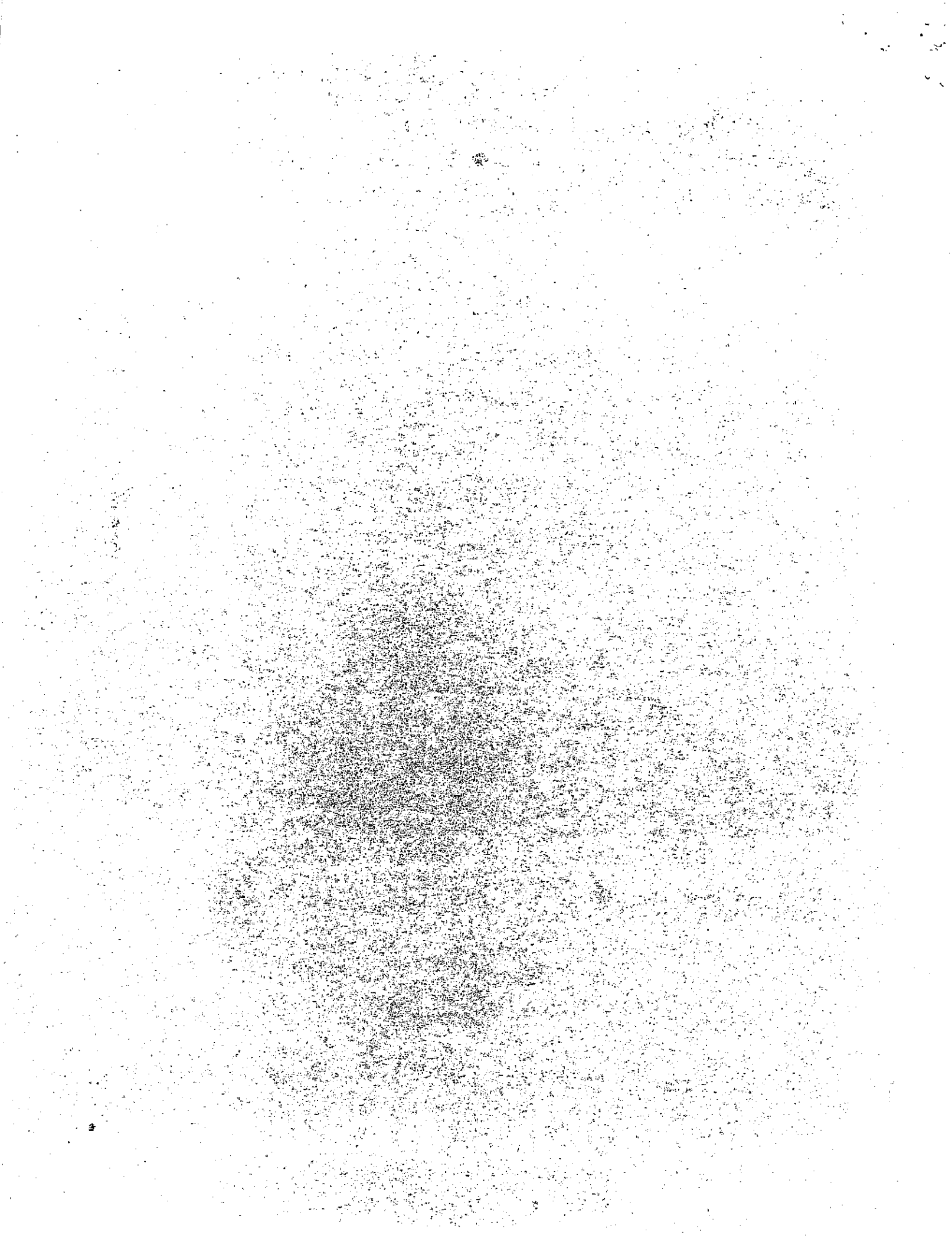
Photo: Ray Smith, Times Colonist, National Day of Strike and Action, January 25, 1995, Victoria, British Columbia

## CANADIAN FEDERATION OF STUDENTS



# CAMPAIGNS 1995-1996

## FIFTH EDITION



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Dear members,

Welcome to the 1995-1996 edition of the Canadian Federation of Students' organizing manual, "DON'T AGONIZE, ORGANIZE!". The information included in this booklet will assist you in doing just what the title claims: to organize and to be organized.

Throughout the year, you will receive information from the offices, both national and provincial, of the Canadian Federation of Students. One of the reasons we provide this information, and hope student associations will use it, is to allow individual members to fully benefit from being part of the Federation.

As a student union representative, you are in a key position to provide information to your members, and to get students to think about, discuss and ultimately act upon the issues that are important to them as students. With the help of the Federation - students working with students from across the country - you are in a position to empower your students and therefore to effect change.

The best evidence that campaigns and actions are successful is certainly the National Day of Strike and Action that took place across the country on January 25, 1995. The Social Security Reform was to have a tremendous - and extremely negative - impact on accessibility to post-secondary education. Only with a nationally coordinated action that involved tens of thousands of students were we able to stop this federal initiative and to make sure that post-secondary education would not be a part of the Social Security Reform.

At the Federation's May 1995 General Meeting in Saint-Boniface, Manitoba, delegates, like yourself, directed the National Executive to carry out particular initiatives. It was decided by the membership that the student movement must relentlessly fight against the Canada Health and Social Transfer, a federal initiative that would have a disastrous impact on both students and the post-secondary education system.

In many instances, the responsibility for carrying out the approved directives rests largely with you. Only a well organized and committed team will ensure success in fulfilling the agenda that you set for yourselves for the upcoming year.

So remember, don't agonize... organize!



Guy Caron  
National Chairperson

## **Strength in numbers...**

### **The success of last year's major campaign**

#### **January 25th Day of Strike and Action: an example of an effective mobilization**

Last year the Canadian Federation of Students called a pan-Canadian mobilisation against the Federal government's proposals to "reform" social policy. In response, Anglophone and Francophone students and their supporters from British Columbia and the Yukon to Newfoundland and Labrador, came together on January 25, 1995 to voice their opposition.

January 25 was an historic and unprecedented success. Over 90,000 people mobilized throughout Canada, the largest demonstrations taking place in Montreal and Toronto where each city drew some 15,000 students and supporters. Throughout British Columbia, 30,000 students demonstrated and joined the one-day boycott of classes. In Ontario, participation was equally impressive with over 20,000 demonstrating and thousands more boycotting classes. Throughout the Atlantic provinces, over 15,000 demonstrated against the Federal government proposals, including a demonstration of 3,000 in Corner Brook, Newfoundland and 5,000 in St. John's. There were also solidarity actions throughout Québec including rallies in Rouyn Noranda and Val d'Or. On some campuses these demonstrations were the largest since the Viet Nam war. Combined, the mass mobilization was the largest student action ever recorded in the country.

The impact of this action, combined with the protests at the Human Resources Development Committee as it travelled across , the November 16, 1994 rally of Québec and Ontario students on Parliament Hill, as well as two mass actions in Montréal in February succeeded in undermining the confidence of the Federal government to implement the cuts. Indeed, on May 17 the Globe and Mail chastized Lloyd Axworthy for failing to deliver its overhaul of social programmes when it was "challenged earlier on". Divisions within the Liberal caucus are coming to the forefront as MP's are finding themselves torn between loyalties to their government and loyalties to their constituents.

Now the Federal government is proposing to implement massive cuts to social spending next spring. The time to act is now. By moving quickly and demonstrating our opposition, we can continue to send a strong message as a united front. Moreover, the louder and more visible we are, the more confidence we give to other people to join us in the fight to preserve Canada's social programmes.

The Canadian Federation of Students is calling on students everywhere to organize for October 11, 1995. There is no doubt about the validity of the slogan: "Strength in Numbers". Together we can put a stop to these latest attacks on students.

## FEDERATION CAMPAIGNS FOR 1995-1996

### 1. Campaign on the Canadian Health and Social Transfer:

In the last Federal Budget, Paul Martin, Minister of Finances announced that starting in 1996-1997, the government will amalgamate the current transfers found in the Established Programs Financing (EPF) arrangement and the Canada Assistance Plan (CAP) to create a new vehicle for federal transfers, the Canada Health and Social Transfer (CHST). The introduction of block-funding will affect students in much the same way the proposals of the Social Security Review would have: massive tuition fee increases, heavier debt loads, etc. However block-funding makes it more difficult to assess how and when students will be affected. Provincial governments may make different decisions based on their priorities. In some provinces, students may bear the brunt of the cuts, while in others people who receive social assistance may be targeted. The Federal government is obviously hoping that, by lumping together funding for healthcare, post-secondary education and social assistance, representatives from all three sectors will compete for precious dollars. In such a scenario, students would be put in a particularly difficult position. Medicare is the most popular program in the country and provincial governments are well aware of that fact. On the other hand competing with welfare recipients for funding would not only be morally wrong but very counter-productive.

This year, a campaign on CHST will use an integrated approach to reach its goal relying on Federation research, communications, government relations, coalition work and media activities. Materials will be produced to raise membership awareness of the Canada Health and Social Transfer and its ramifications on post-secondary education. Federation members will be also encouraged to participate in any public consultation undertaken by the Federal government.

In addition, the Federation will rely on its true strength: its 400 000 members who will mobilise throughout the year and join the Federation's call for action on October 11, 1995 and February 7, 1996. The October 11 demonstration will specifically be aimed at sending a strong message to the Federal government that students are opposed to the CHST since it will result in higher student debt loads and further limit access to post-secondary education. The

objective of the February 7 demonstration is to specifically denounce the corporate agenda and its influence on the establishment of government policies and budget priorities.

Throughout the year, members will also be called upon to join actions organised by our coalition partners.

### 2. Campaign focused on the 1996 Federal Budget announcement:

If everything goes as planned by the government, the implementation of the Canada Health and Social Transfer through the 1996 Federal Budget will have a profound impact on students and on education in Canada. If the Liberals carry on with their plan, the next budget will surely bring forth the demise of social programs as we know them and the erosion of the Canadian social safety net. The dramatic decrease of the federal cash transfers will consequently diminish national standards which, up until now, guaranteed all Canadians relatively equal access to programs and services.

The Federation will fight against the disastrous Federal Budget proposals and voice its opposition through a series of events throughout the year, such as the October 11 and the February 7 demos. In addition, the Federation will be promoting *The Alternative Budget* coordinated by the Canadian Centre for Policy Alternatives and CHOICES. A media event is also being planned for the end of January 1996. Also, a Federation delegation will attend the Budget speech on the Parliament Hill.

### 3. Educational campaign on the changes in the composition of the Canadian labour force:

This campaign will concentrate on an analysis of the changes in participation in the workforce based on people's educational backgrounds. It will also look at the effect of changes within labour sectors (ie. manufacturing, agriculture, service, etc.) on such factors as the natural rate of unemployment, the protection of labour unions (ie. loss of) and the wages of the working poor. Finally, it will examine the role of the publicly funded service industry in our society.

#### 4. Human Rights/Systemic Discrimination Campaign:

Contrary to popular belief Canadian universities and colleges face many of the problems of the larger society. Racism, sexism, sizeism, ableism, homophobia and biphobia are all too common on our campuses. These discriminations are not isolated to individual instances and behaviors but are reflective of systemic oppression in the larger society. This year, a campaign on systemic discrimination will identify forms of oppression and their effects on those targeted by this oppression, while illustrating methods of overcoming them.

Also of importance is the growing backlash faced by marginalized people and those willing to challenge oppression. This year's campaign will address the issue by illustrating how this backlash is part of the larger problem of discrimination. A key goal of the campaign will be to illustrate the link between the various forms of oppression.

Throughout the campaign, an continuing important theme will be the inherent rights and freedoms of Aboriginal peoples in Canada.

#### 5. ON TO OTTAWA TREK:

1995 marks the 60<sup>th</sup> Anniversary of the "ON TO OTTAWA TREK" undertaken by thousands of unemployed people in 1935. This historic event has led to Canada's social safety net, which today is under attack by the Canada Health and Social Transfer. The Federation will organize a commemoration of the "ON TO OTTAWA TREK" during the upcoming year. The trek will be launched on May Day (May 1st, 1996) and will culminate in a week of activities in Ottawa beginning May 8th with a "finale" on May 15th 1996.

#### 6. Women's Constituency Group Campaign:

Every year the Women's Constituency Group develops a campaign which focuses on a number of issues affecting women. In the past, campaigns have dealt with violence against women, date rape, child care, women in post-secondary education, the diversity of women, the celebration of international women's week, etc.. This year's campaign will be developed by the Women's Constituency Group at the fall general meeting.

#### 7. Lesbian-Gay-Bisexual Students' Constituency Group campaigns :

This year, the Constituency Group decided to run an awareness campaign aimed at educating Federation members to a broader definition of the family, in an attempt to promote all sizes and kinds of families, including same-sex partnerships.

In addition, all members are encouraged to circulate a petition to support the inclusion of sexual orientation in the Human Rights Act. A sample petition is provided in this manual (see page 38). We encourage members to send these signatures to the Federation's Ottawa National Office as soon as possible. Members are also invited to send letters to Minister of Justice Allan Rock and local MP's, encouraging them to support the extension of common-law partnership benefits to same-sex partners.

#### 8. Aboriginal Students' campaigns:

This fall Aboriginal students will run a campaign entitled GET INVOLVED. This will be a poster and button campaign that will encourage Aboriginal students to become more active in the Canadian Federation of Students and student associations on their campus. It is very important that Aboriginal student issues be represented, particularly with the review of the Post Secondary Student Support Program and the implementation of Self-Government and its impact on the education.

In the winter term, Aboriginal students will run a campaign entitled EDUCATING OUR PEOPLE. This campaign will focus on the importance of education for aboriginal peoples and address the concerns regarding access of programs, funding, student services, childcare and appropriate curriculum.

## **DON'T AGONIZE, ORGANIZE! A GUIDE TO EMPOWERMENT**

### **A) Starting to get organized**

This section will provide you with helpful hints on organizing; feel free to expand on these ideas and adapt them to your student union and campus. It is crucial that you inform the national office of all your campaign activities so we can let other Federation members know what's happening across the country. It is also an essential lobby tool for the Chair, Deputy Chair and Federation staff in our ongoing work in Ottawa.

#### **The committee**

Call it a Campaigns Committee or a Student Issues Action Committee - either way, a permanent and active committee will be your most essential tool in organizing. The committee can be put together from a group of volunteers: get your friends and council members, put a small announcement in the campus paper asking for volunteers, contact campus clubs, put a notice on the Federation bulletin board, use the sample sign-up sheet that is provided to you in this manual (see page 31), etc. (consult the section Working with Volunteers pages 34 and 35)

#### **Getting people out to meetings**

A telephone chain can get people out to committee meetings or to do campaign work without having one person doing the unpleasant task of a 'phone-around'. A telephone chain is a network of people, set up in such a way that each person has a minimal amount of work contacting committee members about an upcoming event. One member of the group starts the chain by contacting two or three people. Those contacted, in turn, contact two or three other people, and so on, until everyone on the member list has been contacted.

#### **The meeting**

Decide on the goals and strategies of the campaign before you plan activities. What results do you want your message to achieve? Do you simply want your audience to become aware of the issues? Do you want the person who hears or reads the message to take an action such as writing a letter to your MP, making a phone call, or attending a meeting?

Access your resources. Explore all possible sources of in-kind contributions for your project.

Get other student groups on campus who may be interested in the issue to help you.

#### **Brainstorming**

Brainstorming can be done individually or collectively. One member of the group



poses the problem in a way which stimulates thought and permits a wide range of responses. One person should be responsible for jotting down all the ideas that are called out. For best results, brainstorming should be intensive. A time limit should be agreed upon in advance. When the session is over, the list of ideas should be copied and distributed for analysis and judgement. Selection of the best ideas and their polishing can be done later.

*Brainstormers note!*

- Criticism is out; everyone should suspend judgement until evaluation time.
- Free wheeling is welcome; the wilder the ideas the better. Everyone should let their imagination soar! It is far easier to tame an idea than it is to think one up.
- Hitch-hiking is invited; each person is encouraged to ride on, improve upon, add to, subtract from, and combine with, everyone else's idea.
- Quantity is desired; the more ideas the better. Piling up ideas produces an atmosphere that encourages people to be spontaneous.

## **B) Doing the work**

Organizing tasks have to be talked about and divided up among the whole committee. Once people have agreed to do something they should be responsible for reporting back to the committee.

Make sure that you schedule assignments to people who want to do the work. By scheduling assignments you will get an idea of how much time you have, and how much work can be done.

It is important to share tedious tasks. They are crucial to your campaign's success, but if the same people do most of this work, it will be impossible for them to contribute in other ways; they may begin to doubt the value of their work and drift away from the committee.

The tedious yet essential tasks are:

- putting up posters
- canvassing students
- sitting at information tables
- distributing leaflets
- typing
- compiling names and phone lists
- writing chalkboard messages

### **C) Pacing the effort**

You should be careful that the campaign is paced so that the committee does not exhaust itself before the campaign is underway. It should build at a steady pace, with each event contributing to building momentum. What you do in the last week will make or break the campaign. If you have been successful in building awareness of the issues, and involving large numbers of students in the preparation of the campaign, you should have a good turnout for the events.

You should meet often to re-evaluate progress and the effectiveness of your organizing tactics. By doing so, you will be better able to see how you are relating to students and how the goals of the campaigns are being met.

#### **Logistics**

It is never too early to ensure that any physical, media, or other facilities you need will be available for the event.

1. Ensure that meeting rooms and classrooms have been reserved for seminars, workshops, forums, panel discussions, meetings, etc.
2. Sound and film equipment might be needed, as well as someone to operate it.
3. There may be local media, like magazines or weekly TV shows, that must plan content ahead of time. If you want press coverage, prepare press releases and updates as the campaign develops. Media kits are also a good idea. (see Media section)
4. Campus media might want to start preparing special coverage well in advance. Make sure they have all the information they need.
5. Contact speakers or resource people that you might want to have appear at an event, well in advance.
6. Check and see if any other events are happening that will conflict with yours. If done early, dates may be changed at everyone's convenience.
7. See what other campuses in your area are doing, and how much work can be coordinated.
8. Contact faculty, support staff, and community groups to see how they can help with the campaign, and how it can help them. Don't forget, post-secondary issues concern them too.

## D) Organizing a letter-writing campaign

A well-organized letter-writing campaign can create havoc in a government office. When thousands of letters come pouring in, ministerial staff and correspondence officers will be ready to change policies, restore lost funding, or make special efforts to win back people's support.

Letter-writing can also be a great way to inform the student body about the issues, and what your student union and the Federation are trying to do about it. Whether people write the letters themselves, or sign a form letter, they will be picking up new information.

Federal policy on correspondence is as follows:

- every incoming piece of correspondence is counted and recorded according to issue;
- postcards and form letters are not answered, unless the message is expanded in handwriting, and especially if the writer poses a specific question;
- individually composed letters (as opposed to form letters) must always be answered;
- Ministers have rules of priority -- letters coming from the Minister's riding will be marked "urgent", to be answered first. Hundreds of protest letters from a Minister's riding can be terrifying!

The name of the game is to get your letters answered. That way, you get your information "straight from the horse's mouth". As well, answering letters makes more work in the government office. Overworked staff put additional pressure on their managers and the political people to change nasty policies.

One way of increasing workload even more is to ask about more than one issue in one letter. For example, in a letter to the Minister Responsible for the Status of Women about on-campus daycare facilities, you can also add commentary or questions on things like: violence against women on campus, other promises the government has broken, other federal government policies affecting post-secondary education (i.e. budgetary restraints imposed on campus because of cuts in federal transfer payments to the provinces).

## Mailbags

The goal of the campaign is to have as many letters as possible sent in. The following checklist might help you do this:

- From your committee, select a coordinator, and a team of willing volunteers who have the time to help.
- Choose a date or dates when good participation is most likely. This might be issue-related, i.e. March 8 for a letter dealing with violence against women, or it could depend on the schedule of an individual campus, for example, during orientation.
- Write and/or photocopy the letter. The Federation often provides sample letters which can be used without modification, or adapted to reflect the reality of a given campus.
- Set up tables in heavily travelled areas - the student union building, outside the cafeteria or pub, in residence halls, in the women's centre. Good choices are where students are waiting, or standing in line, i.e. outside the financial aid office at the beginning of the term, in the waiting room at the health clinic.
- Set up a schedule of volunteers to staff the tables.
- At the tables, provide chairs for people to sit and read and write, and make sure you have background information about the issue, about your student union, and about the Federation for people to look at, and pick up.
- Encourage people to sit down and spend a couple of minutes with the letter -- to write their own (the best), or at least to make some comments on the form letter.
- Collect the letters at the tables and send them in! If the letter is to a local MP, or if you happen to have an opportunity to hand them to the addressee in person, you can make a media event out of the presentation. But the most important thing is to get them in.
- The coordinator should keep track of how many letters are sent in, and let the national office know.

## SAMPLE LETTER FOR FEDERAL MINISTER

The Hon. Paul Martin  
Minister of Finance  
Room 515-S  
Centre Block  
House of Commons  
Ottawa, ON  
K1A 0A6

xx xx, 199x

Dear Mr. Martin,

When your government came into power in 1993, many Canadians breathed a sigh of relief. After nine years of Conservative rule, many of us were hoping for a government who truly believed that its programs and services made a difference in the lives of Canadians. Sadly, our hopes haven't been met.

It is true that yours is a difficult job. You must restore our country's financial health while preserving the essential programs and services provided by the federal government. In trying to do so, you've asked many times for suggestions from Canadians and we've heeded your call.

We proposed the creation of a new wealth transfer tax on large inheritances; we suggested that the government introduce two more tax rates, 31% on taxable income over \$75,000, and 33% on income over \$100,000; we recommended that a complete review of existing tax deductions and credits for corporations and individuals be undertaken, confident that it would produce significant savings. To be honest, we're more than a little puzzled by the fact that, so far, none of these suggestions have been taken seriously.

On the other hand, spending cuts to essential programs and services were introduced without considering their probable impact on Canadians. The creation of the Canada Health and Social Transfer is one such example. As a member of the Canadian Federation of Students, I know just how valuable and important federal transfers for post-secondary education have been in creating a more accessible system of post-secondary education. With the freeze of the Established Program Financing imposed by the previous government and with the creation of the CHST, this achievement is now jeopardized because of the resulting tuition fee increases.

As a resident of (name of your province of residence), I can see just how important the federal contribution to health care and social assistance is for Canadians. The same cannot be said about many measures which are part of our fiscal system.

I call on your government to solicit the views of students, social assistance recipients, and patients and workers from the health care sector across the country. I believe that you'll find their analysis of the impact that the CHST will likely have on them very enlightening.

Sincerely,

Address

cc: Guy Caron, National Chairperson, Canadian Federation of Students  
(address: Ottawa National office, 170 Metcalfe, suite 600, Ottawa, ON, K1P 2P3)

## SAMPLE LETTER FOR PROVINCIAL EDUCATION MINISTERS

xx. xx, 199x

Dear (name, title and address of the provincial minister responsible for post-secondary Education),

In the last federal budget, Finance Minister Paul Martin announced the creation of The Canada Health and Social Transfer (CHST), a block-funding scheme which will eventually replace the Established Programs Financing agreement and the Canada Assistance Plan. Over the next two years, federal transfers for health care, social assistance and post-secondary education will be reduced by \$7 billion. In return, the CHST is supposed to give provincial governments more flexibility in managing federal funds.

As a student, I am concerned by the effect these cuts will have on the quality of post-secondary education in (name of province). I am also worried that your government may be tempted to make up for this loss of revenue by increasing tuition fees, or worse deregulating them, thus adding to the intolerable debt burden so many students are facing nowadays.

As a citizen of this province, I also refuse to follow Mr. Martin's pernicious logic, which sees nothing wrong in pitting students, health care users and social assistance recipients in a futile struggle for precious dollars.

The creation of the CHST is a blatant case of mindless deficit-reduction. Instead of a careful assessment of the federal government's role in Canadian society, of its fiscal regime, Canadians were presented with yet another example of federalism by decree which is bound to have profound repercussions in all of the three sectors involved.

I call on your government to solicit the views of students, social assistance recipients, and patients and workers from the health care sector in (name of province). I believe that you'll find their analysis of the impact that the CHST will likely have on them very enlightening.

As well, I urge you and your government to meet with your colleagues from other provinces and to establish a united front against the Canada Health and Social Transfer. Make no mistake, despite the current Federal government's lukewarm commitment to federal involvement in social policy, many Canadians are still firmly attached to the idea of national standards for social programs. In what is already one of the most decentralized countries in the world, it only makes sense to protect the things that we all share, such as a public health care system, an accessible system of post-secondary education, and a social assistance program worthy of the name. It is not too late to reverse the tide. Though the federal government may have the constitutional power to tinker with programs and funds which are vital to the provinces' social programs, it has the moral obligation to consult them.

Sincerely,

Address

cc: Guy Caron, National Chairperson, Canadian Federation of Students  
(Ottawa National office, 170 Metcalfe, suite 600, Ottawa, ON, K1P 2P3)  
Your provincial Chairperson (for the address of your provincial office, see page)

## SAMPLE LETTER FOR THE LESBIAN, GAY AND BISEXUAL CONSTITUENCY GROUP LETTER CAMPAIGN

xx xx, 199x

Prime Minister Jean Chrétien  
House of Commons,  
Ottawa, Ontario  
K1A 0A6

Dear Prime Minister Chrétien;

As a member of the Canadian Federation of Students which represents 450,000 students across Canada, I am writing to urge your swift action to amend the Canadian Human Rights Act to prohibit discrimination on the grounds of sexual orientation. As you are aware, statistics show that hate motivated crimes are rising faster than any other form of crime, and that lesbians, gays and bisexuals are among the victims of such crimes.

Lesbians, gays and bisexuals are not just statistics and behind every statistic and every incident is a human being who continues to face harassment, discrimination and outright attacks. Everyday that your government delays introducing changes, it tacitly condones the continuation of discriminatory practices.

Given that eight out of ten provinces have already taken action to prohibit discrimination on the basis of sexual orientation, and given that the Supreme Court of Canada has unanimously ruled that the Charter of Rights requires that lesbian, gay and bisexual Canadians be protected from discrimination, I cannot understand why your government has not yet acted upon this matter.

Having written to EGALE (Equality for Gays and Lesbians Everywhere) to confirm your government's commitment to introduce the necessary amendments, we are confident that you will not change your mind on this issue, as Ontario Liberal Leader Lyn McLeod changed her mind on the issue of same-sex spousal benefits, prior to the most recent Ontario election.

We look forward to your immediate action on this matter. As you know, this issue is most definitely a matter of life and death.

Yours truly,

(signature and title)

cc: Patrice Miniely and Mohammed Salemy, Lesbian, Gay and Bisexual Students  
Co-commissioners, Canadian Federation of Students  
John Fisher, Executive Director, Equality for Gays and Lesbians Everywhere  
Allan Rock, Minister of Justice

(addresses: copies for Patrice Miniely and Mohammed Salemy should be sent to the Ottawa National office, 170 Metcalfe, suite 600, Ottawa, ON, K1P 2P3  
John Fisher, Arts Court/La cour des arts, 2 Daly, Ottawa, ON, K1N 6E2  
Allan Rock, House of Commons, Ottawa, ON, K1A 0A6)

## E) Organizing a forum

Forums are an excellent way to inform students about important issues. Speakers can be politicians, political activists, writers, local leaders... The following checklist will help you remember all those details:

- Send out letters of invitation to panel guests as early as possible. Opposition representatives are usually eager to accept and this can be used if necessary to pressure government representatives into attending.
- Decide on a format for the forum, i.e. length of speech(es) and question period. If the forum involves politicians, then it might be a good idea to organize a meeting of all participants in order to finalize a format that is acceptable to all.

**NOTE:** A more structured format for the forum will allow you to better control the direction of the forum, although this might lead to an atmosphere which seems to discourage crowd participation. A compromise often lies in encouraging crowd participation while at the same time ensuring that key issues are addressed.

- Print poster, flyers, news releases, and other announcements.
- Reserve a room and ensure that it is equipped to handle the anticipated crowd and media. If television media is expected, leave an area open for cameras.
- If the forum is to be done in French and English, then interpretation must be arranged. If the forum involves provincial representatives, interpretation can be arranged through the office of the Premier.
- If the forum is a multi-campus event, then transportation should be arranged to bring students from the other campus(es).
- Do last minute announcements such as campus paper articles, radio announcements, and announcements through clubs and residences.
- To further raise awareness on campus of the issues being addressed, the event can be carried on campus radio along with follow-up articles in the campus paper.



## F) Developing a Lobbying Strategy

### Meeting your Member of Parliament

The Federation encourages its members to meet regularly with their local Member of Parliament. This is an essential part of our overall lobby strategy. Government representatives are more likely to sit up and listen when they hear the same message at home and in Ottawa.

1. Plan your meeting in advance. Decide which issues you are going to discuss. Make sure you have the information you require at your fingertips.
2. Take someone with you. Before you go to the meeting make sure that the two (or

12. After your meeting, write down what happened, right away. Keep your notes on file, and send a copy to the national office.
13. Send the MP a letter saying thanks for the meeting. If you have promised to forward information, send it along with the thankyou letter.

Each year, delegates at Federation General Meetings work together to establish our strategy for the upcoming year. After reviewing and analysing the existing political climate; they try to establish a common set of goals that will guide their efforts.

The following Framework for Lobbying should be an effective tool for member locals in implementing their lobbying strategy.

### **Framework For Lobbying**

*What if, instead of saying "I have a dream...", Martin Luther King had said: "I have a reasonable compromise, one which satisfies the parameters defined by the government..."*

*Would there even be a Civil Rights Act for the Republicans to dismantle today?*

The Canadian Federation of Students is not simply a lobby group, it is a student advocacy organization. Lobbying is part of what the Federation does to defend and promote student rights, but the Federation's mandate also includes research and education campaigns.

The concept of lobbying is a very broad one. For a membership-based organization such as the Federation, lobbying usually involves:

meeting with politicians and civil servants in order to keep them informed on topics such as student aid and student unemployment.

keeping in touch with journalists from commercial and student media and ensuring that they know what students think on a wide range of post-secondary education issues.

creating links with other groups and organizations who share an interest in post-secondary education issues.

working at the local level to ensure that students have adequate representation on decision-making bodies (Senate, Board of Governors, etc.).

## 1. Building credibility: Long-term vision and short-term objectives

Any organization hoping to influence government policy must have a vision of what it wants. Federation members already have that: zero tuition, a national system of grants, the adoption of national standards for post-secondary through an Higher Education Act, etc. These policies have been adopted and reaffirmed over many years. Taken together, they amount to an ambitious revamping of post-secondary education. However, this vision is starkly at odds with the surrounding political and economic climate. We are stuck once again with a government obsessed with deficit-reduction, smaller government, greater emphasis on market forces, etc.

So we must ask ourselves: what strategic purpose should our policies play in such a context? True, they provide a clear statement of what an accessible system of post-secondary education should look like and that's important because all governments like to pretend that their post-secondary education policies will enhance accessibility. Having a clear standard in mind helps to separate the wheat from the chaff.

But there is also a need to have short-term objectives. The problem is to pick the right ones. We usually use the following criteria to help us determine where we should direct our efforts:

1. Follow the doctrine of the "least harm" to students' interests. Though we believe that financial assistance should take the form of grants, not loans, we can and should lobby for specific improvements to the Canada Student Loan Program (establishing an indebtedness ceiling, better forgiveness provisions, etc).
2. Avoid "solutions" which would entrench policies that will make it more difficult to attain our long-term objectives. The best example can probably be found in the discussion surrounding the "best" possible parameters for an income contingent loan repayment scheme. The Federation should be wary of entering such a debate because the implementation of ICLs will entrench the shift toward higher tuition fees and massive debt loads for students, making it more difficult to plead for a publicly-funded system of PSE.
3. Pick a promising idea floating in government circles (granted, there aren't that many) and go one step further. For instance, the government seems to like deferred grants, so the next logical step would be to argue for upfront grants and insist that they are more helpful in encouraging students to enter the post-secondary education system.
4. Pick "winnable" issues. Corollary: pick issues on which you will be seen as the winner. By definition, "winnable" issues are almost always small issues: specific needs-assessment changes for student loans; better rules for an appeal process, etc. We must continue to work on these issues and maybe increase our involvement. We must also advertise the fact that we are working on these issues so that if we succeed, we can

legitimately claim that our efforts were responsible for the changes. But there are exceptions: the necessity of having grants has been mentioned often enough by government officials (in the Green Book, the HRD Standing committee, etc) that we know that, if we push hard enough, we may get something. And the Federation will probably be the only organization to fight for it, so that if it happens, it will have every right to claim credit for it.

In a sense, none of this is very new. Federation representatives have always done a lot of those things. They routinely participated to meetings of the National Advisory Group on student aid, briefing meetings with Human Resources Development officials, etc. When they met politicians, Federation members didn't recite *Strategy for Change* by heart. But it's been done mostly on an Ad Hoc basis and that has to change.

For the coming year, there are a couple of promising issues:

1. The ICLs pilot projects: Many provinces are either hostile or not very enthusiastic about those pilot projects. Because of its provincial components, the Federation is in a good position to lobby provincial governments so that the pilot projects are not derailed.
2. Grants: If the government introduces a grants program, it will be limited in scope. Our goal should be to lobby for the program and for more generous provisions.
3. Tax fairness: During a hearing held last fall, both the Standing Committee on HRD and the Finance Committee were receptive to suggestions that our tax system should be revamped to make it more equitable. Despite what the Reform Party says, Canadians are not all opposed to higher taxes and they want wealthy Canadians to pay their fair share. The resistance comes mostly from officials within the Finance Department, but many liberal MPs are interested in pushing for more fairness in our tax system.

## 2. Working at the right level

For the Federation's lobbying efforts to have a chance to bear fruit, there needs to be a clear division of labour among all parts of the Federation.

1. Local student associations: Federation members are in a better position to influence their local MPs or MLAs than the National Office for the simple reason that individual members are also potential voters. MPs may not be thrilled at the idea of meeting their constituents, but it is a responsibility they can ill afford to ignore.
2. Provincial components: components should concentrate their efforts at the provincial cabinet level and the relevant sectors of their provincial bureaucracy.

3. National Office: the National Office should focus its efforts on Ministers, Parliamentary Secretaries, members of Standing Committees and the federal bureaucracy.

A lobby report should be produced and distributed each time Federation representatives meet with politicians and bureaucrats and there should be a standardized format for these lobby reports. Most of all, there should be a constant exchange of information between Federation members. Only by knowing what other people have done can we build on their efforts.

### 3. Some simple things to remember about lobbying

Lobbying is not negotiating. Elected representatives from the Federation meet with MPs and bureaucrats to learn and exchange information, not to cut a deal with politicians.

Busy people don't like to waste their time. You lose credibility if you ask to meet with MPs who've already met without bringing new information and/or new arguments. Again, local student unions can get away with more because they represent voters (or potential voters).

One shouldn't underestimate the role played by the bureaucracy. Lobbying also involves gathering information and bureaucrats can be really helpful in that regard.

There is no single form of lobbying. Lobbying to get a government contract is very different from defending the interests of students and/or specific policies for post-secondary education. In the second case, public opinion becomes paramount and there has to be a P.R. campaign to support lobbying efforts.

It is important to be well prepared when meeting MPs. You should know what an MP has said about post-secondary education, what he or she thinks, etc. You should also know what you want from that person: an opinion, a commitment, etc.

## **G) ORGANIZING A DEMONSTRATION**

### **Why demonstrate?**

Demonstrations are effective in a variety of ways. While they can be an excellent means to garner media attention, effective organisers know that demonstrations work on a variety of levels. The yardstick for an effective mobilisation then, is not just the 30 or 60 second news clip at the end of the day but rather, the whole process of organising people, disseminating information and educating wider and wider layers of people. For an event to be successful, people need to be convinced that it is worth their while to mobilise. Convincing people means educating people and encouraging them to work on the issue along with you.

Clearly, it takes a higher level of commitment to take the time to attend a rally, than it does to simply sign a petition or postcard. That's why, the more people who demonstrate that kind of commitment, the stronger the support for your cause.

There is also another aspect about demonstrations. Demonstrations remind individuals that they are not working for change in isolation. Even smallish numbers can be uplifting for the participants as long as the leadership focuses on the issues, and the creation of a wider layer of support for the next round. Moreover, for others who may not yet be involved, seeing a demonstration over an issue they agree with may give them confidence to be more vocal about their views as they realise that others share them.

So remember getting good media attention is icing on the cake, but the real strength of mobilising is the preparation and participation of everyone involved--from beginning to end!

### **Strength in numbers**

There is no magic formula which, if followed, will automatically produce a gigantic demonstration. Remember, there are many factors beyond the control of even the best organisers, which may or may not contribute to the capacity of people to participate in your event. But there are very important factors which ARE in the control of the people organising and we should keep them in mind.

1. Organise a committee of people to work on the issue. The bigger the committee the more effective it will be to reach people. ("Many hands make light work"). Use every opportunity to increase the number of people participating in the committee. Take sign up sheets around, place ads in your campus paper, post the meeting times on the black boards in class rooms.

2. For meetings of the committee, and especially the first, have a clear, suggested agenda ready in advance. Also, have a proposal for action ready to go. A concrete proposal can be accepted, modified or rejected, and it helps to focus the discussion.
3. Choose your goal. If the intent is to have a large rally, then it is imperative that the time, date and location is agreed upon right away. The event can then be promoted IMMEDIATELY. Everything else can be worked out as you go. (Try to pick a time and event that will allow for maximum participation. If you want the community to get involved, don't plan an event at 2:30 in the afternoon when people are at work. Some effective demonstrations have been organised for 8:00 am in the morning, at lunch time, and at 5:00 pm. Huge demonstrations have even been called for 9 pm or 10 pm. Consider the issue around which you are organising, identify who you want to be there and then choose a time that would be appropriate.)
4. Assign responsibility for organising the following things:
  - parade permit (most cities require that demonstrations get a permit--call your municipal office for details)
  - sound system (you can use a megaphone, or splurge on a more expensive sound system, depending on the size you expect and your numbers. Sometimes labour councils have their own sound system, so you might ask your local labour council if you can borrow it.)
5. Identify supporting organisations. Ask them to endorse the event, speak at the rally, contribute resources or make financial donations. On campuses, check with campus clubs and unions. See if community groups would be interested in helping to promote the demonstration.
6. Identify communication mechanisms and ensure they are utilised.
  - **Campus radio, newspaper, etc.**
  - **Banners**  
Banners are great for promotion during big events, to put on the outside of buildings, on stages, in cafeterias, or other visible locations.
  - **Information tables (with sign-up sheets and information)**  
Organise information tables as often as you can to encourage people to come to the demonstration but also to get names and phone numbers of volunteers. It is important to distribute Federation materials (research, leaflets, etc.) Remember, if you want to get your message out, you can't just sit behind the table. Use the information table to hand out leaflets, and draw interested parties to the table for more information.

- **Posters**

(Posters should, if nothing else, be legible. Make sure the issue, the time, date and location are easily readable. Check those details THOROUGHLY prior to making copies. There is nothing worse than distributing posters with the wrong information...it creates a lot of unnecessary work!)

- **Leaflets**

(Remember leaflets are not the same as posters)



making the links with other causes. Moreover, loud, boisterous chants are a way of involving everyone in the process (rather than just being talked "at" by the speakers). Chants can pick up the energy and be an expression of what people are feeling.

- **Marshalling**

It is **ESSENTIAL** that marshals be organised for the event. Marshals are supposed to ensure the safety of those on the march. Individuals in even the most subdued crowds can be careless and forget to watch for oncoming cars. Marshals should try to keep everyone together and away from oncoming traffic. Also, marshals should act as a buffer between those who might disagree with the issues of the rally, to prevent them from capturing the demonstration's attention and losing focus.

There should be roughly about one marshal for every ten demonstrators, or as many as can be mustered if more than a few hundred people are expected. Assign two or three experienced people to be the head marshals who will speak to police, and other authorities, and who are empowered to make any quick decisions. Just make sure they are accountable, so that their actions can be assessed afterward.

For more information on marshalling, contact your Federation provincial office.

- **March route**

If you are intending to march, or think that the crowd may wish to march, have a route planned well in advance. If the intent is to march, have a small leaflet with the route mapped out (on the back you can print your chants). It is a good idea to select a route that has symbolic relevance to the issues you are trying to highlight. Federal buildings for rallies with a Federal focus, perhaps a provincial building for rallies with a provincial focus. A human rights monument can be a focus for social justice mobilisations. The route should reflect the focus of the rally.

- **Other precautions**

If you are planning civil disobedience, make sure that you have contacted a lawyer(s) in advance, who would be willing to assist anyone who is arrested. Pass out the phone number to everyone: even better, bring black felt pens and have people write the lawyer's number on their arms, in case they lose the number.

Also, it never hurts to have a small crew that knows first aid. That way if anything at all should happen, there will be people prepared to take action immediately.

9. **MOST IMPORTANTLY—HAVE FUN!**

## H) Working with Coalitions

Over the years, the Federation has become increasingly involved in coalition work. Under the previous Conservative government, it became clear that the steady erosion of federal funding for post-secondary education wasn't an isolated phenomena, but a policy which was part of a broader agenda, namely a drastically reduced role for public programs and services.

Federation activists have had to fight hard to get student issues recognized by coalition partners. At first, post-secondary education issues were mostly seen as the problem of privileged kids. But we persisted and were able to convince our partners that reduced accessibility to post-secondary education was a problem for everyone. In return, students gained access to new sources of information and increased resources.

This year, the creation of the Canada Health and Social Transfer will mean an even greater emphasis on coalition work. By merging federal funding for health, social assistance and post-secondary education, the Federal government obviously hoping that representatives from all three sectors will engage in a futile struggle among themselves for precious dollars. In such a scenario, students would be put in a particularly difficult position. Medicare is the most popular public program in the country and provincial governments are well-aware of that fact. On the other hand, competing with welfare recipients for funding would not only be morally wrong, but counter-productive as well.

One of the best things to come out of the National Day of Strike and Action was the development of local coalitions. The fact that students were able to forge new links with other members of their communities bodes well for the future. Historically, the student movement has always been stronger when it's been part of a broader social movement. We're getting there...

The following are organizations that the Federation will be active in working with throughout this year. You are strongly encouraged to contact them for help and support i.e. for endorsements, speakers at forums, providing resources and information, and helping to bring people out to events! For your convenience, a sample endorsement letter and motion are provided following the address list.

### i) ACTION CANADA NETWORK

Action Canada Network/Réseau canadien d'action  
National Office/Bureau national  
804-125, avenue Laurier Avenue W/O  
Ottawa ON K1P 5J6  
Tel./tél.: (613) 233-1764  
Fax./télé.: (613) 232-1458

**Action Canada Network members/Membres du Réseau canadien d'action**

Alliance of Canadian Cinema, Television and Radio Artists/ Alliance des artistes canadiens du cinéma, de la télévision et de la radio

Alternatives North

Assembly of First Nations/ Assemblée des Premières nations

Canadian Auto Workers/ Travailleurs canadiens de l'automobile

Canadian Conference of Teamsters

Canadian Federation of Students/ Fédération canadienne des étudiantes et étudiants

Canadian Peace Alliance/ Alliance canadienne pour la paix

Canadian Environmental Law Association/ Association canadienne du droit de l'environnement

Canadian Labour Congress/ Congrès du Travail du Canada

Canadian Teachers' Federation/ Fédération canadienne des enseignantes et enseignants

Communication, Energy and Paperworkers Union/

Syndicat des travailleurs en communication, électronique, électricité et salariés du Canada

Congress of Union Retirees of Canada

Canadian Union of Public Employees/ Syndicat canadien de la fonction publique

Canadian Union of Postal Workers/ Syndicat des postiers du Canada

CUSO/SUCO

Confederation of Canadian Unions/ Confédération des syndicats canadiens

Council of Canadians/ Conseil des Canadiens

Confédération des syndicats nationaux

Ecumenical Coalition for Economic Justice/ Coalition oecuménique pour la justice économique

Graphic Communications International Union/

Syndicat international des communications graphiques

International Ladies Garment Workers Union/ Union internationale des ouvriers du vêtement pour dames

InterPares

Latin American Working Group

National Action Committee on the Status of Women/ Comité canadien d'action sur le statut de la femme

National Anti-Poverty Organization/ Organisation nationale anti-pauvreté

National Federation of Nurses' Unions/ Fédération nationale des syndicats d'infirmiers et d'infirmières

National Farmers Union/ Syndicat national des cultivateurs

National Pensioners and Senior Citizens Federation/ Fédération nationale des retraités et citoyens âgés

National Union of Provincial and General Employees/ Syndicat national des employées et employés généraux et du secteur public

Oxfam Canada

Public Service Alliance of Canada/ Alliance de la fonction publique du Canada

Rural Dignity/ Dignité rurale

Transportation-Communications International Union/Syndicat international des transports et des communications  
United Church of Canada/Église unie du Canada  
United Fishermen and Allied Workers' Union  
United Steelworkers of America/Métallurgistes unis d'Amérique  
United Food and Commercial Workers/Travailleurs unis de l'alimentation  
Voice of Women/La voix des femmes

**Action Canada Network Regional Coalitions**

**British Columbia**

385 12th Street

New Westminster, BC V3M 4H5

contact:

Marg Bizuk: Tél: (604) 525-0194 Fax/Télé: (604) 525-6821

Sid Shniad: Tél: (604) 437-8601 Fax/Télé: (604) 435-7760

**Alberta**

350-10451 170 Street

Edmonton, AB T5G 4T2

contacts:

Ronnie Leah: Tél: (403) 329-0922 Fax/Télé: (403) 329-2085

Felice Young: Tél: (403) 483-3021 Fax/Télé: (403) 484-5928

**Saskatchewan (Saskatchewan Coalition for Social Justice)**

#103-2709 12th Avenue

Regina, SK S4T 1J3

contacts:

Barb Byers: Tél: (306) 525-0197 Fax/Télé: (306) 525-8960

Mark Crawford: Tél: (306) 525-6137 Fax/Télé: (306) 525-8960

**Manitoba (CHO!CES)**

703-275 Broadway

Winnipeg, MB R3C 4M6

contacts:

Shirley Lord: Tél: (204) 942-1001 Fax/Télé: (204) 956-7071

Jim Silver Tél: (204) 786-9445 Fax/Télé: (204) 786-1824

**Ontario (Ontario Coalition for Social Justice)**

15 Gervais Drive, Suite 305

Don Mills, ON M3C 1Y8

contacts:

Catherine Goulet: Tél: (416) 441-3714 Fax/Télé: (416) 441-4073

Jim Turk: Tél: (416) 441-2731 Fax/Télé: (416) 441-1893

**Québec (Solidarité populaire Québec)**

1600, rue de Lorimer, local 107

Montréal (Québec) H2K 3W5

contact:

Michel Pelletier: Tél: (514) 598-2000 Fax/Télec: (514) 521-7081

Claude Saint-Georges: Tél: (514) 598-2493 Fax/Télec: (514) 598-2050

**New Brunswick (Fredericton and Area Coalition for Social Justice)**

473 King Street

Fredericton, NB E3B 1E5

contact:

Brian McIntosh: Tél: (506) 458-1066 Fax/Télec: (506) 450-7027

Vaughn Barnett: Tél: (506) 455-9121 Fax/Télec: (506) 450-7027

**Nova Scotia**

6960 Mumford Road, Suite 104

Halifax, NS V3L 4P1

contact:

Fred Furlong: Tél: (902) 422-2130 Fax/Télec: (902) 422-1204

Tasha Bollerup: Tél: (902) 494-8132 Fax/Télec: (902) 429-7441

**Prince Edward Island**

P.O. Box 1774

Charlottetown, PEI C1A 7M4

contact:

Mary Boyd: Tél: (902) 676-2169 Fax/Télec: (902) 368-3192

**Newfoundland and Labrador (Newfoundland Coalition for Equality)**

P.O. Box 1621

St. John's, NF A1C 5P3

contacts:

Roger Samson: Tél: (709) 753-2202 Fax/Télec: (709) 753-4110

Gail Tricco: Tél: (709) 579-2608 Fax/Télec: (709) 579-7424

To find out coalition partners to contact in your local area, contact your Federation provincial office, or the Action Canada Network's national or regional coalition offices.

**ii) OTHER COALITION PARTNERS**

**National Organizations**

**Canadian Association of University Teachers (CAUT)/  
Association canadienne des professeurs et professeurs d'université (ACPPU)**  
294 rue Albert St., Suite/bureau 308  
Ottawa, ON, K1P 6E6  
tel/ tél: (613) 237-6885  
fax/ téléc: (613) 237-2105

**National Educational Association of Disabled Students (NEADS)  
(Association nationale des étudiant-e-s handicapés de niveau postsecondaire)**  
c/o;a/s: Carleton University  
Rm./salle 513 Unicentre,  
Promenade Colonel By Drive  
Ottawa, ON, K1S 5B6  
tel/ tél: (613) 233-5963  
fax/ téléc: (613) 788-3704

**National Action Committee on the Status of Women (NAC)/  
Comité canadien d'action sur le statut de la femme (CCA)**  
57 Mobile Drive  
Toronto, ON, M4A 1H5  
tel/ tél: (416) 759-5252  
fax/ téléc: (416) 759-5370

**Canadian Council on Social Development  
Conseil canadien de développement social**  
441 rue MacLaren Street  
4th floor/ 4<sup>e</sup> étage  
Ottawa, ON K2P 2H3  
tel/ tél : (613) 236-8977  
fax/ téléc: (613) 236-2750

**Canadian Health Coalition  
Coalition canadienne de la santé**  
2841 Promenade Riverside Drive  
Ottawa, ON K1V 8X7  
tel/ tél: (613) 521-3400  
fax/ téléc: (613) 521-4655

**Child Care Advocacy Association of Canada**

**Association canadienne pour la promotion des services de garde à l'enfance**

323 rue Chapel Street

Ottawa, ON K1N 7Z2

tel/ tél: (613) 594-3196

fax/télé: (613) 594-9375

**Equality for Gays and Lesbians Everywhere (EGALE)**

**Egalité pour les Gais et Lesbiennes**

Arts Court/La cour des arts

2 Daly

Ottawa, ON K1N 6E2

tel/ tél: (613) 230-1043

fax/télé: (613) 237-6651

## SAMPLE ENDORSEMENT LETTER

xx xx, 199x

Dear Sisters and Brothers;

In the last Federal Budget, Paul Martin, Minister of Finances, announced that starting in 1996-1997, the government will amalgamate the current transfers found in the Established Programs Financing (EPF) arrangement and the Canada Assistance Plan (CAP) to create a new vehicle for federal transfers, the Canada Health and Social Transfer (CHST). The Federal government is obviously hoping that, by lumping together healthcare, post-secondary education and social assistance, representatives from all three sectors will compete for precious dollars. Let's prove them wrong and together fight against the implementation of CSHT.

As a member of the Canadian Federation of Students, the (name of your student association), is organizing a (name of the event) on (date of the event).

We are calling on every trade union and community group to endorse the call for (name of the event) on (date of the event).



## SAMPLE MOTION FOR ENDORSEMENT

WHEREAS the Canadian Federation of Students (CFS) has called a mass mobilization for October 11, 1995, to oppose the Canada Health and Social Transfer; and

WHEREAS only a united fight can stop the Federal government's plans to cut social programs; therefore

BE IT RESOLVED THAT this (name of the group to whom you are asking the endorsement) endorse the Canadian Federation of Students call for a mass mobilisation; and

BE IT FURTHER RESOLVED THAT material assistance for the mobilization effort (a donation of \$ \_ to CFS mobilization fund) shall be provided by (name of the group to whom you are asking the endorsement) and;

BE IT FURTHER RESOLVED THAT an action committee shall be formed to assist students on October 11, 1995; and

BE IT FURTHER RESOLVED THAT this support shall be communicated to all members/affiliates of (name of the group to whom you are asking the endorsement) as well as to the Canadian Federation of Students.

(CFS : #600 - 170 Metcalfe St., Ottawa, Ontario, tel: (613) 232-7394,  
fax: (613) 232-0276.)

**FIGHT BACK AGAINST  
THE CANADIAN HEALTH AND SOCIAL TRANSFER**

In the last Federal Budget, Paul Martin, Minister of Finances, announced that starting in 1996-1997, the government will amalgamate the current transfers contained in the Established Programs Financing (EPF) arrangement and the Canada Assistance Plan (CAP). This will create a new vehicle for federal transfers, the Canada Health and Social Transfer (CSHT). The introduction of CSHT-block-funding will affect students in much the same way the proposals of the Social Security Review would have: massive tuition fee increases, heavier debt loads, etc. If Liberals carry on with their plan the next budget will surely bring forth the demise of social programs as we know them and the erosion of the Canadian social safety net.

We, the undersigned, are outraged by the Liberal government's proposal for block-funding and cuts to provincial transfer payments because it will diminish national standards. Until now, national standards guaranteed all Canadians relatively equal access to programs and services. We support the call by the Canadian Federation of Students for actions and mobilizations during the coming year. We call on our student councils to set up meetings, committees and rallies to mobilize students for actions in support of Federation's campaigns throughout the year especially the October 11, 1995 and February 7 1996 demonstrations.

Name	Phone	Indicate if interested in joining an Action committee	Signature
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## 1) Dealing with the Media

### Getting their attention

The media determines what is newsworthy by the following criteria:

1. Special interest to their readers/viewers
2. Financial or social impact on the community
3. The amount of space/time available
4. Quality of the information received
5. Timing of the information
6. Credibility of the contact person

Consult these criteria and shape your news release or media advisory accordingly.

Establish a friendly, on-going relationship with key reporters, particularly those working on topic areas about which your association generates good newsworthy stories on a fairly regular basis.

Try to feed the columnist an angle, rather than just bare facts. This means identifying any unusual aspects of the larger story. Note the points that are considered newsworthy or hook your story to something innovative, big, different etc.

Do not get too personal with an editor or a reporter. Forget personal comments or questions, information about yourself (unless it pertains to the story). Jokes, anecdotes, and other small talk not only waste the editor or reporter's time, it marks you as unprofessional, and compromises both your position and that of the writer.

If you have carefully nurtured a relationship with an editor or reporter, do not hesitate to ask for an opinion on how you should approach a controversial situation, when it arises.

Read a paper thoroughly for several weeks before approaching the editor about a story.

Return all telephone calls promptly.

When telephoning ask if it is a good time to call and if it is not, arrange a time that is more suitable.

Do not ask to see the story before it goes to print.

Do not insist, after the fact, that certain parts of the discussion are "off the record". If you do not wish an item to be printed or publicized, refrain from mentioning it to the reporter.

If you really do not know something, tell the journalist that you do not know and offer to find out.

Keep your points short and simple when being interviewed. Give the interviewer brief, quotable sentences, instead of lengthy and cumbersome monologues.

Look and sound organized and professional. It will be to your credit.

### Writing a catchy news release

Keep it to one or two pages, maximum.

Include only essential information. Attach supplementary material, if necessary, in the form of fact sheets, biographies, photo opportunities, etc.

Include a strong quote.

Photocopy the release on letterhead, which gives the full name of the organization, and the complete mailing address.

Type "FOR IMMEDIATE RELEASE" at the top, with the date.

Leave at least three inches between "FOR IMMEDIATE RELEASE" and the beginning of the first paragraph.

Double-space body of release.

Keep paragraphs short.

Write in layperson's language, using uncomplicated sentence structure and active verbs.

At the end of the release, type "- 30 -" (centred).

Below that, type "Contact:", followed by name and telephone number of the contact person. Make sure that person is available to take calls.

It is not necessary to include a covering letter with a news release.

## J) Working with Volunteers

This section will help you to organize and work with volunteers.

The following is from "Recruiting Volunteers" by Mary Lehman (*Steward Update*, from Union Communication Services, Washington, D.C., excerpted from *CALM ideas*, Vol. 7, no.1, Feb. 1992). It was written specifically for putting together a union newsletter, but the ideas are appropriate and can be adapted for any volunteer-run project. Just replace the word "newsletter", when it appears, with the word "campaign".

1. Ask people to do specific tasks: Volunteers like specific tasks. Why? They don't have to spend time thinking about how to do the job. And a volunteer is less likely to procrastinate a job they can finish in one go. Finally, they know when they're done. This last point seems obvious, but it's important. People need the sense of accomplishment that comes from finishing a task.
2. Give people a choice of tasks to do: The person who hates typing may not mind stuffing envelopes. The person who likes editing may detest the fiddling that goes along with layout. Some people like to be involved in planning the newsletter; others just want to be told what to do. The trick is to find out what your volunteers like. Everyone is different. Find the job that suits each person, if possible.
3. Reward people for their efforts: We're not talking about kickbacks here. People should get "paid" for what they do, even if not in cash. The payment may be a sense of pride when the newsletter comes out. It could be public recognition by having their name printed in the newsletter's masthead, or having thanks given at the next meeting. For some people the reward may be in getting together with other people. You can make layout night or mail-out night more attractive as a social event by getting the (student) union to provide daycare, or refreshments.

Nobody likes to get used and tossed aside. You should never forget to say thank-you at the end of a task, of course. But you need to think about how you can keep each person involved, offering them more challenging tasks as they master the easier jobs.

4. Relinquish control: Not many people want to remain stamp-lickers forever. If one or two people hoard all the important newsletter jobs, your volunteers may not stay around for long. Eventually they'll want a say in how the newsletter is run. You may have to learn to give up some of your control as the volunteers themselves become veterans.

The following points were made at a "Campaigns workshop" at the 1994 Canadian Federation of Students(-Services) general meeting at Lakehead University:

- maintain a volunteer directory; start with "frosh" week and registration; ask them for 1 hour of volunteer work a week; recruit enthusiastic people;
- make volunteers part of the campaign, they are not just subordinates to tape things on walls; volunteers are running the campaign, not the council (although in some cases volunteers are also council members);
- volunteers can identify the issues, do the initial planning, make decisions and take action;
- have clear, specific tasks for volunteers;
- make volunteers feel important and get to know them;
- do not take volunteers for granted, give them a call to THANK THEM
- give prizes to volunteers: t-shirts, pizza, etc..

### **"Say THANK YOU, THANK YOU, THANK YOU"**

(Robin MacKinnon, 1993-1994 Nova Scotia National Executive Representative and facilitator of the campaigns workshop, 1994 May general meeting, Lakehead University)

For additional information contact your local volunteer centre. As well, the Vancouver Volunteer Centre publishes an interesting reference book called "Volunteers: How to Find Them, How to Keep Them". To buy this book (\$10) contact the Vancouver Volunteer Centre at 301-3102 Main Street, Vancouver, B.C., V5T 3G7, tel: (604) 875-9144, fax: (604) 875-0710.

## K) Networking with Other Provinces

The Federation carries out work on both a national and provincial basis. The following is a list of the Federation's provincial offices across the country. We encourage you to contact your provincial office directly for any information or materials on the Federation.

Canadian Federation of Students  
Ottawa National Office  
170, Metcalfe Street, Suite 600  
Ottawa, Ontario  
K2P 1P3  
613-232-7394

Canadian Federation of Students  
New Brunswick, Nova Scotia and Prince Edward Island  
c/o the Ottawa National Office

Canadian Federation of Students  
British Columbia Office  
2344 Spruce Street  
Vancouver, BC  
V6H 2P2  
604-733-1880

Canadian Federation of Students  
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403-329-2222

Canadian Federation of Students  
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Canadian Federation of Students  
Manitoba Office  
c/o Section 38 - Association étudiante du Collège Universitaire de Saint-Boniface  
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St-Boniface (Manitoba)  
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Canadian Federation of Students  
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Canadian Federation of Students  
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L) Sample petition for the Lesbian, Gay and Bisexual Constituency  
Group letter-writing campaign



**Canadian Federation of Students**

**Fédération canadienne des étudiantes et étudiants**

**PETITION  
TO THE HOUSE OF COMMONS  
IN PARLIAMENT ASSEMBLED**

We, the undersigned residents of Canada, draw the attention of the House to the following:

THAT acts of discrimination against lesbian, gay and bisexuals Canadians are an everyday reality in all regions of Canada;

THAT this kind of discrimination is unacceptable in a country known for its commitment to human rights, equality and dignity for all citizens;

THAT millions of taxpayer dollars have been wasted by the federal government in court battles to fight the equal rights of lesbian, gay and bisexual Canadians;

THAT lesbian, gay and bisexual Canadians pay taxes and contribute equally to Canadian society and are entitled to equal rights and responsibilities as other citizens;

THAT eight provinces and territories already prohibit discrimination on the basis of sexual orientation;

THAT the Supreme Court of Canada has unanimously ruled that the *Charter of Rights* requires that lesbian, gay and bisexual Canadians be protected from discrimination;

THAT the Prime Minister of Canada has written to EGALE (Equality for Gays and Lesbians Everywhere) to confirm the Government's commitment to amend the *Canadian Human Rights Act* to prohibit discrimination on the ground of sexual orientation.

**THEREFORE, your petitioners call upon Parliament to act immediately to amend the *Canadian Human Rights Act* to prohibit discrimination on the ground of sexual orientation**

**Signatures**

(Sign and print your name)

**Addresses**

(Give your full home address)

1. \_\_\_\_\_

2. \_\_\_\_\_

3. \_\_\_\_\_

4. \_\_\_\_\_

5. \_\_\_\_\_

6. \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

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\_\_\_\_\_

**Education is a right - L'éducation, un droit!**

170, rue Metcalfe Street, Suite 600, Ottawa, ON., Canada, K2P 1P3, (613) 232-7394, Fax/Télécopieur: (613) 232-0276

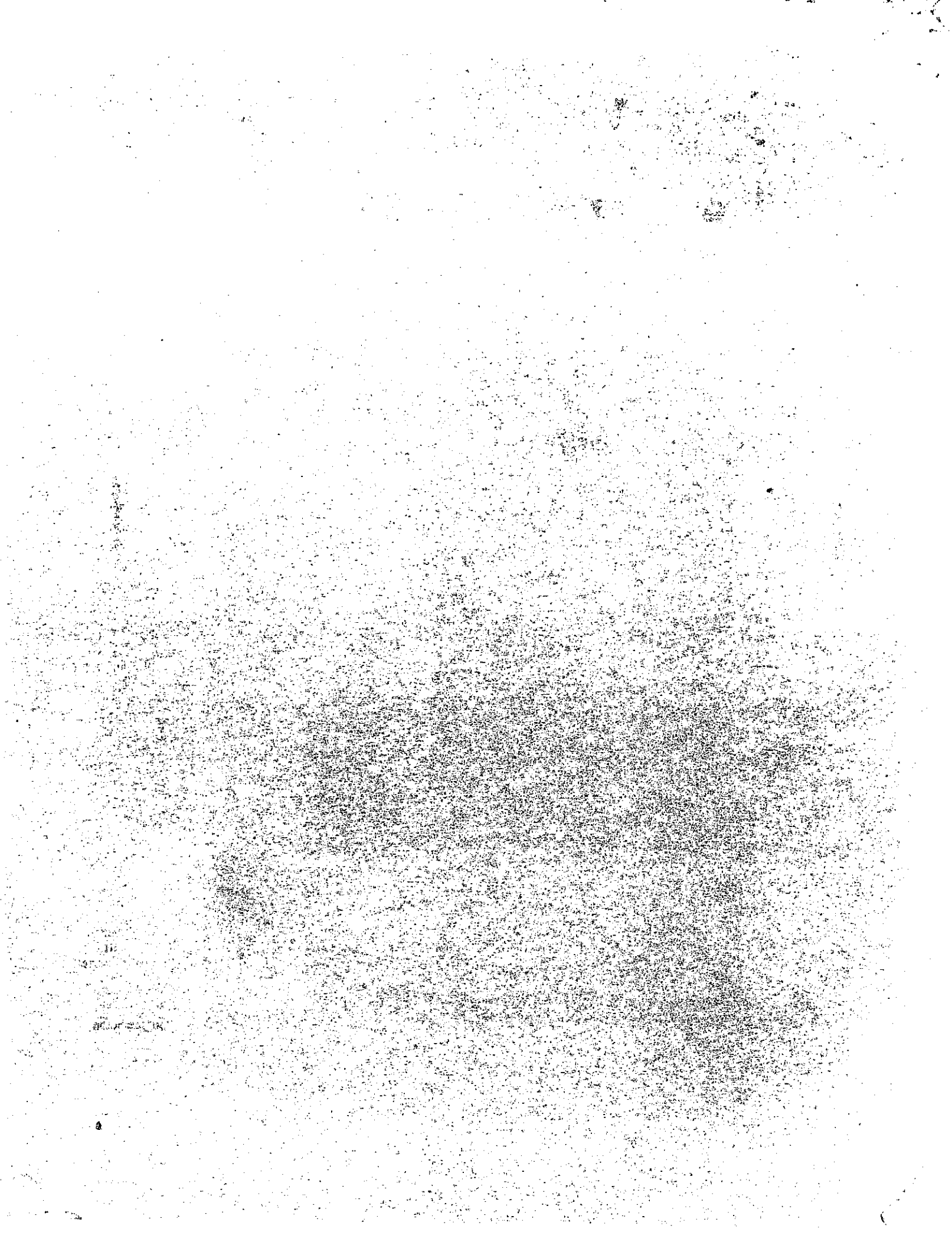


**Prepared by the staff of the Ottawa National Office  
of the Canadian Federation of Students**

**CUPE 1281**

**Fall 1995**

**cover page designed by Dawn Lee of the Toronto National Office  
of the Canadian Federation of Students - Services**



## MOTIONS FROM THE FLOOR/MOTIONS SPONTANÉES

- Student Artist Constituency/Aboriginal Constituency

- Association modulaire des étudiant-e-s artistes/Association modulaire des étudiant-e-s autochtones

95/11: N3,009,876,987.75

Emily Carr Institute of Art and Design Student Union/Nova Scotia College of Art and Design Students Union

Motion:

Be it resolved that art is representation/Il est proposé que l'art soit une représentation

amendment/amendement 1

Art is life/L'art, c'est la vie

amendment/amendement 2

Art is what you make it/L'art, c'est tout ce que t'en fais

amendment/amendement 3

Art is how you see/L'art, c'est ta manière de voir

amendment/amendement 4

Art is perception/L'art est perception

amendment/amendement 5

Art is a lot of crap, mostly/L'art, c'est de la merde, la plupart du temps

amendment/amendement 6

Art is.../L'art c'est...

amendment/amendement 7

Art is a place where discursivity begins/L'art c'est là où commence la discussion

amendment/amendement 8

All art is quite useless/L'art ne sert pas à grand chose

amendment/amendement 9

Art is whatever you want it to be/L'art, c'est tout ce que tu veux en faire

amendment/amendement 10

Art is anything that creates an emotion in the person seeing the art/L'art, c'est tout ce qui suscite une émotion chez celui qui le regarde

amendment/amendement 11

Art is the expression of what is inside, what can be seen/L'art, c'est l'expression de ce qui est en-dedans, de ce qu'on peut y voir

amendment/amendement 12

Art is what some may like, and what someone may not like/L'art c'est ce que certains aiment, et ce que d'autres n'aiment pas

amendment/amendement 13

Art is everything; everything is art/L'art est toute chose; toute chose est art

amendment/amendement 14

Art is therapeutic, creating something, not something just to look at/L'art, c'est thérapeutique, la création de quelque chose, pas seulement quelque chose à voir.

amendment/amendement 15

Art is the concept between you and an object, the abstract between you and your mind and the concept and the thing. Art doesn't exist/L'art, c'est le concept entre toi et l'objet, l'abstrait entre toi et ta pensée et le concept et la chose. L'art n'existe pas

amendment/amendement 16

According to the powers that be, art hangs in a gallery, but according to me, art is whatever you like you see, you see/Selon les soi-disants experts, l'art se trouve dans les galeries. Mais pour moi, l'art c'est tout ce que je vois, tu vois.

amendment/amendement 17

Art is fun/L'art c'est épatant

amendment/amendement 18  
Art is fun/L'art c'est épatant

amendment/amendement 19  
I played chess with a guy named art/J'ai joué aux échecs avec un dénommé ART-hur

amendment/amendement 20  
I don't know/J'sais pas

amendment/amendement 21  
Art is an expression of someone's innermost feelings, open to the interpretation of the viewer/ L'art, c'est l'expression des sentiments les plus intimes, laissant libre cours à l'interprétation.

amendment/amendement 22  
Art is a guy on the wall with no arms and no legs/L'art c'est un type accroché au mur sans bras ni jambes

amendment/amendement 23  
Art captures an emotion of life/L'art capte les émotions de la vie

amendment/amendement 24  
Art is a beauty/L'art, c'est la beauté

amendment/amendement 25  
Heart without an "H"/L'art, c'est un artichaut qui n'a pas chaud

amendment/amendement 26  
Art is something beautiful in which people can show many stages of their life/L'art, c'est quelque chose de merveilleux qui nous permet de montrer plusieurs étapes de notre vie

amendment/amendement 27  
Art is whatever you think art is/L'art est tout ce que t'en penses

amendment/amendement 28  
Art is whatever you want it to be/L'art, c'est tout ce que tu veux en faire

amendment/amendement 29  
What isn't art?/Qu'est ce qui n'est pas de l'art?

amendment/amendement 30  
Art is the fellow that lives 2 doors down from me/ART-émise, c'est ma voisine d'en face

amendment/amendement 31  
Art is very expensive/L'art, ça coûte cher

amendment/amendement 32  
Art is different things for different people, mainly what is expressed in music/L'art c'est différentes choses pour différentes personnes, comme on le voit en musique

amendment/amendement 33  
Art is whatever you conceive it to be/L'art c'est l'idée que tu t'en fais

amendment/amendement 34  
Art is a transition, a feeling/L'art c'est une transition, un sentiment

amendment/amendement 35  
You're looking at it/L'art, c'est ça